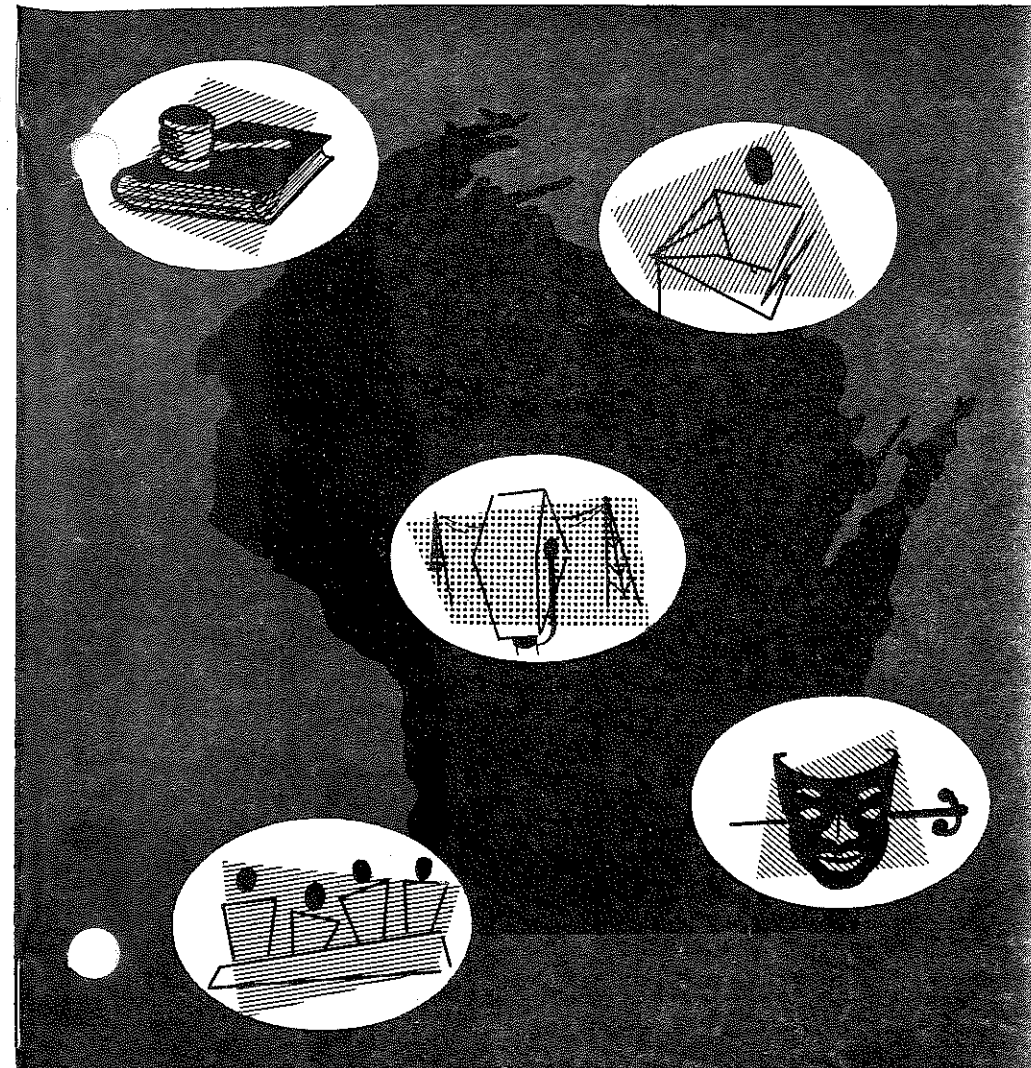


Wisconsin High School Forensic Association Newsletter

"Not to defeat each other, but to pace one another on the road to excellence."
 Vol. XXXIX MADISON, WISCONSIN, FEBRUARY 1968 No. 3

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WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION

Affiliated with the

UNIVERSITY EXTENSION DEPARTMENT OF SPEECH
 UNIVERSITY OF WISCONSIN
 MADISON, WISCONSIN

Phone: Area Code 608; 262-2313

OFFICIAL WHSFA DEBATE PROPOSITION FOR 1967-68

RESOLVED: That Congress should establish uniform regulations to control criminal investigation procedures.

CALENDAR FOR 1967-68

| | Latest Dates for Contests | | |
|----------------------|---------------------------|------------|---------|
| | Drama | Debate | Speech |
| Sub-District----- | Oct. 28 | ----- | Mar. 16 |
| District----- | Nov. 11 | Jan. 27 | Mar. 30 |
| Section----- | Nov. 18 | Feb. 10 | ----- |
| State----- | Dec. 1-2 | Feb. 23-24 | Apr. 27 |
| | | | |
| WEA Convention ----- | Nov. 2-3, 1967 | | |
| Thanksgiving----- | Nov. 23, 1967 | | |
| Easter ----- | Apr. 14, 1968 | | |

Board of Control Meetings

Sheraton-Schroeder Hotel, Milwaukee, Oct. 31-Nov. 1, 1967
The Wisconsin Center, Madison, May 2-3, 1968

BOARD OF CONTROL

| Northern Section | Central Section | Southern Section |
|--|--|--|
| MARYLOU PATTERSON Eau Claire Memorial 54701 | ERVIN C. MARQUARDT Wausau 54401 | A. S. MCMILLION West Bend 53095 |
| Eau Claire District N. F. PANZENHAGEN Cadott 54727 | La Crosse District EDWIN SIEVERS Viroqua 54665 | Milwaukee District WALTER J. MOUNTAIN Oak Creek 53154 |
| River Falls District FRED LUNDBERG Clayton 54004 | Oshkosh District PETER C. HAMEL Green Bay Preble 54302 | Platteville District HERMAN LAATSCH Argyle 53504 |
| Superior District GORDON L. NELSON Maple 54854 | Stevens Point District J. C. GILLMANN Marathon 54448 | Whitewater District GEORGE BUCKINGHAM Whitewater 53190 |

Chairman of Board of Control, J. C. GILLMANN, Marathon
Vice-Chairman of Board of Control, GORDON L. NELSON, Maple
Advisor in Speech, PROFESSOR HERMAN H. BROCKHAUS,
University Extension
Advisor in Drama, PROFESSOR EDWARD L. KAMARCK,
University Extension
Speech Consultant, MRS. JULIA MAILER, University Extension
Secretary-Treasurer, WHSFA, HERMAN H. BROCKHAUS,
University Extension Department of Speech
Madison, Wisconsin 53706
Phone: Area Code 608; 262-2313

REQUEST FOR 1968-69 PUBLIC ADDRESS TOPICS

Last February we invited coaches to recommend Public Address topics for 1967-68. The topics for the current contest were suggested by Mr. James La Belle of Butte des Morts Junior High School in Menasha. Two other coaches, Mrs. Pat Ladwig of Brookfield East High School and Mr. C. L. Krohn of Crandon High School also recommended subjects.

This year we again are inviting coaches to send to the state office possible subjects for next year's Public Address contest. Your suggestion should include a statement of a general problem area and three specific areas or topics, one for each of the three levels of competition: sub-district, district, and state. The general and specific areas should be worded as questions.

The general areas for the Public Address contest from the time the event was introduced in 1960-61 are:

- 1960-61 -- "How may television best serve the public interest?"
- 1961-62 -- "Our foreign policy."
- 1962-63 -- "What shall be the role of the federal government in providing medical care to the citizens of the United States?"
- 1963-64 -- "How can the natural resources of the United States best be conserved and developed?"
- 1964-65 -- "How can poverty best be alleviated in the United States?"
- 1965-66 -- "What is the best method of choosing the President and Vice-President of the United States?"
- 1966-67 -- "What can be done to reduce accidents on our highways?"
- 1967-68 -- "What can be done to provide more complete protection for the consumer?"

Please send us your suggestions for the 1968-69 Public Address general area and specific areas before April 15. We will then have time to consider each recommendation carefully and make a selection before the meeting of the Board of Control early in May.

Hopefully a number of coaches will send in topics as vital as those chosen in previous years. The general area selected for the current year is of personal concern to everyone. Because consumer protection is such a significant contemporary issue, the WHSFA state office was able to secure the aid of experts in compiling a bibliography and in preparing special material on the subject. Earlier this month two collections of material were sent to every member school. One was provided by the office of the Attorney General of Wisconsin while the other was prepared by the Trade Regulation Division of the Wisconsin Department of Agriculture. The cooperation of these two state units is truly appreciated.

PROPOSED REDISTRICTING OF THE WHSFA

At the meeting of the Board of Control last November a plan to redistrict the WHSFA was presented by a special study committee. The Board took no action on the recommendations of the committee. Instead, it decided to publicize the proposed plan, get reactions to it, and consider it further at the Board meeting on May 2-3, 1968.

Redistricting will be the major item for discussion at the coaches' meetings to be held in each district late in March in conjunction with the district spring speech contest. Reactions of the coaches to the proposed plan will be reported by the district chairmen at the May meeting of the Board.

Reactions of high school principals to the redistricting proposal will be sought at a conference of the Wisconsin Association of Secondary School Principals to be held in Madison on April 29, 1968. At this meeting, which will be devoted to the subject of extra-curricular school activities, the WHSFA Secretary-Treasurer will make a presentation on high school forensics.

School district administrators have been informed of the proposed redistricting in an article printed recently in The Administrator, a newsletter of The Wisconsin Association of School District Administrators. Reactions of the administrators were invited in the article.

The explanation which follows is virtually the same as that written by the Secretary-Treasurer for the February issue of The Administrator. We urge you to read it carefully and study the accompanying map which shows the existing district boundaries and the proposed new districts.

Origin of the WHSFA

To better understand the WHSFA and its structure, one needs to have a knowledge of its origin. The Wisconsin High School Forensic Association was preceded by the High School Lyceum Association of Wisconsin, which, to the best of our knowledge, was the first state inter-high school forensic program in the nation. In 1895, W. H. Schulz, then the County Superintendent of Sauk County, promoted the founding of the High School Lyceum Association of Wisconsin as a division of the Wisconsin State Teachers Association. For more than 20 years he provided leadership in the Association while holding positions as Superintendent of Schools at Merrill and later at Eau Claire.

In 1925 the constitution of the Lyceum Association was rewritten by a group of secondary school principals and the new organization became the Wisconsin High School Forensic Association. As would be expected, the WHSFA inherited much from the Lyceum Association,

including the geographical division of the state into nine districts, one for each of the State Normal Schools (now the eight Wisconsin State Universities and The University of Wisconsin-Milwaukee) which served as the hub of the lyceum districts.

District Structure

The districts provide a practical operational structure for the WHSFA as they did for the Lyceum Association. In the present organization each district is headed by one of the nine high school principals or school administrators on the Board of Control. The district chairman is responsible for the interscholastic forensic affairs within his district. He provides assistance to schools in setting up their sub-district contests, and makes arrangements for all contests at the district level. Sectional competition, which brings districts together in groups of three for competition in drama and debate, is under the jurisdiction of the other three members of the Board, who are high school speech teachers or coaches. The state final contests are the responsibility of the WHSFA secretary-treasurer, who also administers the state office of the Association.

Since the district structure is vital to the operation of the organization, the constitution of the WHSFA, like that of the Lyceum Association, provides for each member school to be identified with a district. Early versions of the constitution named counties which were to comprise districts, and district boundaries followed county lines wherever feasible. However, the WHSFA constitution has always permitted a member school to transfer from one district to another, subject to the approval of the district chairmen concerned. Over the years such transfers have caused district boundaries to deviate from county boundaries.

An examination of maps of the state showing district boundaries, published almost every year since 1928-29, shows that no major change in districting was made until 1936-37. At that time the size of the Superior District was increased considerably, raising the number of schools in that district from 13 to 28. This change reduced somewhat the size of the Eau Claire, River Falls, and Stevens Point Districts.

Since 1936-37 the district boundaries have remained essentially the same, except for those variations caused by a few schools shifting from one district to another. Yet within the last 30 years a number of things have occurred which make the established boundaries obsolete. For this reason the WHSFA Board of Control is now considering a major revision of the district structure.

Need for Redistricting

One factor which contributes to the need for redistricting is the difference in the number of schools within a district. Differences

existing in 1936-37 have become even greater over the past 30 years as the number of schools in heavily populated areas of the state has increased while the number in other areas has remained stable or has decreased. The following comparison of member schools in each district in 1936-37 and 1966-67 reflects this condition.

| District | 1936-37 | 1966-67 |
|------------------|----------------|----------------|
| Northern Section | Member Schools | Member Schools |
| 1. River Falls | 32 | 27 |
| 2. Eau Claire | 33 | 45 |
| 3. Superior | 28 | 28 |
| Central Section | | |
| 4. La Crosse | 35 | 36 |
| 5. Stevens Point | 54 | 50 |
| 6. Oshkosh | 67 | 89 |
| Southern Section | | |
| 7. Platteville | 44 | 42 |
| 8. Whitewater | 56 | 74 |
| 9. Milwaukee | 37 | 75 |

The size of some of the district contests today is another factor which makes a change in the district structure necessary. Contributing to the growth in size is the addition of contest events; the larger the number of events, the larger the number of contestants. In 1936-37, the last time a significant district revision was made, the WHSFA sponsored seven contests: drama, debate, oratory, extemporaneous speaking, humorous declamation, non-humorous declamation, and extemporaneous reading. Today the number of contests has been increased to 11--drama in the fall, debate in the winter, and in the spring the following speech events: extemporaneous speaking, four-minute speech, original oratory, public address, significant speeches, interpretative reading of poetry, interpretative reading of prose, memorized declamation, and play acting.

The principal cause of growth in the size of contests is the change in the rating system used by the WHSFA, reflecting a change in the contest philosophy of the organization. Until 1938-39, students competing in the spring speech contest were ranked 1, 2, 3, etc. at all levels of competition, and only the first-place winners advanced. Thus in the state finals in spring speech up to 1938-39 there were in each event a maximum of nine contestants, one from each district, for a total of 45 students. In 1938-39 a grading system of A, B, C was introduced at the district and state levels, and five years later its use was expanded to include the sub-district level as well. Under

this system (sometimes referred to as graded festival rather than contest) in which all A winners advance, some of the larger districts have from 500 to 675 students in the spring speech district contest. As many as 1700 contestants advance to the state finals.

A substitution of the A, B, C grading plan for the 1, 2, 3 ranking system was adopted for the drama contest in 1940-41, increasing the number of plays going on to the district and subsequent levels of competition. In debate a less restrictive plan of elimination than the one used previously was adopted one year earlier, 1939-40, increasing the number of teams advancing to further competition.

The graded festival philosophy of the WHSFA which makes it possible for more students to participate in contests is defensible, but it results in larger contests, starting at the district level. The present district structure of the Association, designed for contests in which only first-place winners go on, is in need of revision to accommodate the greater number of contestants who advance under the A, B, C grading plan.

A final factor in the growth of WHSFA forensic contests over the years is the increase in membership and the increase in the number of students going out for forensic activities. Last year 466 high schools, private as well as public, joined the Association. This is more than twice the membership 40 years ago when the WHSFA succeeded the Lyceum Association. Increased participation is evidenced by the fact that in recent years the Milwaukee District has had to divide its district debate contest and hold two separate tournaments on the same day. Similarly, the Oshkosh District has divided its drama contest to accommodate the number of schools participating.

Proposed Redistricting Plan

To improve the structure and the operation of the WHSFA, the following redistricting plan was recommended by a special study committee at the meeting of the Board of Control last November. The proposal, which will be given further consideration at the next Board meeting in May, would create 10 districts in place of the present nine. The major change suggested is in the eastern part of the state. The present Oshkosh District (6 on the accompanying map) would be divided into two districts (C and G). The present Milwaukee District (9) would become two districts (H and J); part of the present Whitewater District (8) would be absorbed by the new Kenosha District (J). In the northwestern part of the state the Superior District (3) would be enlarged, and the present River Falls (1) and Eau Claire (2) Districts would be slightly diminished and merged. The following comparison of the existing and the proposed district structure shows the number of schools in each district and the assignment of districts to sections.

Present DistrictsProposed DistrictsSchools, 1966-67

Northern Section

| | |
|----------------|----|
| 1. River Falls | 27 |
| 2. Eau Claire | 45 |
| 3. Superior | 28 |

Central Section

| | |
|------------------|----|
| 4. La Crosse | 36 |
| 5. Stevens Point | 50 |
| 6. Oshkosh | 89 |

Southern Section

| | |
|----------------|----|
| 7. Platteville | 42 |
| 8. Whitewater | 74 |
| 9. Milwaukee | 75 |

Northern Section

| | |
|------------------|----|
| A. Superior | 38 |
| B. Stevens Point | 55 |
| C. Green Bay | 51 |

Western Section

| | |
|--------------------------------|----|
| D. Eau Claire - River Falls | 55 |
| E. La Crosse | 44 |
| F. Platteville | 39 |

East Central Section

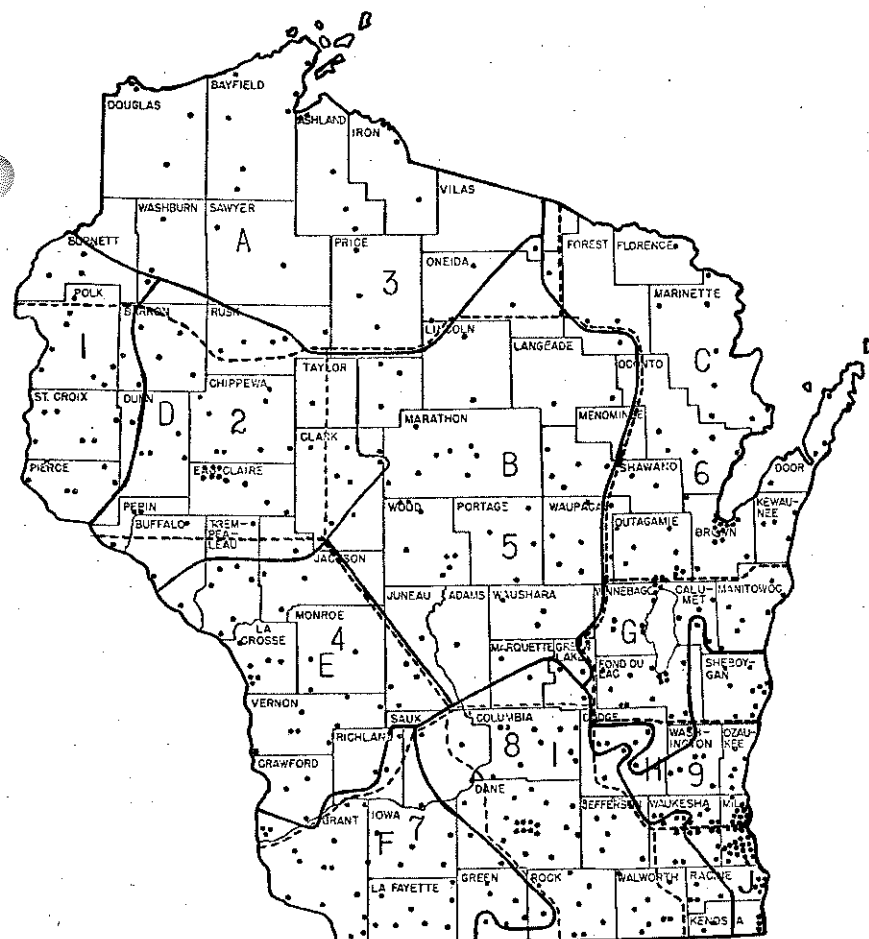
| | |
|--------------|----|
| G. Oshkosh | 45 |
| H. Milwaukee | 43 |

Southeastern Section

| | |
|---------------|----|
| I. Whitewater | 52 |
| J. Kenosha | 38 |

In devising the proposed redistricting plan, the study committee took into account not only the number of member schools in a given area but also these additional factors: the possible increase or decrease of high schools in a particular region; the density of population and distances between communities; the extent of participation in drama, debate, and spring speech contests by schools in present districts.

It should be emphasized that while the Board of Control is aware of the need for redistricting, it has not adopted the proposed plan. Changes in the plan can and probably will be made before it is adopted. Your comments on the redistricting proposal will be welcomed at the coaches' meeting in March, or you may write your reactions to any member of the Board of Control or to the WHSFA Secretary-Treasurer.



MAP OF THE STATE SHOWING BOUNDARIES OF WHSFA DISTRICTS

Present districts are indicated by solid lines.
Proposed districts are shown by broken lines.
(See opposite page for identification.)

1968-69 PROBLEM AREA FOR DEBATE

"How can the United States best maintain manpower for an effective defense system?" is the problem area which will be discussed and debated by high school students throughout the country next year. This problem area question was selected over those of poverty and federal taxes in a nation-wide preferential referendum conducted by the National Office of the Committee on Discussion and Debate, a committee of the National University Extension Association. Most state forensic league, as well as the National Forensic League and the National Catholic Forensic League, voted in the referendum.

The second choice was "How can poverty in the United States best be reduced?" The third choice was "What federal tax policy best serves the interests of all citizens of the United States?"

Wisconsin's vote, determined through a ballot sent to all WHSFA schools in this year's debate program, expressed first preference for the question on poverty and second preference for the question chosen as the national problem area for next year.

The national preference for debate propositions within the "manpower for defense" problem area is as follows:

1st. "Resolved: That the United States should establish a system of compulsory service for all citizens."

2nd. "Resolved: That all military service for the United States should be voluntary except in time of declared war."

3rd. "Resolved: That the United States should establish a lottery system of military conscription."

The selection of the "manpower for defense" problem area is a final choice. This is the national problem area which high schools throughout the United States will discuss and debate in 1968-69. The preference for debate propositions, expressed in the nation-wide referendum, is not final. Each state forensic league will choose one of the propositions for its own use.

In April the Wisconsin High School Forensic Association will select one of these three propositions for 1968-69. The choice will be made by sending a preferential ballot to each school which participated in a WHSFA district debate tournament this year. Through this ballot the debate coaches in Wisconsin will select the debate proposition they favor. Results of the vote will be announced to all debating schools as soon as the votes have been counted; they will also be printed in the May Newsletter.

STATE DEBATE FINALISTS

This issue of the Newsletter went to press before the State Debate Tournament. Consequently we are able to report only the names of the schools participating in the finals. The results of the state tournament will be published in the May Newsletter.

A total of 134 schools entered the WHSFA district debate tournaments this year. Of this number 56 qualified for sectional competition by achieving a record of four wins and two losses, or better. The following 21 schools had at least a 4-2 record in the sectional contests and thereby qualified for the state tournament.

| School | Coach |
|-----------------------------|---------------------------------------|
| Ashwaubenon | Mr. James S. Santy |
| Durand | Mr. R. M. Duesterbeck |
| Eau Claire Memorial | Mrs. Marylou Patterson |
| Eau Claire Regis | Sister Jerome, O. S. B. |
| Hartland University Lake | Mr. Richard H. Fahy |
| La Crosse Aquinas | Mrs. Carol Chilson |
| La Crosse Logan | Mr. Peter M. Klas |
| Madison Memorial | Mr. Thomas H. Patterson |
| Mequon Homestead | Mr. James E. Schultz |
| Milwaukee Marquette | Mr. James Ecks, S. J. |
| Milwaukee Pius XI | Sister Ann Marie Trimberger |
| Monona Grove | Mr. Norman D. Flynn |
| Neenah | Mr. Richard E. Schwingel |
| Nicolet | Mr. Daniel E. Johnson |
| Prairie du Chien Champion | Mr. Richard M. Rice, S. J. |
| Sheboygan North | Mrs. Paul Donhowe |
| Sheboygan South | Mr. Arnold E. Melzer |
| Wausau | Mr. Ervin C. Marquardt |
| West Bend | Mr. Art McMillion |
| West De Pere Abbot Pennings | Mr. Thomas W. Pigeon |
| Wilmot | Mr. Thomas Hausman - Joseph Maxner |

Ten of the 21 schools participating in the 1967-68 debate finals competed in last year's state debate tournament: Durand, Eau Claire Memorial, Eau Claire Regis, La Crosse Aquinas, Milwaukee Marquette, Monona Grove, Neenah, Prairie du Chien Champion, Wausau, and West Bend.

Two of the schools competing in this year's finals, Durand and West Bend, were among the three first-place winners last year. Wausau, which placed second in 1966-67, again qualified for the finals. Both of last year's third-place schools, Eau Claire Regis and Milwaukee Marquette, returned to the finals this year.

THE STATE DRAMA CONTEST

Seventeen schools participated in the State Drama Contest held on December 1-2, 1967 on the campus of the Wisconsin State University in Stevens Point. Five of the 17 plays received an A rating. Schools producing the top-rated plays were each awarded a plaque. Actors and production crew members received gold medals. The schools whose plays received the A award were:

Cadott, "This Property Is Condemned" by Tennessee Williams, directed by Mr. Malcolm Mosing
 McFarland, "Korlov," an original play written and directed by Mr. Gene Olson
 Monona Grove, "The Parade" by L. Anagnostakis, directed by Mr. Don Robinson
 Muskego, "Not Far from the Giocanda Tree" by Tim Kelly, directed by Miss Maryann Katzor
 River Falls, "The American Dream" by Edward Albee, directed by Mrs. Doris Fuka

Eight productions were given a B rating. Schools which produced these plays were awarded framed certificates of achievement. Individual certificates were given to the actors and members of the production crews. The schools whose productions received a B award were:

Brookfield East, "The Wall" by Verne Powers, directed by Miss Jean Haislmaier
 Fall Creek, "The Bald Soprano" by Eugene Ionesco, directed by Mrs. Carole Sobota
 Green Bay Preble, "Gammer Gurton's Needle" adapted by I. E. Clark, directed by Mrs. Zori Olson and Mrs. Mary Ann De Salva
 La Crosse Central, "A Midsummer Night's Dream" by William Shakespeare, directed by Mrs. Harold Olson
 Marathon, "The Happy Journey to Camden and Trenton" by Thornton Wilder, directed by Mr. Bernard L. Stanke
 Salvatorian Seminary, "Will the Real Jesus Christ Please Stand Up" by Malcolm Marmorstein, directed by Mr. Neil Winchell
 Sparta, "The Private Life of the Master Race" by Bertolt Brecht, directed by Mrs. Mary Mahowald
 Three Lakes, "Sky-Fodder" by Jack Reynolds, directed by Mrs. Mike Marty

The four schools whose plays received a C rating were each awarded a framed certificate of achievement. Actors and crew members were given individual certificates. These schools were:

Fish Creek Gibraltar, "The Sandbox" by Edward Albee, directed by Mrs. Jeanne Butchart
 Mellen, "The Boy Upstairs" by Lucile Vaughan Payne, directed by Mrs. Mildred Ledin
 Minocqua Lakeland, "This Property Is Condemned" by Tennessee Williams, directed by Mr. Roger C. Roper
 Mukwonago, "Winterset" by Maxwell Anderson, directed by Mr. Lee R. Schoeni

The judges in this year's State Drama Contest were Dr. Edward Amor, Department of Speech, University of Wisconsin, Madison; Dr. Calvin Quayle, Department of Speech, Wisconsin State University, Eau Claire; and Prof. Frederick B. Vacha, Department of Speech and Drama, Northland College, Ashland. All of the three judges are active directors of plays.

NDEA SUMMER INSTITUTE FOR ADVANCED STUDY IN SPEECH

Operating under a grant from the U. S. Office of Education, a NDEA Institute for Advanced Study in Speech will be held on the Madison campus from July 1 to August 9. The purpose of the institute is to train secondary school teachers to implement the speech recommendations of the Wisconsin English Language Arts Curriculum Project. A one-semester required course has been recommended for all Wisconsin senior high schools.

The institute itself is a cooperative project of the speech departments of the eleven state universities of Wisconsin, and the faculty will be drawn from the participating universities. Instruction will be given in such areas as speech methods, interpersonal communication, communication theory, speech composition, rhetorical theory, and there will be workshop opportunities with high school students.

Participants in the institute are eligible for \$75 a week stipend with \$15 a week for each dependent. Six graduate credits are available. The limit is 55 participants.

Specific criteria are outlined in the institute brochure, but basically applicants must be full-time teachers of at least three years experience who devote at least half of their time to teaching courses in English or Speech in grades 10-12, and who are either (1) speech minors or those with at least 12 credits in speech or (2) speech majors who received their degree prior to 1963.

For complete information regarding program and criteria for participation and for official application forms, write to Dr. Earl S. Grow, Director, 1968 NDEA Institute in Speech, 323 Psychology Building, the University of Wisconsin, Madison 53706.

SUMMER HIGH SCHOOL SPEECH INSTITUTES

Speech institutes for high school students will be conducted on four university campuses in Wisconsin this summer. Brief announcements of these programs were provided us by the sponsoring institutions. Additional information concerning any of the institutes may be obtained by writing to the director of the program.

The University of Wisconsin

The 1968 University of Wisconsin Summer High School Speech Institute will be held on the Madison campus from July 7-27. Instruction will be offered in debate and drama. A maximum of 80 students can be accepted. Participants must be next year's sophomores, juniors and seniors. A recommendation from a teacher and high school principal must be provided. Last year students from six states attended the institute. The director of the institute is Dr. Earl S. Grow, 323 Psychology Building, The University of Wisconsin, Madison, Wisconsin 53706.

Wisconsin State University-Eau Claire

The Eighth Summer Speech Institute sponsored by Wisconsin State University-Eau Claire will begin on June 10 and end on June 28. Students unable to attend the first week may enroll for the last two weeks. Classes in oral interpretation and public speaking will be conducted. There will be special interest group activities in debate, drama, and radio. Enrollees must be of next year's ninth, tenth, eleventh, or twelfth grade and should forward recommendations from a teacher of speech and from the school administration. Enrollment is unlimited. The Institute Director is Professor Grace Walsh, Department of Speech, Wisconsin State University, Eau Claire 54701.

Wisconsin State University-La Crosse

The first Summer High School Speech Institute, sponsored by the Department of Speech at Wisconsin State University-La Crosse will be held from June 17 - July 12, 1968. Instruction will be provided in two sections: a PUBLIC SPEAKING section and a THEATRE/ORAL INTERPRETATION section. The four-week institute will be limited to 50 students who must be next year's sophomores, juniors, or seniors. Applicants will be required to provide a recommendation from the high school principal and from the teacher of Speech, English, or forensics coach. Inquiries concerning the institute should be directed to Dr. Tom E. Wirkus, Department of Speech, 302 Grandview Hall, Wisconsin State University, La Crosse, Wisconsin 54601.

Wisconsin State University-Oshkosh

The Summer High School Debate Institute to be held at the Wisconsin State University in Oshkosh will begin on June 16 and end on June 29, 1968. As the name of the institute indicates, the area

of instruction will be debate. A maximum of 32 students can be admitted to the program. They must be next year's sophomores, juniors, or seniors, with some debate experience. The director of the institute is Dr. Joseph M. Mazza, Department of Speech, Wisconsin State University, Oshkosh, Wisconsin 54901.

SUMMER WORKSHOPS FOR SPEECH TEACHERS AND COACHES

All of the state universities in Wisconsin were invited to send us announcements of summer courses or workshops designed especially for high school teachers of speech or forensic and drama coaches. The Department of Speech-Drama-Radio-TV at the Wisconsin State University-Superior responded with the following information concerning three special workshops to be conducted during the summer of 1968.

Speech *347. Workshop in Creative Dramatics and Children's Theatre. Study of the theory and techniques of developing original dramatizations with children and of directing plays for children. Laboratory demonstrations with groups of children. June 17 - July 5. 3 credits

Speech 484. Workshop in Educational TV. Study of the equipment to be found in a typical closed-circuit, school television system; its uses and capabilities. Consideration will be given to the process of equipping a school system, securing monetary aid, and planning the production of TV lessons and series. July 22 - August 9. 1-6 credits

Speech 485. Workshop in Play Production for Teachers. A workshop in direction, stage craft, lighting, costume, make-up and aspects of business and promotion applicable to public school production of plays and pageants. July 8 - July 26. 3 credits

For additional information concerning these workshops, write to Dr. O. Gayle Manion, Chairman, Department of Speech-Drama-Radio-TV, Wisconsin State University, Superior 54880.

WISCONSIN SPEECH ASSOCIATION SPRING CONFERENCE

The first spring conference of the Wisconsin Speech Association will be held on May 3-4, 1968 at Kahler's Inn Towne Motel in Wisconsin Dells-Lake Delton. The following is a condensed program identifying the various sectional meetings and the time schedule. For a more complete program write to Dr. Ronald R. Allen, 323 Psychology Building, The University of Wisconsin, Madison, Wisconsin 53706

Friday, May 3

| | |
|--|--------------------|
| Registration and Coffee Hour | 3:30 - 5:30 P. M. |
| Dinner | 6:00 - 7:45 P. M. |
| Keynote Speech | |
| Interest Group Meetings | 8:00 - 10:00 P. M. |
| a. Teacher Preparation and Certification | |
| b. Communication and Public Address | |
| c. Forensics | |
| d. Theatre and Interpretation | |
| e. Radio-Television-Film | |
| f. Department Chairmen Council | |

Saturday, May 4

| | |
|---|---------------------|
| Continental Breakfast | 8:15 - 9:00 A. M. |
| Morning Interest Group Meetings | |
| a. Teacher Preparation and Certification | 9:00 - 10:30 A. M. |
| b. Communication and Public Address | 9:00 - 10:30 A. M. |
| c. Forensics | 10:40 - 12:10 A. M. |
| d. Theatre and Interpretation | 10:40 - 12:10 A. M. |
| Luncheon | 12:15 - 1:30 P. M. |
| WSA Business Meeting | |
| Presentation of the Second Andrew T. Weaver Award | |
| Afternoon Interest Group Meetings | |
| e. Radio-Television-Film | 1:40 - 3:10 P. M. |
| f. Department Chairmen Council | 1:40 - 3:10 P. M. |
| Epilogue | 3:15 - 3:30 P. M. |

The forensic interest group meetings, as announced in the WHSFA Newsletter for November 1967, have been planned by the following appointed committee: Dr. Herman H. Brockhaus, WHSFA Secretary-Treasurer; Prof. Harold C. Larson, Carroll College; and Mr. James Schultz, Homestead High School, Mequon.

At the Friday evening meeting Dr. Brockhaus will give a report on changes in the Wisconsin High School Forensic Association. It will include an explanation of action taken by the WHSFA Board of Control at its May 2-3 meeting. The report will be followed by an open forum with Mr. Ottis Swiger, Shorewood High School, serving as moderator.

The topic for the Saturday morning forensic meeting will be "The Nature and Objectives of the Significant Speeches Contest." The program will include Significant Speeches presentations by three high school students who participated in the State Speech Contest on April 27. Each of the three presentations will be evaluated by a critic.

SPEECH INSTITUTES IN 1967-68

In the WHSFA Newsletter for November 1967 we reported seven speech institutes for high school students and coaches which had been held on various state university campuses in Wisconsin since September. Three additional programs have been conducted since the last report. The worth of these institutes is inestimable, and the Wisconsin High School Forensic Association is grateful to the speech departments in each of these universities which sponsored the programs in 1967-68:

Wisconsin State University-Whitewater, workshop for high school coaches on debate tournaments, September 23
 Wisconsin State University-La Crosse, theatre-debate clinic, September 29
 The University of Wisconsin, Madison, debate institute, September 30
 Stout State University, Barron County Campus, Rice Lake, debate institute, October 7
 Wisconsin State University-Eau Claire, discussion clinic, October 14
 The University of Wisconsin-Milwaukee, debate institute, October 14
 Wisconsin State University-Platteville, debate-theatre-speech institute, October 28
 Wisconsin State University-Oshkosh, forensics workshop, November 18
 Wisconsin State University-La Crosse, spring speech events clinic, January 19
 Wisconsin State University-Stevens Point, spring speech events institute, February 3

The forensic workshop conducted by the Speech Department of Wisconsin State University-Oshkosh on November 18 provided instruction in all of the spring speech areas. A separate coaches' workshop was conducted as part of the program. Approximately 550 students and 60 coaches, representing 35 schools, attended the institute which was under the direction of Dr. S. Clay Willmington.

The spring speech events clinic held at Wisconsin State University-La Crosse on January 19 was the second institute conducted this year on the La Crosse campus. This program, like the September 29 debate clinic, was directed by Dr. Tom E. Wirkus. A total of 502 students and 30 coaches were present at the spring speech clinic. They came from 18 schools.

The most recent institute, conducted at Wisconsin State University-Stevens Point on February 3, was under the direction of Dr. Fred R. Dowling of the Department of Speech. The program provided instruction in the spring speech events to 438 students and 52 coaches, who came from 23 different schools.

SPEECH CONTEST RULES

Most contestants and coaches are familiar with the rules for spring speech contests, and most contest directors make a very real effort to inform the judges of the contest rules. Occasionally, however, a contestant is disqualified because he does not observe some of the rules pertaining to his particular event. There have been times, for example, when a contestant in Public Address has given a speech on a topic different from the specific area designated for a particular level of competition--sub-district, district, or state.

To avoid unpleasant situations caused by a failure to observe contest rules, it is suggested that you review the general rules and the supplementary rules for each event in which you have contestants. These rules may be found on pages 14-21 in the WHSFA Newsletter for September 1967. The supplementary rules for each contest also are printed in the 1967-68 Contest Handbook.

There are only a few rule changes for the current year. The following restriction, "properties, or visual materials may not be used," was inserted in the supplementary rules for Extemporaneous Speaking, Four-minute Speech, Public Address, and Significant Speeches. This restriction already applied to all the other spring speech contests; therefore it is not a drastic change.

In the supplementary rules for Significant Speeches these additional rules are in effect this year: "The contestant may position the quoted material wherever he wishes in his presentation. The entire presentation is to be delivered from memory."

Rule changes which were in force for the first time last year still apply this year. In Extemporaneous Speaking these sentences were added to the supplementary rules for Extemporaneous Speaking: "A contestant's notes shall be restricted to one 4x6 note card. The student may use both sides of the card if he wishes." In the supplementary rules for Interpretative Reading of Poetry and Interpretative Reading of Prose this rule was added: "A student may use the same selection(s) in more than one contest in any given year of competition." The two contests introduced last year, Significant Speeches and Play Acting, will be conducted again this year.

CERTIFICATES OF PARTICIPATION

Enclosed with this Newsletter is a postcard for ordering Certificates of Participation. Any student who takes part in one or more inter-school contests sponsored by the WHSFA is eligible to receive a Certificate of Participation.

There are separate certificates for drama, debate and speech. These certificates are furnished by the WHSFA state office without charge to member schools that order them. Please fill out the card completely, indicating the number of certificates you need for drama, debate, and speech.