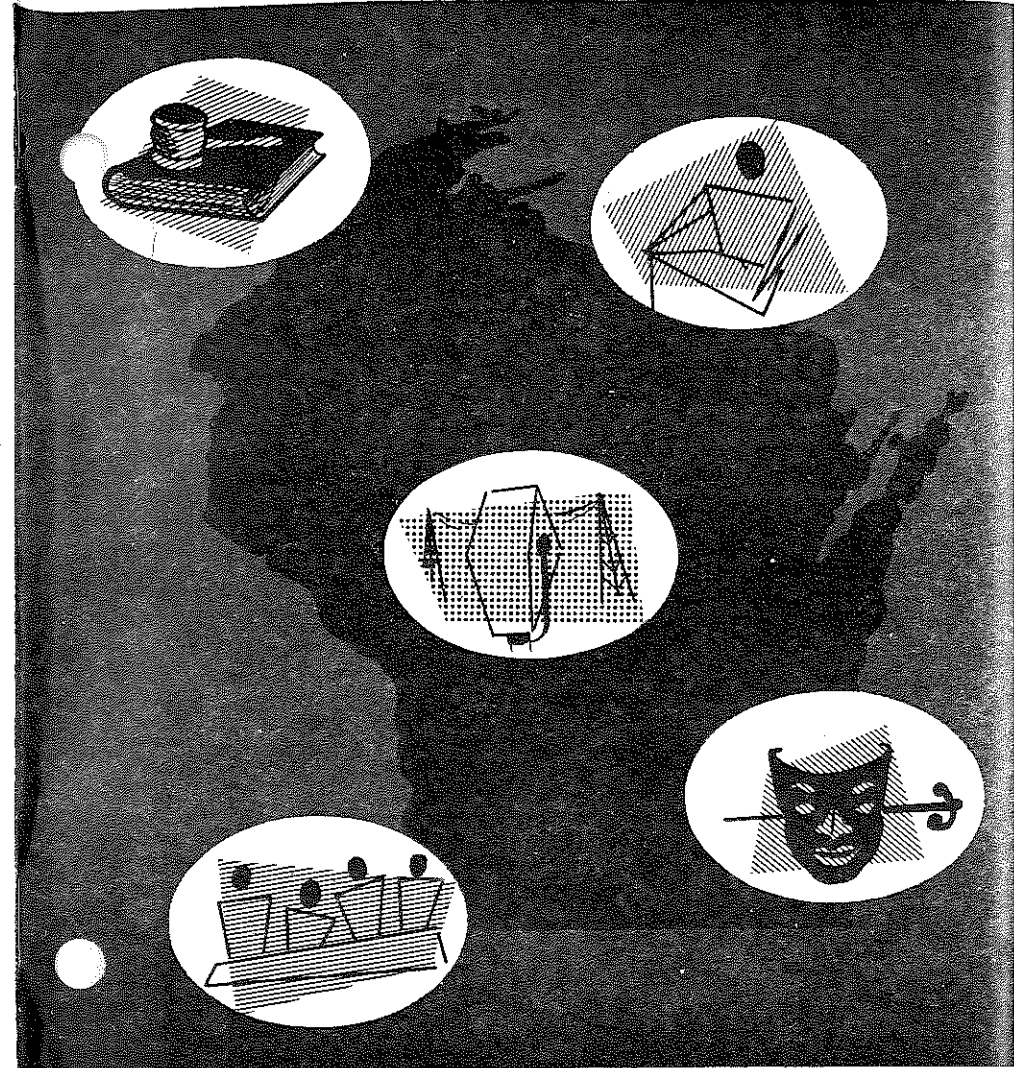


Wisconsin High School Forensic Association Newsletter

"Not to defeat each other, but to pace one another on the road to excellence."
Vol. XXXX MADISON, WISCONSIN, NOVEMBER 1968 No. 2

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WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION

Affiliated with the

UNIVERSITY EXTENSION DEPARTMENT OF SPEECH
UNIVERSITY OF WISCONSIN
MADISON, WISCONSIN

Phone: Area Code 608; 262-2313

OFFICIAL WHSFA DEBATE PROPOSITION FOR 1968-69

RESOLVED: That the United States establish a system of compulsory service for all citizens.

CALENDAR FOR 1968-69

	Latest Dates for Contests			Speech
	Drama	Debate		
Sub-District-----	Oct. 26	-----	-----	Mar. 15
District-----	Nov. 9	-----	Jan. 25	Mar. 29
Section-----	Nov. 23	-----	Feb. 8	-----
State-----	Dec. 6-7	-----	Feb. 21-22	Apr. 26
WEA Convention-----	Nov. 7-8, 1968			
Thanksgiving-----	Nov. 28, 1968			
Easter-----	April 6, 1969			

Board of Control Meetings

Sheraton-Schroeder Hotel, Milwaukee, November 5-6, 1968
The Wisconsin Center, Madison, May 1-2, 1969

BOARD OF CONTROL

(Addresses and Phone Numbers)

Northern Section	Central Section	Southern Section
MARYLOU PATTERSON Eau Claire Memorial 54701 715; 834-1277	ERVIN C. MARQUARDT Wausau 54401 715; 845-7252	A. S. McMILLION West Bend 53095 414; 834-3424
Eau Claire District N. F. PANZENHAGEN Cadott 54727 715; 289-4211	La Crosse District EDWIN SIEVERS Viroquah 54665 608; 637-3191	Milwaukee District WALTER J. NOUNTIN Oak Creek 53154 414; 762-8000
River Falls District DARYL K. LIEN Amery 54001 715; 268-7361	Oshkosh District PETER C. HAMEL Green Bay Preble 54302 414; 432-0351	Platteville District HERMAN LAATSCH Argyle 53504 608; 543-6671
Superior District FRANK CIRILLI Superior 54880 715; 392-8243	Stevens Point District J. C. GILLMANN Marathon 54448 715; 443-2226	Whitewater District GEORGE BUCKINGHAM Whitewater 53190 414; 473-2611

Chairman of Board of Control, J. C. GILLMANN, Marathon
Vice-Chairman of Board of Control, WALTER J. MOUNTIN, Oak Creek
Advisor in Speech, PROFESSOR HERMAN H. BROCKHAUS,
University Extension
Advisor in Drama, PROFESSOR EDWARD L. KAMARCK,
University Extension
Speech Consultant, MRS. JULIA MAILER, University Extension
Secretary-Treasurer, WHSFA, HERMAN H. BROCKHAUS,
University Extension Department of Speech
Madison, Wisconsin 53706
Phone: Area Code 608; 262-2313

HIGHLIGHTS OF THE BOARD MEETING

The WHSFA Board of Control held its 1968-69 fall meeting on the evening of November 5 and the morning of November 6 at the Sheraton-Schroeder Hotel in Milwaukee. The most significant actions taken by the Board are reported below.

1. Mr. J. C. Gillmann of Marathon was re-elected Chairman of the Board of Control for 1968-69. Mr. Walter J. Mountin of Oak Creek was elected Vice-Chairman.

2. A resolution was adopted proposing a change in the WHSFA constitution which would authorize the creation of two new districts: a Green Bay District and a Kenosha District. Essentially, the Green Bay District would be the northern portion of the present Oshkosh District. The Kenosha District would be the southern part of the present Milwaukee District plus the eastern portion of the existing Whitewater District. This proposal will be submitted to the membership in a referendum within the coming months. If it is approved in the referendum, the Board must endorse the action taken, at its May meeting.

3. Also adopted was a resolution proposing constitutional changes concerning the authorization of a school's transfer from one district to another, and the manner in which sub-districts are formed. Presently a school may transfer from one district to another by securing written approval from the secretary-treasurer and from the chairmen of the districts concerned. The proposed change is that the Board of Control would be the approving authority.

The recommended change in the organization of sub-districts would delete the present Article IV, Section 3c: "Any three or more schools within a district, or any two schools having a combined enrollment of 800 or more pupils, may form a sub-district. Formation of sub-districts and arrangement of sub-district activities must be approved by the district chairman." In place of this provision, the following procedure is proposed. The district chairman shall be empowered to set up sub-districts comprised of schools which are all within his district. He shall be advised by a committee comprised of the following persons from schools in his district: two coaches or teachers of speech, one high school principal, one representative from the state university.

Since the above proposals, like the recommendation to create two new districts, are constitutional amendments, they will be submitted to the membership in a referendum, and if approved will need to be endorsed by the Board at its next meeting.

4. Approval and support were given to a proposed study of the type and amount of training which Wisconsin high school speech coaches (including debate and drama) have had. The research will be conducted by the state office of the WHSFA and by Miss Dale Lee, a graduate student in speech education.

5. There was a review of the drama contest rule passed last May which states that "any school which does not submit the name of its play, or the names of those in preparation, by October 1 shall be ineligible to participate in the drama contest." The rule was left unchanged

and will, therefore, continue to be in effect.

6. Rule changes were adopted to implement the decision reached by the Board last May to structure the state debate contest in such a way that a single first-place winner will be determined through an elimination process. In brief, the new rules provide that all schools qualifying for the state tournament will participate in three rounds with both the affirmative and negative teams from each school competing. After the first three rounds, all schools with a record of four wins and two losses, or better, shall participate in an eight-team bracket elimination. In the elimination each school is represented by only two debaters in each round. If more than eight schools have a record of 4-2, or better, a run-off round will be held. If fewer than eight teams qualify for the elimination, byes will be drawn. In the Supplementary Rules for Debate which follow, the new rules adopted by the Board this fall have been incorporated.

The foregoing is a review of the major items discussed and acted upon at the Board meeting on November 5-6, 1968. Should any member school like a complete copy of the minutes of that meeting, the WHSFA state office will be pleased to send it on request.

SUPPLEMENTARY RULES FOR DEBATE (Revised November 5, 1968)

1. The official WHSFA debate proposition for 1968-69 is: Resolved: That the United States should establish a system of compulsory service for all citizens. The general problem area for discussion and debate in 1968-69 is: "How can the United States best maintain manpower for an effective defense system?"
2. The Forensic Quarterly of the Committee on Discussion and Debate of the National University Extension Association shall be the official handbook of the Association.
3. For district and sectional tournaments and for the first three rounds of the state tournament, each school shall certify in advance of the contest a team for each round of debate. This team shall consist of two affirmative and two negative debaters and may also have one or two alternates. The alternates shall attend only those debates in which their team is participating. They may not take part in the debate in any way except in case of illness of a debater. No debater shall participate on both sides in the same district or sectional tournament, nor in the first three rounds of the state tournament.
4. The order of debating shall be: constructive speeches--affirmative, negative, affirmative, negative; rebuttal speeches--negative, affirmative, negative, affirmative.
5. Time.
 - a. Constructive speeches shall not exceed ten minutes; rebuttal speeches shall not exceed five minutes.
 - b. There shall be an official timekeeper for each debate.

- c. Time cards shall be used for all contest debates. The timekeeper shall be seated in full view of the debaters, facing them, and shall display time cards to indicate at one-minute intervals the amount of time remaining for each debater. There shall also be a card to indicate when only one half minute remains.
 - d. The timekeeper shall rise and remain standing at the full expiration of time for each constructive and rebuttal speech. When the timekeeper rises, the debater shall complete only the sentence already begun. If he continues beyond that sentence the judge shall stop him. Being stopped shall in no way affect the decision.
 - e. The affirmative team shall provide time cards for each debate.
6. Judges in debate tournaments are asked to submit brief written comments for each debate on forms provided by the state office.
 7. All schools which qualify to advance from the district to the sectional, and from the sectional to the state debate contests shall be given Certificates of Achievement. These certificates are provided by the state office and delivered to district and sectional chairmen as required. The recipient schools shall be responsible for entering the specific data on the certificates.
 8. Tournament Procedure.
 - a. The order of participation in district and sectional debate contests, as well as in the first three rounds of the state debate tournament, shall be determined by drawing lots at the beginning of the contest.
 - b. In the event a debate team is not present at the time of the drawing, the contest manager shall draw for that team.
 - c. If a team does not appear by the scheduled starting time, the other debates shall proceed as scheduled. If the tardy team is ready to debate within 15 minutes of the scheduled starting time, it shall be allowed to proceed without prejudice or penalty and with no reduction of time for constructive and rebuttal speeches. If the tardy team is not ready within 15 minutes of the scheduled starting time, it shall forfeit the debate to the opposition.
 - d. Unless the contest manager has good reason to believe that a team which failed to appear for the first round will be ready to debate at the start of the second round, he shall, during the first round, re-schedule the succeeding rounds. Ten minutes before the second round he shall post the original schedule if the late team has arrived, or the revised schedule if the late team has not arrived. No change shall be made after the posting of the schedule.
 - e. If a late team misses the first two rounds, it shall be ineligible to participate in any succeeding rounds.
 9. District Tournaments.
 - a. Each district shall hold a debate tournament of three rounds if there are seven or more schools in the district wishing to compete in debate. If there are fewer than seven such schools, the district chairman shall arrange to have them compete in a tournament of another district within the same section.

b. Any school which achieves a record of four wins and two losses or better, in a district tournament shall be eligible to participate in sectional tournament competition.

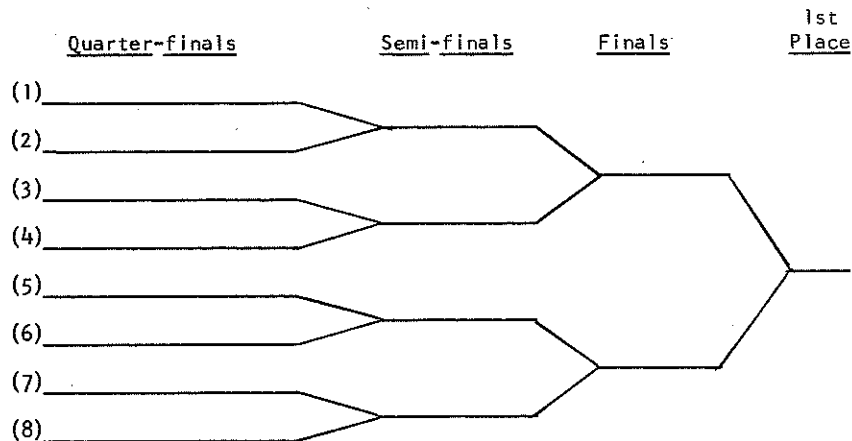
10. Sectional Tournaments.

- a. Each section shall hold a debate tournament of three rounds.
- b. Any school which achieves a record of four wins and two losses, or better, in a sectional tournament shall be eligible to participate in the state tournament.

11. State Tournament.

- a. There shall be a state tournament, structured to determine a single first-place winner: three qualifying rounds; a run-off round, if necessary, to reduce the number of teams to eight; and three elimination rounds (an eight-team bracket) in which winners advance from quarter-finals, to semi-finals to finals.
- b. All schools competing in the state tournament shall enter a team of affirmative and negative debaters in the first three rounds of the tournament. Any school which achieves a record of four wins and two losses (4-2), or better, in the first three rounds shall be eligible for further competition.
- c. Each school having a 4-2 record, or better, in the first three rounds shall certify a team of four debaters from which the school's coach may select any two debaters just before the start of any round in the elimination. Debaters may participate on both sides, affirmative and negative, after the three qualifying rounds in the state tournament.
- d. No more than eight schools shall participate in the elimination rounds of the tournament, an eight-team bracket.

*Change:
Each school
qualifying for
the elimination
rounds.*



Since competition in the elimination rounds is restricted to eight schools, if more than eight have a 4-2 record, or better, in the qualifying rounds, a run-off round shall be held to reduce the number to eight. To determine which schools are to compete in a run-off round, lots shall be drawn by schools with the lowest qualifying records.

- e. If fewer than eight schools have a 4-2 record, or better, some will be given byes. The usual method for determining byes shall be the drawing of lots by schools with the highest record. However, if the number of byes is the same or greater than the number of schools with a 6-0 record, those schools with a 6-0 shall automatically receive byes. Any remaining byes shall be drawn for by schools with the next highest record.
- f. When establishing the eight-team bracket, the following pairings should be avoided if possible: the meeting of teams which have met previously in the tournament, the meeting of schools which have met previously in the tournament, and pairing undefeated teams in the quarter finals.
- g. In the elimination rounds, schools which advance should switch sides each round if possible. When this is impossible, sides shall be assigned by the contest manager, using as a determining factor the number of times a school has debated on a given side in previous elimination rounds. If both schools have debated each side the same number of times, the decision shall be made by drawing lots. However, if two schools have met previously in the tournament and are scheduled to meet again, they shall be assigned sides opposite those debated in the previous meeting.
- h. In the first three rounds of the state tournament, each debate shall be judged by a single judge. In the quarter-final and semi-final rounds, each debate shall be judged by a panel of three judges. The final round shall be judged by a panel of five judges.
- i. Coaches are asked not to attend any round of debate at the state tournament except the final round.

ELECTION OF BOARD MEMBERS

The policy decisions and rules of the WHSFA are made by the Board of Control. This body of 12 persons is comprised of nine district chairmen and three sectional chairmen. The district chairmen are school administrators, while the sectional chairmen are speech teachers or coaches. The regular term for Board members is three years; four members are elected each year.

This fall the following persons were elected for terms from 1968 to 1971:

Mr. Arthur S. McMillion, teacher and debate coach at West Bend Senior High School, was re-elected as Chairman of the Southern Section. Mr. McMillion was first elected to Board membership in 1962; he will be serving three consecutive terms.

Mr. N. F. Panzenhagen, Administrator of Cadott Public Schools, was elected Chairman of the Eau Claire District: Mr. Panzenhagen came to the Board in 1967; at that time he was elected to complete the unexpired term of Mr. Spoolman who had moved out of the Eau Claire District.

Mr. Edwin Sievers, Principal of Viroqua Senior High School, was elected Chairman of the La Crosse District. Mr. Sievers came to the Board for the first time in 1964.

Mr. Daryl K. Lien, Administrator of Amery Public Schools, was elected Chairman of the River Falls District, succeeding Mr. Fred Lundberg of Clayton, who withdrew as a candidate for re-election. Mr. Lien is no newcomer to the Board, having served on it before from 1943 to 1953.

A special election was held in the Superior District this fall to fill the unexpired term of Gordon L. Nelson of Maple, who found it necessary to resign from the Board after being a member for seven years. Mr. Frank Cirilli, Principal of Superior Senior High School, was elected Chairman of his district for a two-year period, 1968-1970.

The WHSFA state office wishes to acknowledge the valuable services of Mr. Lundberg and Mr. Nelson, who retired from the Board. Mr. Lundberg was the River Falls District Chairman for six years. This fall he assisted the Association in a special way by continuing to perform the duties of a district chairman until his successor had been elected.

A particularly warm expression of thanks goes to Mr. Lloyd S. Qualley, Administrator of Park Falls Public Schools, for acting as an interim chairman for the Superior District between the time of Mr. Nelson's resignation last May and the election of a Superior District Chairman this fall. His assistance in providing continuity in the Superior District forensic program is truly appreciated.

INDEPENDENT DEBATE AND SPEECH TOURNAMENTS

In the September issue of the WHSFA Newsletter, on pp. 9-11, a list of independent debate and speech tournaments was published. While these programs are not under the auspices of the Association, we are happy to publicize them. We compiled the published lists from a schedule given us by the Wisconsin Debate Coaches Association and from notices sent to us directly by host schools. Since the publication of the September Newsletter, we have received information about another tournament and two changes in dates.

On January 18, 1969 Sheboygan North High School will sponsor a debate tournament for "A" teams only. The person in charge of the tournament is Mr. Harold Welke, Debate Coach at Sheboygan North.

On January 25, 1969 Marquette University High School will host a cross-examination debate tournament for "A" teams. This tournament was originally scheduled for January 11. Mr. James M. Copeland, Director of Debate and Forensics at Marquette University High School is the person in charge.

On March 22, 1969 Marquette University High School will sponsor a speech tournament for "A" contestants. This event had been scheduled for December 14, 1968. The reason for the postponement of the two Marquette tournaments is a delay in remodeling construction.

If your school is planning to host a tournament and it is not listed in the WHSFA Newsletter for September, please let us know and we will try to assist you in telling other schools about it.

SPEECH INSTITUTES IN 1968-69

As in other years, several of the universities in Wisconsin have provided a public service to the high schools in their area by sponsoring instructional programs for students and coaches. The WHSFA appreciates the effort expended in planning and conducting these events, whether they be called "clinics," "workshops," or "institutes."

So far this year eight such programs have been held on campuses in different parts of the state. They were attended by almost 3000 people, from 188 different schools.

The first institute on the schedule for this year was a Theatre-Debate Clinic held at Wisconsin State University, La Crosse on September 27, 1968. This program was under the direction of Dr. Tom E. Wirkus, Professor of Speech, and was attended by approximately 350 students, coaches, and administrators. They came from 16 different high schools, including one in Iowa.

On September 28, Wisconsin State University in Whitewater held a workshop on debate. The more than 200 students and coaches who attended were divided into four discussion groups for the purpose of analyzing the debate topic. Dr. Edna Sorber, Professor of Speech, was in charge of the workshop, to which 25 schools sent representatives.

Wisconsin State University at Stevens Point held its first annual debate institute on October 5. Approximately 265 students and coaches from 25 schools were present. Dr. Fred R. Dowling and Mr. Richard Rogers of the Department of Speech were the directors of the program which featured a debate between Neenah and Merrill High Schools.

A total of 318 students and coaches traveled to the Wisconsin State University at Eau Claire on October 12 to attend the Twenty-third Annual Interstate Discussion Clinic of that institution. Those present came from 20 high schools in Wisconsin and three in Minnesota. Mr. Donald L. Grigsby, Assistant Director of Forensics, was responsible for the clinic.

Also on October 12, the Eleventh Annual High School Debate Institute was held on the Madison campus of The University of Wisconsin. Coming from 38 high schools, 363 students and coaches attended the institute. Mr. Joseph J. Hemmer, University Fellow in the Department of Speech, planned the program, which included a debate between West Bend and La Crosse Aquinas High Schools. Mr. Davil L. Vancil, Director of Forensics, and Mr. Donald P. Cushman, Teaching Assistant in the Speech Department, were responsible for conducting the program.

The University of Wisconsin-Milwaukee sponsored its annual Speech Institute on October 19. Over 400 students and coaches from 40 different high schools attended the program, for which Miss Joyce A. Seiser, Director of Debate, was responsible. This institute included instruction in the areas of debate and oral interpretation. Muskego and Wauwatosa High Schools presented a demonstration debate as part of the program. Also, a coaches' seminar was sponsored and conducted by the Wisconsin Debate Coaches Association.

For the second consecutive year, the Speech Department of the Barron County Campus of Stout State University held a debate institute for high schools in the area. Under the direction of Mr. James M. Pannier, the program attracted 280 students from 25 Wisconsin schools and from one in Minnesota. A demonstration debate between a team from Durand High School and one from White Bear Lake High School in Minnesota was a feature of the program.

The latest institute was conducted at Wisconsin State University at Oshkosh on November 16. Under the direction of Dr. S. Clay Willington of the Department of Speech, the program provided instruction in all of the spring speech contest areas. More than 600 persons from 40 different schools attended the Oshkosh institute.

At least one more institute will be held during the current school year. It is scheduled for January 19, 1969 on the campus of Wisconsin State University, La Crosse. Instruction will be offered in the spring speech events. The director of the program is Dr. Tom E. Wirkus. For additional information about the institute write directly to him.

The WHSFA state office would like to help schools hosting institutes in 1969-70 to avoid serious conflicts if possible. To this end, universities and colleges planning to conduct institute programs next year are asked to inform the state office of their choice of dates as soon as they have been determined. We will then inform other host institutions. The Wisconsin State University at Stevens Point has already chosen Saturday, October 4, 1969 as the date of its institute for next year.

PUBLIC ADDRESS TOPICS FOR 1968-69

The February, 1968 issue of the WHSFA Newsletter carried an invitation to coaches to send in suggested problem areas and topics for the 1968-69 Public Address contest. The state office was happy to receive recommendations from these teachers: Miss Pat Ladwig, Brookfield East High School; Mrs. Sharon Wood, Burleigh Junior High School, Brookfield; Mr. James LaBelle, Butte des Morts Junior High School, Menasha; and Mr. Sherman Van Drisse, Salem Central High School.

The general problem area chosen for this year, "What approaches to preventing racial disorders can best serve the people of the United States?" is a subject suggested by Mrs. Wood. It is related to problem areas proposed by Miss Ladwig and Mr. Van Drisse. The specific topics for the different levels of competition were selected and worded with the help of Mrs. Pamela Lowry, Assistant Professor of Political Science in the Institute of Governmental Affairs, University Extension. The three topics are:

Sub-district: "What can the government do to prevent racial disorders?"

District: "What can education do to prevent racial disorders?"

State: "What can individuals do to prevent racial disorders?"

In the sub-district topic, "the government" applies to government at any level. Similarly, in the district topic, the word "education" is not restricted to any particular level.

In helping contestants prepare for the Public Address contest this year, it would be well to have them read the Report of the National Advisory Commission on Civil Disorders, commonly referred to as the Kerner Report. A copy of this report, a paperback book, was mailed to each member school in the WHSFA earlier this year by the state office because it is virtually "must" reading for any participant in this year's contest.

While coaches and students will find material on the 1968-69 Public Address problem area in their school and local libraries, the state office of the WHSFA will send a bibliography to all member schools next month. Professor Lowry, who aided us in wording the topics, prepared the bibliography especially for the WHSFA.

Should you discover your students need more information on the subject, after exhausting local sources, some additional material may be borrowed from the University Extension Library. Address your requests to Education Librarian, University Extension Library, 432 N. Lake Street, Madison, Wisconsin 53706. To avoid confusion and duplicate requests, coaches should write for the material.

DISTRICT DRAMA CONTEST WINNERS

This Newsletter went to press after the district drama contests had been held, but prior to the sectional contests. The following schools were awarded an A rating for their productions and therefore qualified for participation in sectional competition.

Eau Claire District at Cadott High School

Cadott	"Antigone"
Fall Creek	"I'm Herbert"
Loyal	"Bluebeard Had a Wife"
Menomonie	"Imaginary Invalid"

La Crosse District at WSU-La Crosse

De Soto	"This Property Is Condemned"
La Crosse Aquinas	"Antigone"
La Crosse Central	"Santa Claus"
La Crosse Logan	"All My Sons"
Viroqua	"The Legend of Camille"
West Salem	"Gammer Gurton's Needle"

Milwaukee District at Greenfield High School

Brookfield Central	"The Children's Story"
Brown Deer	"Twelve Angry Women"
Greendale	"Ballista"
Kenosha Bradford	"The Madwoman of Chailiot"

Oshkosh District at Green Bay Preble High School
and De Pere High School

Algoma	"The Lottery"
Ashwaubenon	"Six Who Pass While the Lentils Boil"
Green Bay Preble	"Six Who Pass While the Lentils Boil"
Green Bay Southwest	"The Sausage Maker's Interlude"
John F. Kennedy Prep	"The Dumb Waiter"
Oconto Falls	"Death of the Hired Man"
St. Lawrence Seminary	"The Zoo Story"
Seymour	"The Slave with Two Faces"

Platteville District at WSU- Platteville

Cuba City	"Save Me a Place at Forest Lawn"
Muscoda Riverdale	"The Old Lady Shows Her Medals"
New Glarus	"The Boor"

River Falls District at St. Croix Falls High School

Luck	"Aria da Capo"
------	----------------

Stevens Point District at Marathon High School

Eagle River	"Finders Keepers"
Spencer	"The Sandbox"
Westfield	"The Scarecrow"
Weyauwega	"Impromptu"
Wittenberg	"Riders to the Sea"

Superior District at Ondossagon High School

Hayward	"Impromptu"
Maple Northwestern	"Of Poems, Youth, and Spring"
Minocqua Lakeland	"The Witches of MacBeth"
Ondossagon	"Gloria Mundi"
Park Falls Lincoln	"The Liberation Bearers"

Whitewater District at Lake Geneva
Badger High School

Columbus	"Trifles"
Deerfield	"The Miracle Worker"
Evansville	"Of Poems, Youth, and Spring"
McFarland	"The Man God"
Oregon	"The Crucible"
Reedsburg Webb	"The Brick and the Rose"
Union Grove	"Sorry, Wrong Number"
Wausaukee	"The Lesson"

STUDENT-WRITTEN ONE-ACT PLAYS

The WHSFA state office has received an inquiry about original one-act plays written by students. If a student in your school is the author of a one-act play, please let us know. We will pass along the information to the person who requested it.

TWIN PORTS SUMMER THEATRE

In 1968 the Drama Unit of the Department of Speech at Wisconsin State University, Superior took the lead in the establishment of the Twin Ports Summer Theatre in the air-conditioned Duluth Arena-Auditorium. When the theatre begins operations in July, 1969, it will be under the direction of its Producer, Dr. Albert M. Katz, Director of Theatre at WSU, Superior.

The Twin Ports Summer Theatre is a joint project of Wisconsin State University, Superior; the University of Minnesota at Duluth; the College of Saint Scholastica and the Duluth Arena-Auditorium. Under the agreement, the Arena-Auditorium furnishes its facilities and the financial backing for the season. The three institutions provide the staff for the venture and the student personnel.

The company for the season will be made up of twenty undergraduate and graduate students recruited by audition from the surrounding seven-state area. It is expected, however, that a substantial number of the company's members will come from the three institutions themselves. Each member of the company works for ten weeks. He earns either six semester-hours, or nine quarter-hours, of academic credit for his work, depending on the institution at which he is registered during the summer. In addition, each member of the company receives room, board and tuition, plus twenty dollars per week for additional living expenses.

The first season will consist of four productions. All four plays will be recent Broadway hits, and the flavor of at least the early seasons will be that of the light-hearted "straw-hat circuit." Each production will be given a total of six performances, on two consecutive weekends. The eight weeks of performance, plus two weeks of rehearsal and preparation for the production, combine to make for a ten-week course of study. Members of the company will have both performance and production responsibilities.

If you are interested in obtaining more information about the Twin Ports Summer Theatre, write to Dr. Albert M. Katz, Department of Speech-Drama-Radio-TV, Wisconsin State University, Superior, Wisconsin 54880.

WISCONSIN SPEECH ASSOCIATION MEETING

This year the Wisconsin Speech Association sponsored a separate sectional meeting of the Wisconsin Association Association Convention and also a luncheon meeting. Both were held at the Milwaukee Inn on November 8, one in the morning and the other at noon.

The speaker at the morning meeting was Dr. Donald H. Smith, who spoke on the subject "Society and the New Communications." Dr. Smith, whose doctoral dissertation was on the rhetoric of Dr. Martin Luther King, Jr., is at the University of Pittsburgh where he holds the rank of Professor of Education and Speech and is Director of University-Community Educational Programs.

The noon luncheon was followed by the business meeting of the WSA. The secretary, Dr. Richard H. Carrington, reported a membership of 135,

the majority of which are high school teachers. (Since November 8, six more persons have joined.) After the report, approval was given to change the beginning of the membership year from November to January. Persons who are now members will have their membership extended to January 1970.

The following new officers were elected: Vice President, Mr. Wallace E. Buchholz, Wauwatosa West High School; Executive Committee Members: Dr. Joseph B. Laine, Wisconsin State University-Oshkosh and Mr. Thomas F. Pinter, Oconomowoc High School. Dr. R. R. Allen, University of Wisconsin, Madison, is now President, having moved up from the position of Vice-President. Continuing in office for the coming year are Mrs. Hermione D. Knapp, Janesville Craig High School, Treasurer; and Dr. Richard H. Carrington, University of Wisconsin-Parkside, Secretary.

Plans to hold the Second Annual WSA Spring Conference on May 2-3, 1969 at Kahler's Inn Towne Motel, Wisconsin Dells, were announced by Dr. S. Clay Willmington, the director of the 1969 conference. For additional information about the Spring Conference program, write to Dr. Willmington; his address is: Department of Speech, Wisconsin State University, Oshkosh, Wisconsin 54901.

WHSFA STATE OFFICE MAILING ADDRESS

To insure more prompt delivery of mail sent to the WHSFA state office in Madison, please include the street address: 432 N. Lake Street. When mail intended for us bears an incomplete address, the letter is sometimes forwarded to several offices in several buildings on the Madison campus before it reaches us. This delay can be avoided simply by including our street and number in the address.