

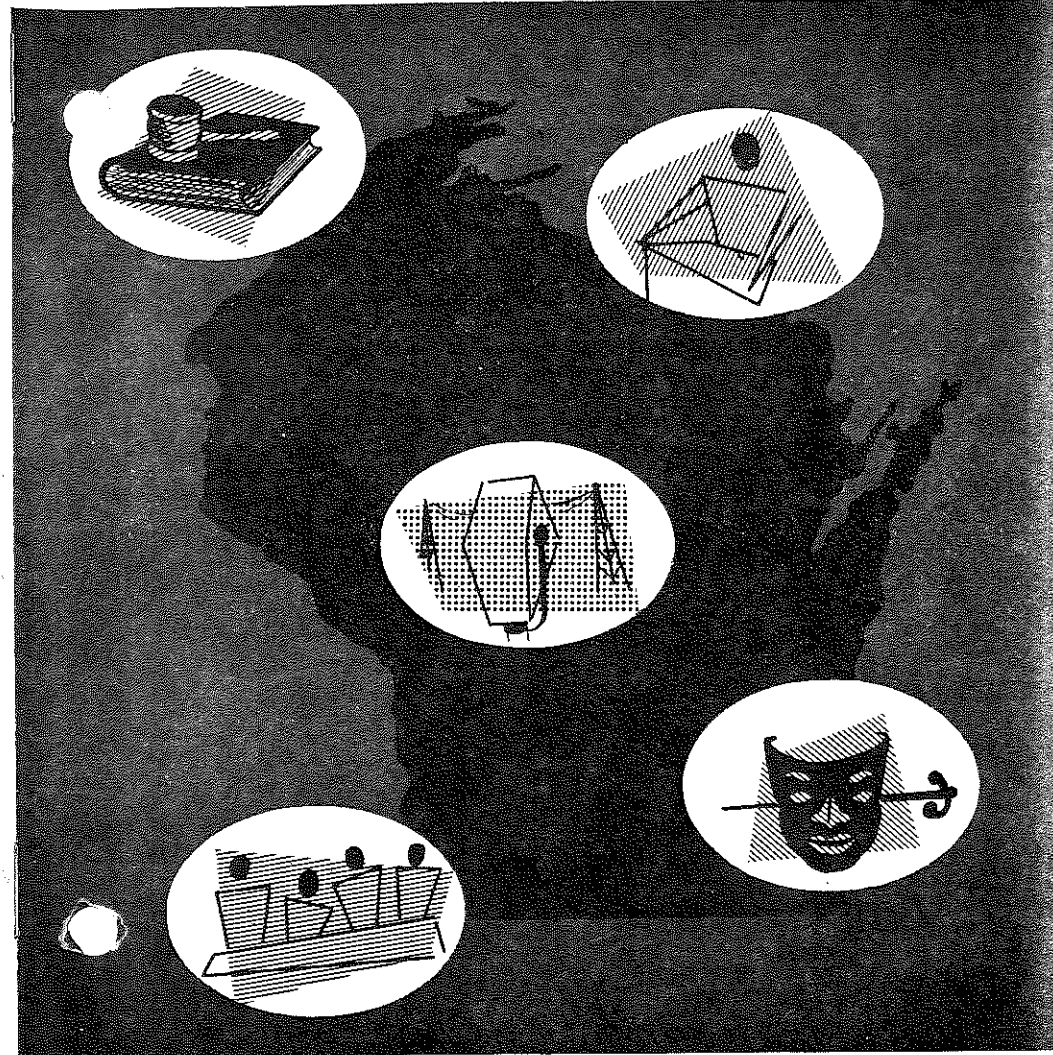
# Wisconsin High School Forensic Association Newsletter

*"Not to defeat each other, but to pace one another on the road to excellence."*

Vol. XXXX MADISON, WISCONSIN, FEBRUARY 1969 No. 3

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WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION

Affiliated with the

UNIVERSITY EXTENSION DEPARTMENT OF SPEECH  
UNIVERSITY OF WISCONSIN  
MADISON, WISCONSIN

Phone: Area Code 608; 262-2313

## OFFICIAL WHSFA DEBATE PROPOSITION FOR 1968-69

**RESOLVED:** That the United States establish a system of compulsory service by all citizens.

## CALENDAR FOR 1968-69

## Latest Dates for Contests

	Drama	Debate	Speech
Sub-District-----	Oct. 26	-----	Mar. 15
District-----	Nov. 9	-----	Mar. 29
Section-----	Nov. 23	-----	Feb. 8
State-----	Dec. 6-7	-----	Apr. 26
WEA Convention-----	Nov. 7-8, 1968		
Thanksgiving-----	Nov. 28, 1968		
Easter-----	April 6, 1969		

## Board of Control Meetings

Sheraton-Schroeder Hotel, Milwaukee, November 5-6, 1968  
The Wisconsin Center, Madison, May 1-2, 1969

## BOARD OF CONTROL

(Addresses and Phone Numbers)

## Northern Section

MARYLOU PATTERSON  
Eau Claire Memorial 54701  
715; 884-1277

Eau Claire District  
N. F. PANZENHAGEN  
Cadott 54727  
715; 289-4211

River Falls District  
DARYL K. LIEN  
Amery 54001  
715; 268-7361

Superior District  
FRANK CIRILLI  
Superior 54880  
715; 392-8243

## Central Section

ERVIN C. MARQUARDT  
Wausau 54401  
715; 845-7252

La Crosse District  
EDWIN SIEVERS  
Viroqua 54665  
608; 637-3191

Oshkosh District  
PETER C. HAMEL  
Green Bay Preble 54302  
414; 432-0351

Stevens Point District  
J. C. GILLMANN  
Marathon 54448  
715; 443-2226

## Southern Section

A. S. McMILLION  
West Bend 53095  
414; 334-3424

Milwaukee District  
WALTER J. MOUNTIN  
Oak Creek 53154  
414; 762-8000

Platteville District  
HERMAN LAATSCH  
Argyle 53504  
608; 543-6671

Whitewater District  
GEORGE BUCKINGHAM  
Whitewater 53190  
414; 473-2611

Chairman of Board of Control, J. C. GILLMANN, Marathon  
Vice-Chairman of Board of Control, WALTER J. MOUNTIN, Oak Creek  
Advisor in Speech, PROFESSOR HERMAN H. BROCKHAUS,  
University Extension

Advisor in Drama, PROFESSOR EDWARD L. KAMARCK,  
University Extension

Speech Consultant, MRS. JULIA MAILER, University Extension  
Secretary-Treasurer, WHSFA, HERMAN H. BROCKHAUS,  
University Extension Department of Speech  
Madison, Wisconsin 53706  
Phone: Area Code 608; 262-2313

## WHSFA STUDY OF COACHES' PREPARATION AND EXPERIENCE

At its meeting last November the Board of Control authorized a study to be conducted by the WHSFA state office and Miss Dale Lee, a graduate student in Speech Education at the University of Wisconsin. The purpose of the study is to gain knowledge about the preparation and experience of coaches of extra-curricular speech activities in Wisconsin high schools.

To those of you who have returned the questionnaire, our sincere thanks. To those of you who have received it but haven't sent it back as yet, a plea for help.

Admittedly, the questionnaire is quite complete and will take some of your time to fill out. However, as questionnaires go it is really condensed, only two sides of one sheet of paper.

The one-sheet form is green in color. A short note of explanation and a return self-addressed envelope accompanied it. By writing in the information requested and sending it to the WHSFA state office you will not only be doing us a favor, you will also be participating in vital and relevant educational research.

## DISTRICT SPRING SPEECH CONTESTS

According to information received from the chairmen of the nine WHSFA districts, all of the District Spring Speech Contests, except Eau Claire, will be held on Saturday, March 29, 1969. The Eau Claire District contest is scheduled for March 15.

The location of the various district contests is as follows:

<u>District</u>	<u>Place of Contest</u>
Eau Claire	WSU, Eau Claire
La Crosse	WSU, La Crosse
Milwaukee	Oak Creek Senior High School
Oshkosh	WSU, Oshkosh
Platteville	WSU, Platteville
River Falls	Amery High School
Stevens Point	WSU, Stevens Point
Superior	Northland College, Ashland
Whitewater	Whitewater High School

For information about the speech contest in your district, write to your district chairman. You won't find him listed in the yellow pages of your phone book, but you will find his name and address on the inside front cover of this Newsletter.

The State Speech Contest is scheduled to be held Saturday, April 26, on the University campus in Madison.

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## EPDA SUMMER INSTITUTE FOR ADVANCED STUDY IN SPEECH

Operating under a grant from the U. S. Office of Education, an EPDA Institute for Advanced Study in Speech will be held on the Eau Claire campus from June 16 to August 1, 1969. The purpose of the institute is to train secondary school teachers to implement the speech recommendations of the Wisconsin English Language Arts Curriculum Project. A one-semester required course has been recommended for all Wisconsin senior high schools.

The institute itself is a cooperative project of the speech departments of the eleven state universities of Wisconsin, and the faculty will be drawn from the participating universities. Instruction will be given in such areas as speech methods, interpersonal communication, communication theory, speech composition, rhetorical theory, and there will be workshop opportunities with high school students.

Participants in the institute are eligible for \$75 a week stipend with \$15 a week for each dependent. Six graduate credits are available. The limit is 45 participants.

Specific criteria are outlined in the institute brochure, but basically applicants must be full-time teachers of at least three years experience who devote some time to teaching courses in English or Speech in grades 10-12, and who are either (1) speech minors or those with at least 12 credits in speech or (2) speech majors or (3) supervisors who have influence in speech programs.

For complete information regarding program and criteria for participation and for official application forms, write to Dr. Calvin K. Quayle, Director, 1969 EPDA Institute in Speech, Department of Speech, Wisconsin State University-Eau Claire 54701.

## SUMMER SPEECH WORKSHOPS AT STEVENS POINT

This coming summer two speech workshops for teachers are part of the Summer Session program at the Wisconsin State University-Stevens Point.

The Speech Workshop for Secondary Teachers will run for four weeks, only in the mornings, and offer full academic credit, graduate and undergraduate. The workshop will feature guest lecturers as well as regular staff. Exploration of methods and materials will be coordinated with some work with volunteer high school students who will join the group for one week.

The Speech Workshop for Elementary Teachers will run for six weeks and will offer six credits, graduate and undergraduate.

Wisconsin High School Forensic Association

If you are interested in knowing more about the workshops, write to the Department of Speech, Wisconsin State University-Stevens Point 54481. Your name will be placed on the mailing list for additional information.

## SUMMER HIGH SCHOOL INSTITUTES

The University of Wisconsin, Madison

This coming summer the Department of Speech of the University of Wisconsin will again hold a speech institute for high school students. The three-week program will be held from July 6 to 26, 1969 on the Madison campus. As in previous years, instruction will be offered in the areas of debate and drama. For additional information write to the director of the institute, Mr. David Vancil, who is also the Director of Forensics at the University of Wisconsin in Madison. His address is 321 Psychology Building, The University of Wisconsin, Madison 53706.

Wisconsin State University-Eau Claire

The ninth Summer Speech Institute sponsored by Wisconsin State University-Eau Claire will begin on June 16 and end on July 3. Students unable to attend the first week may enroll for the last two weeks. Classes in oral interpretation and public speaking will be conducted. There will be special interest group activities in debate and drama. Enrollees must be of next year's ninth, tenth, eleventh, or twelfth grade and should forward recommendations from a teacher of speech and from the school administration. Enrollment is unlimited. This year the Institute Director is Mrs. Marylou Patterson, Department of Speech, Wisconsin State University-Eau Claire 54701.

## PUBLIC ADDRESS CONTEST MATERIAL

Last year the WHSFA state office sent out a packet of material on the Public Address topic, provided by the Attorney General of the State of Wisconsin, and by the Trade Regulation Division of the Wisconsin Department of Agriculture.

This year the state office is not sending out packets. Instead, we mailed to each school early this year a paperback copy of the Report of the National Advisory Commission on Civil Disorders, commonly called the Kerner Report. We also distributed a very complete bibliography prepared by Prof. Pamela Lowry of the Institute of Governmental Affairs, University Extension, The University of Wisconsin.

## STATE DRAMA CONTEST

Fall Creek, McFarland, and Reedsburg Webb were the three schools to receive A ratings in the State Drama Contest this year. The competition was held on the campus of the Wisconsin State University in Stevens Point on December 6-7, 1969.

Twenty plays were entered in the final contest, a larger number than in any previous year. These 20 productions had received A ratings in sectional competition in which 44 schools participated. In district contests held previously 89 schools took part.

Here is a record of the state contest, including the titles of the plays.

<u>School</u>		<u>Rating</u>
Algoma	"The Lottery"	C
Brookfield Central	"The Children's Story"	B
Cadott	"Antigone"	B
De Soto	"This Property Is Condemned"	B
Evansville	"Of Poems, Youth, and Spring"	B
Fall Creek	"I'm Herbert"	A
Green Bay Preble	"Six Who Pass While the Lentils Boil"	C
Green Bay Southwest	"The Sausage Maker's Interlude"	C
Greendale	"Ballista"	B
J. F. K. Prep	"The Dumb Waiter"	C
Kenosha Bradford	"Madwoman of Chailot"	C
La Crosse Central	"Santa Claus"	B
McFarland	"The Man God"	A
Maple Northwestern	"Of Poems, Youth, and Spring"	B
Minocqua Lakeland	"The Witches of Macbeth"	C
Oconto Falls	"The Death of the Hired Man"	B
Reedsburg Webb	"The Brick and the Rose"	A
St. Lawrence Seminary	"The Zoo Story"	B
Seymour	"The Slave With Two Faces"	C
West Salem	"Gammer Gurton's Needle"	B

The three judges for this year's state contest were Prof. Donald Cain, Wisconsin State University, Superior; Prof. Jewell Fitzgerald, Edgewood College; and Mr. David Hundhausen, University of Wisconsin Center System. Each judge graded each play. The final rating was the mean of the grades given a particular production by the three judges.

## STATE DEBATE TOURNAMENT

Madison West High School took first place in the WHSFA State Debate Tournament held at Monona Grove on February 21-22, 1969. Durand High School, which had tied for first the two previous years, received second place honors. Monona Grove and Milwaukee Marquette tied for third place.

For the first time in recent years, the tournament procedure was such that only a single first place winner could emerge. On the first day of the tournament 21 schools competed in three qualifying rounds of debate; these were the schools which came out of sectional tournaments with records of 4 wins and 2 losses, or better.

Of the 21 schools in the qualifying rounds on Friday, 10 went on to further competition on Saturday, having achieved a 4-2 record or better in Rounds 1, 2, 3. One school, Milwaukee Marquette, had a 6-0 record in the initial rounds. These five schools had a 5-1 record: Chippewa Falls, La Crosse Aquinas, Madison West, Mequon Homestead, and Monona Grove. Durand, Greendale, Greenfield, and West Bend each had a 4-2 record. These four took part in a run-off round early Saturday morning, to narrow the field to eight. In the run-off debates Greendale (Neg) defeated Greenfield (Aff), while Durand (Neg) won from West Bend (Aff).

The teams which had survived the qualifying and run-off rounds were paired in an eight-team bracket, much the same way basket ball teams are paired in tournament competition. In the quarter-finals the results were Madison West (Neg) over Greendale (Aff), Monona Grove (Neg) over Mequon Homestead (Aff), Milwaukee Marquette (Neg) over Chippewa Falls (Aff), and Durand (Aff) over La Crosse Aquinas (Neg).

In the semi-finals Madison West (Neg) took the decision from Monona Grove (Aff) while Durand (Neg) won from Milwaukee Marquette (Aff). As a result, Madison West (Aff) was matched with Durand (Neg) in the finals.

Besides the 10 schools already named which took part in the run-off and elimination rounds, the following high schools participated in the qualifying debates: Brookfield Central, Eau Claire Memorial, Hartford, Jefferson, Marinette, Merrill, Neenah, Oshkosh, Park Falls Lincoln, Stevens Point P. J. Jacobs, and Wausau.

The WHSFA state office expresses its appreciation to all those who helped in the State Debate Tournament program. The WHSFA is especially grateful to Monona Grove High School for making its facilities available when it seemed best not to hold the tournament at the University because of campus disturbances. The District Administrator, Mr. Edmond F. Schwan; the Principal of Monona Grove, Mr. Donald Helstad; and the Debate Coach, Mr. Norman D. Flynn were especially helpful to the WHSFA state office in facilitating the transfer of the tournament to Monona Grove High School.

## SPEECH INSTITUTES IN 1968-69

The November Newsletter contained a report of speech institutes conducted for high school students and coaches by universities in Wisconsin. It included all those held during the early part of this school year. Since that report, we have received information about two more institutes, held on Wisconsin State University campuses.

On January 10, 1969, the Department of Speech of WSU-La Crosse sponsored a High School Spring Speech Events Clinic. Instruction was presented in each of the nine contest events. Under the direction of Dr. Tom E. Wirkus, the clinic provided assistance for approximately 600 high school students and 30 teachers.

The Department of Speech of WSU-Stevens Point was host to more than 275 students and 25 teachers, representing 18 high schools, at a Speech Events Institute held on February 1, 1969. This institute, like the one held on the La Crosse campus, concentrated on the spring speech events. It was directed by Dr. Fred R. Dowling.

Universities and colleges planning to hold institutes, workshops, or clinics during the 1968-70 school year are asked to notify the WHSFA state office as soon as dates have been chosen. We will try to keep all host schools informed so that conflicts in dates may be avoided. The Wisconsin State University at Stevens Point has already chosen Saturday, October 4, 1969 as the date of its first institute next year.

## UNIVERSITY EXTENSION THEATRE LIBRARY

Mrs. Julia Mailer, Speech Consultant to the Wisconsin High School Forensic Association and Theatre Librarian of The University Extension Library, sent us the following reminder about services available especially to high school drama coaches. We are happy to pass along Mrs. Mailer's message.

"In case you've forgotten or never knew about us, the Theatre Library of The University Extension Library is always ready to serve the Wisconsin High School Forensic Association. You may borrow plays, books on history of the American theatre or theatres of other countries. We can send you reviews of current plays and biographies of well known actors, dramatists, scene designers, and producers. In technical theatre, we can help you with information concerning the study and making of costumes, makeup, and directions for making flats and stage props.

"We thought you might like to know these things and that you can write to us at The University Extension Library, 432 N. Lake Street, Madison 53706 for theatre materials. We'll try very hard to fill your requests."

## AMENDMENTS TO THE WHSFA CONSTITUTION

Some time in March each member school will receive a referendum ballot on several amendments to the WHSFA constitution. Essentially three changes are being proposed: (1) re-districting the Association, (2) modifying the procedure for approving a school's transfer from one district to another, and (3) altering the method of creating sub-districts. The amendments were given initial approval by the Board of Control at its meeting last fall. To become effective they must be ratified by a majority of the schools voting, and if ratified be given final approval by the Board at its meeting in May. These requirements for amending the constitution are found in Section 2. Amendments, under Article V on p. 15 of the WHSFA Newsletter for September 1968.

Re-districting

The amendments required to accomplish the re-districting approved by the Board are:

In sub-section a, Section 1. Officers, under Article IV on p. 13 of the September 1968 Newsletter, substitute 11 for nine, and 14 for 12. The sub-section would read as follows: "a. The officers of the Association shall be 11 district chairmen and three sectional chairmen. These 14 officers shall be the Board of Control of the Association."

In sub-section a, Section 3. Sections, Districts, and Sub-Districts, under Article IV on p. 14 of the September 1968 Newsletter, insert Green Bay District under Central Section and Kenosha District under Southern Section. The sub-section as amended would read: "a. For administrative purposes the state shall be divided into sections and districts as follows:

"Northern Section

Eau Claire District  
River Falls District  
Superior District

"Southern Section

Kenosha District  
Milwaukee District  
Platteville District  
Whitewater District"

"Central Section

Green Bay District  
La Crosse District  
Oshkosh District  
Stevens Point District

Passage of the amendments to Section 1a and Section 3a would make it possible to put into effect a compromise re-districting proposal adopted by the Board of Control last November.

As you know, re-districting has been a subject of concern for more than two years. The disproportionate number of schools in existing districts and the large membership in the present Oshkosh, Milwaukee, and Whitewater Districts prompted the Board to consider a change.

In last year's February Newsletter a rather complete explanation of a proposal was printed on pp. 4-9. In brief, that plan would have divided the state into 10 districts, grouped in four sections. The plan was presented to coaches and administrators in written communications and in meetings, including meetings of coaches held at the time of district speech contests last spring.

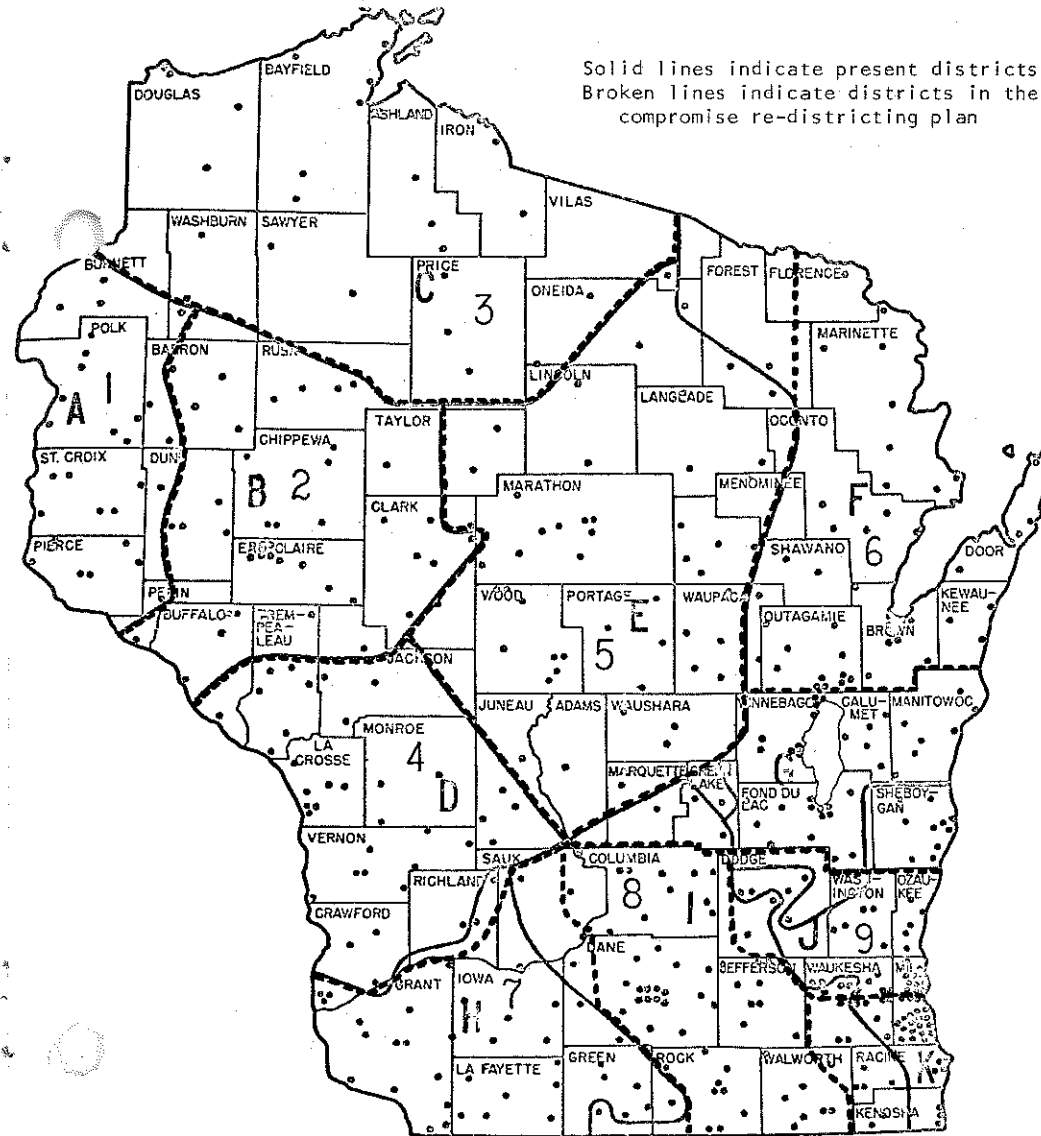
In May 1968 the Board considered the re-districting plan and also favorable and unfavorable reactions to it. The decision was to ask the Secretary-Treasurer to draft a compromise plan which would take into account reactions to the original proposal. Such a compromise plan was prepared and submitted to the Board at its November 1968 meeting and was approved. As stated previously, before the compromise re-districting proposal can become a reality, the amendments to Section 1a and Sections 3a under Article IV will need to be ratified.

The essential features of the compromise plan are these:

1. The present Eau Claire, River Falls, and Superior Districts remain unchanged.
2. The present La Crosse and Stevens Point Districts are changed slightly, affecting fewer than six schools.
3. The present Oshkosh District is divided, with the northern portion becoming the new Green Bay District comprised of most of the schools in the present Oshkosh District--north of Winnebago, Calumet, and Manitowoc Counties.
4. The Southern portion of the present Oshkosh District, plus a number of schools in the present Milwaukee, Stevens Point and Whitewater Districts, becomes a new Oshkosh District with its southern boundary coinciding with the southern boundary lines of Marquette, Green Lake, Fond du Lac, and Sheboygan Counties.
5. The present Milwaukee District is divided, with the northern portion plus a number of schools from the present Oshkosh and Whitewater Districts, becoming a new Milwaukee District with its southern boundary being Highway 1-94 and then Wisconsin Avenue in Milwaukee.
6. The southern part of the present Milwaukee District--south of Highway 1-94 and Wisconsin Avenue--plus a number of schools in the present Whitewater District, becomes a new Kenosha District.
7. The present Whitewater District is reduced in size through the transfer of approximately 20 schools to other districts--Kenosha, Milwaukee, Oshkosh, and Platteville.
8. The Northern Section, comprised of the Eau Claire, River Falls, and Superior Districts remains unchanged.
9. The Central Section, is made up of the La Crosse and Stevens Point Districts plus the new Green Bay and Oshkosh Districts.
10. The Southern Section is comprised of the Platteville and the reduced Whitewater Districts, plus the new Kenosha and Milwaukee Districts.

The district boundaries under the compromise plan just described are shown on the accompanying map.

Solid lines indicate present districts  
Broken lines indicate districts in the compromise re-districting plan



BOUNDARIES OF WHSFA DISTRICTS, PRESENT AND PROPOSED

Northern Section  
A. River Falls  
B. Eau Claire  
C. Superior

Central Section  
D. La Crosse  
E. Stevens Point  
F. Green Bay  
G. Oshkosh

Southern Section  
H. Platteville  
I. Whitewater  
J. Milwaukee  
K. Kenosha

The compromise re-districting would correct some of the apparent faults of our present system. Districts would be more nearly the same in membership size. No one district would have an excessively large number of member schools. The workload of district chairmen in the present Milwaukee, Oshkosh, and Whitewater Districts would be shared by two new district chairmen. Presently the Oshkosh District conducts two district drama contests and the Milwaukee District holds two debate tournaments; thus for practical purposes these districts are already divided for some of their programs.

#### Transfers Between Districts

The present regulation governing the transfer of a member school from one district to another is stated in sub-section b, Section 3. Sections, Districts, and Sub-Districts on p. 14 of the September 1968 Newsletter. It reads as follows: "b. Any school may transfer from one district to another by securing written approval from the secretary-treasurer and from the chairmen of the two districts concerned."

The amendment to this sub-section, passed by the Board last November, would revise the statement in this manner: "b. Any school may transfer from one district to another by securing approval from the Board of Control."

There are several reasons for substituting the Board of Control for the secretary-treasurer and from the chairmen of the two districts concerned. The first is that the new rule could be administered more efficiently; action by an assembled group is less complex than three separate letters of approval. Quite often several telephone calls are also involved in the present approval process; even so there are times when one of the three persons having to give approval is by-passed.

Another advantage to approval by the Board is that there would be a common record of transfers. Actions of the Board are recorded in the minutes, a more permanent record than correspondence files.

#### Formation of Sub-Districts

The formation of sub-districts is governed by sub-section c under Section 3. Sections, Districts, and Sub-Districts. The regulation is as follows: "c. Any three or more schools within a district, or any two schools having a combined enrollment of 800 or more pupils, may form a sub-district. Formation of sub-districts and arrangement of sub-district activities must be approved by the district chairman."

The amendment which the Board passed at its November meeting would strike out the present sub-section c and insert the following wording in its place: "c. The chairman of a district shall be empowered to set up sub-districts in his district, all schools within a sub-district being members of the same district. In setting up sub-districts the district chairman shall consult with the executive

committee of his district." (The district executive committee is provided for in sub-section c under Section 2 of Article IV.)

The most serious injustice under the present provision for the formation of sub-districts is that new member schools are sometimes without a sub-district in which their students can compete. Neighboring schools which already have created their own sub-district will not permit the new member school to come in.

Also, the existing permissive plan which allows virtually any two or more schools to form their own sub-district makes it extremely difficult for a district chairman to keep track of the sub-districts which, presumably, are under his jurisdiction. Sub-districts for the drama contest are often different from sub-districts for spring speech competition because fewer schools enter drama. These circumstances often cause confusion and sometimes leave a school in the drama contest without a sub-district competitor.

It should be noted that according to the amendment the district chairman would be obliged to consult with his district executive committee on matters dealing with the formation of sub-districts. This committee, comprised of one representative from the Wisconsin State University, one high school principal, and two coaches or teachers of speech, would forestall hasty, arbitrary action.

Besides bringing greater order to that part of the WHSFA which can be loosely organized under our present regulations, the amendment would perform its greatest service by insuring every member school in the Association an opportunity for its students to participate in a sub-district.

#### Referendum Ballot

Look for the referendum ballot which the state office will be sending you in March. Please vote on each amendment and return the ballot to us.

#### CERTIFICATES OF PARTICIPATION

At its spring meeting last May the Board of Control adopted a rule change which clarifies which students are eligible for Certificates of Participation. The new wording of Rule a under 10. Awards (p. 17 of the Newsletter for September 1968 is as follows:

"Any student who participates in a WHSFA sub-district, district, sectional, or state contest is eligible to receive a Certificate of Participation. The principal of each school wishing to award participation certificates shall order from the secretary-treasurer, on an order blank sent out by the state office, the number and kinds of certificates needed: drama, debate, speech."

The intent of this revised statement is to specify that only those students who took part in inter-school competition in WHSFA contests are eligible for participation certificates. Local contests conducted to select a school's contestants for sub-district competition are not WHSFA contests. Participation in a local contest does not make a student eligible for a WHSFA Certificate of Participation. He must take part in at least a sub-district contest in drama or speech, or in at least a district contest in debate.

In the past some schools have ordered as high as 100 Certificates of Participation for the spring speech contests. Since each school is limited to two entries in each speech event (a maximum of five in Play Acting), the highest number of speech certificates any school may award is 21.

In debate, participation certificates should be awarded only to those students who represented their school in district, sectional, or state competition. In drama these certificates are to be given only to those students who actively participated in their school's contest play, as actors or crew members, in sub-district, district, sectional, or state competition.

Enclosed with this Newsletter is a postcard order form to be used for ordering Certificates of Participation from the state office. Please order only the number you need for students who are eligible to receive them.

#### REQUEST FOR 1969-70 PUBLIC ADDRESS TOPICS

In last year's February Newsletter we asked coaches to send in suggestions for Public Address topics to be used in 1968-69. The general problem area for the current Public Address contest was recommended by Mrs. Sharon Wood, Forensics Coach at Brookfield Burleigh Junior High School. Other subjects, some of them closely related to the problem area selected, were proposed by: Mr. James La Belle of Menasha Butte des Morts Junior High School, Miss Pat Ladwig of Brookfield East, and Mr. Sherman Van Drisse of Salem Central.

Once again we are inviting coaches to send to the state office possible subjects for next year's Public Address contest. Suggestions should include a statement of a general problem area plus three specific areas or topics, one for each level of competition: sub-district, district, and state. All of the topics should be worded as questions.

Below are the general areas used since 1960-61 when the Public Address contest was first introduced.

- 1960-61 "How may television best serve the public interest?"  
1961-62 "Our Foreign Policy."

- 1962-63 "What shall be the role of the federal government in providing medical care to the citizens of the United States?"  
1963-64 "How can the natural resources of the United States best be conserved and developed?"  
1964-65 "How can poverty best be alleviated in the United States?"  
1965-66 "What is the best method of choosing the President and Vice-president of the United States?"  
1966-67 "What can be done to reduce accidents on our highways?"  
1967-68 "What can be done to provide more complete protection for the consumer?"  
1968-69 "What approaches to preventing racial disorders can best serve the people of the United States?"

Suggestions for the 1969-70 Public Address general and specific areas should be sent in before April 15. We would like them by this date so they can be considered carefully prior to the meeting of the Board of Control the first week in May.