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 Debate Coach
 Drama Coach
 Speech Coach

COACH'S
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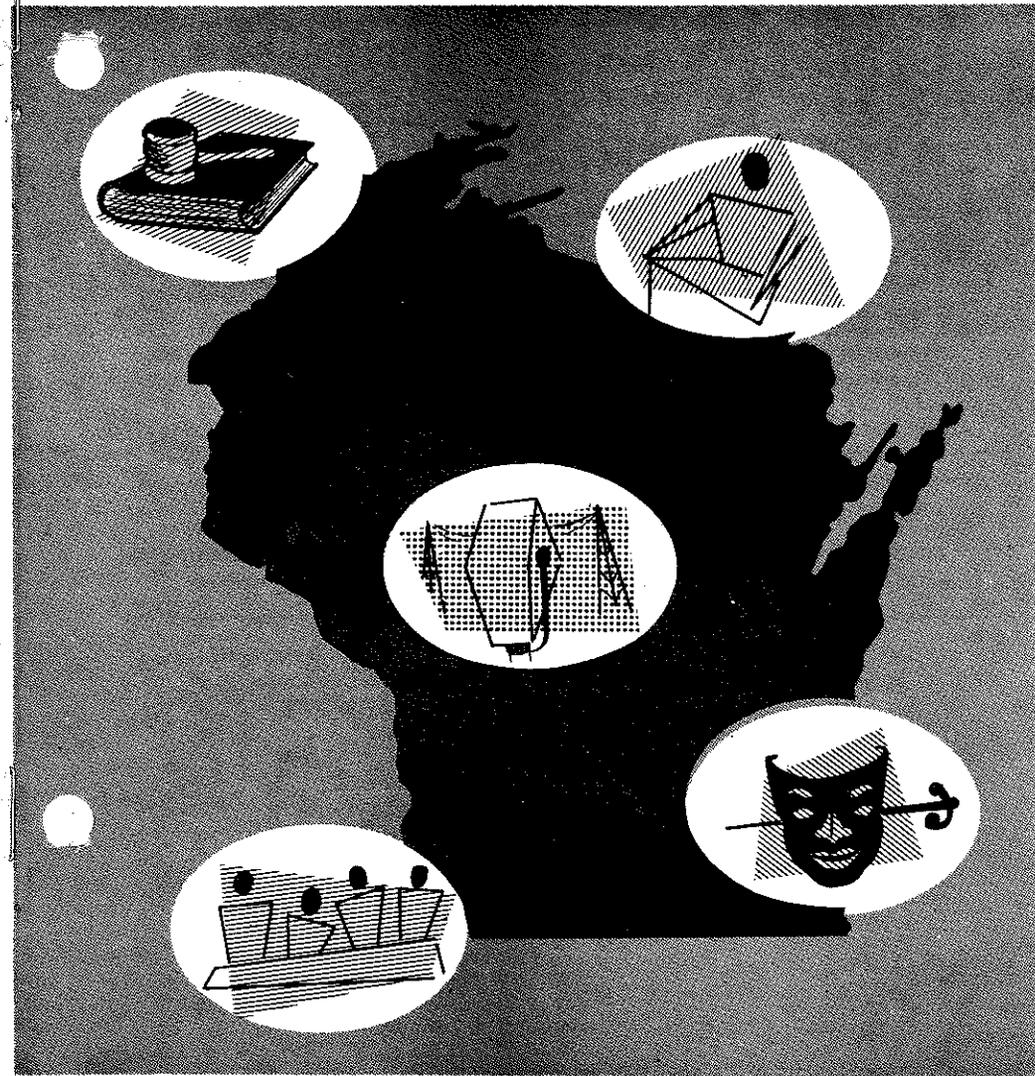
Wisconsin High School Forensic Association Newsletter

"Not to defeat each other, but to pace one another on the road to excellence."

VOL. XXXVII MADISON, WISCONSIN, MAY, 1966 No. 4

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WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION

Affiliated with

UNIVERSITY EXTENSION DIVISION DEPARTMENT OF SPEECH
 UNIVERSITY OF WISCONSIN, MADISON, WISCONSIN 53706

Latest Dates for Contests

	<u>Drama</u>	<u>Debate</u>	<u>Speech</u>
Sub-District - - -	Oct. 30	-----	March 19
District - - - - -	Nov. 13	Jan. 29	April 2
Sectional - - - - -	Nov. 20	Feb. 12	-----
State - - - - -	Dec. 11*	Feb. 25-26	April 23

* Northern Division at WSU, Eau Claire
Southern Division at WSU, Platteville

Board of Control Meeting

The Wisconsin Center, Madison, May 5-6, 1966

BOARD OF CONTROL

<u>Northern Section</u>	<u>Central Section</u>	<u>Southern Section</u>
MARYLOU PATTERSON Eau Claire Memorial	ERVIN C. MARQUARDT Wausua	A. S. MCMILLION West Bend
Eau Claire District ARTHUR D. SPOOLMAN Cumberland	La Crosse District EDWIN SIEVERS Viroqua	Milwaukee District FRANK SIRIANNI Menomonee Falls
River Falls District FRED LUNDBERG Clayton	Oshkosh District DARREL LARSON Kimberly	Platteville District PHILIP MYOTT Lancaster
Superior District GORDON L. NELSON Maple	Stevens Point District J. C. GILLMANN Marathon	Whitewater District GEO. BUCKINGHAM Whitewater

Chairman of Board of Control, J. C. GILLMANN, Marathon
Vice-Chairman of Board of Control, GORDON NELSON, Maple
Advisor in Speech, PROFESSOR HERMAN H. BROCKHAUS,
University Extension Division
Advisor in Dramatics, PROFESSOR EDWARD L. KAMARCK,
University Extension Division
Speech Consultant, MRS. JULIA MAILER, University Extension Division
Secretary-Treasurer, WHSFA, HERMAN H. BROCKHAUS
University Extension Department of Speech
Madison, Wisconsin 53706
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Wisconsin High School Forensic Association

CONTEST CHANGES FOR 1966-67

Summary of Changes

The WHSFA Board of Control, meeting in Madison on May 5-6, 1966, adopted the following contest changes which were recommended by the Committee on Contests.* The changes will go into effect in 1966-67. A more complete explanation of the new events will be given in a contest handbook to be distributed next fall.

1. Substitute a list of Recommended Plays for a list of Approved Plays, on a two-year trial basis.
2. Substitute "Significant Speeches" for "Non-original Oratory."
3. Substitute "Play Acting" for "Play Reading."

In addition to these changes in contests, the Board also adopted the following rule changes, upon recommendation of the Committee on Contests.

1. In "Interpretative Reading of Poetry" and "Interpretative Reading of Prose" permit the contestant to use the same selection in more than one contest if he wishes to.
2. In "Extemporaneous Speaking" limit the number of notes a contestant may use to one 4x6 note card. Both sides of the card may be used.

* Voting members of the Committee on Contests are: Marylou Patterson, Ervin C. Marquardt, Arthur S. McMillion, and Gordon L. Nelson, chairman.

Description of Changes

List of Recommended Plays

In 1966-67 and 1967-68 the state office will publish a list of Recommended Plays instead of a list of Approved Plays. A school may use any play it wishes in the drama contest during the two-year trial period; however, a choice from the Recommended List is strongly urged.

With respect to original plays, in 1966-67 and 1967-68 schools need not submit such plays to the Advisor in Drama for approval. However, original plays may be sent to the Advisor, Professor Kamarck, for his counsel and advice.

As in the past, a school entering the drama contest must send to the state office on or before October 1 the name and author of the play it has chosen. If the final choice of play has not been determined by October 1, the names of those in preparation are to be submitted.

Significant Speeches

This contest, a substitute for "Non-original Oratory," was designated as "Interpretation of Speeches" in contest proposals distributed this spring. In this event a contestant will choose a speech which has historical or contemporary significance.

In his eight-minute presentation the contestant will give pertinent information about the speaker, the audience, and the occasion on which the speech was delivered originally. He will also tell why he believes the speech was significant for the original audience and for persons in his audience. This

portion of the presentation, prepared by the contestant, shall occupy approximately two to four minutes of the total speaking time.

The contestant will also deliver a selected portion, or portions, of the speech of significance he has chosen. The student may incorporate the quoted material into his presentation wherever he wishes.

Play Acting

This event was suggested to the Committee on Contests by a group of coaches who felt the proposed contest "Impersonation for Two Characters" had merit. But they also felt the new contest should be a substitute for "Play Reading" rather than "Declamation," and that a larger number of participants should be permitted.

In "Play Acting" there may be from two to five contestants in a group. The group will present a 15-minute scene from a play, without costumes, make-up, lights, or properties other than an available table (or desk as a substitute) and chairs, if the scene requires them. Hand props as well as stage props, besides those mentioned, are prohibited.

Lines are to be spoken from memory, each contestant in a group portraying only one character. Contestants are encouraged to move as they would in a fully produced play. Music and sound effects are not permitted.

The Committee on Contests and the Board were of the opinion that substituting "Play Acting" for "Play Reading" would have these advantages: contestants would be given freedom of movement, and judging standards would be more uniform than they have been in "Play Reading."

Limit on Notes

In "Extemporaneous Speaking" the present rule states that a contestant "may speak from notes prepared during the preparation hour." To discourage a contestant from using an excessive number of notes while speaking, the additional rule was enacted to restrict a contestant's notes to one 4x6 note card. The student may use both sides of the card for notes if he wishes.

Declamation

The Committee on Contests gave lengthy and conscientious consideration to suggestions concerning the "Declamation" contest, which had been given to its members or sent to the Secretary-Treasurer. The Committee decided not to recommend any change in this contest to the Board of Control at the May 5-6, 1966 meeting.

In the Board meeting each of the District Chairmen reported the reaction of coaches in his area to all of the proposed contest changes, including reactions to "Declamation." These reports were made before the Board considered the contest changes recommended by the Committee on Contests.

After adopting the changes, the Board decided to take no action affecting the "Declamation" contest next year. It was felt that the effect of the changes in other contests should be observed to determine whether they would influence student interest in "Declamation." The particular changes in point are those permitting a contestant to use the same selection in the Interpretative Reading events, and the opportunity for acting and the encouragement of movement in "Play Acting."

OFFICIAL CALENDAR FOR 1966-67

For a number of years the WHSFA Board of Control has followed the practice of adopting a five-year calendar of contest dates. This calendar, extending through 1970-71, and an explanation of the formula used in determining the dates will be published in the September Newsletter.

The official calendar for next year, 1966-67, is as follows. The dates shown are the latest dates on which contests are to be held.

	<u>Drama</u>	<u>Debate</u>	<u>Speech</u>
Sub-District	Oct. 29	----	Mar. 18
District	Nov. 12	Jan. 28	Apr. 8
Section	Nov. 19	Feb. 11	----
State	Dec. 2-3	Feb. 24-25	Apr. 29

WHSFA BOARD OF CONTROL ELECTIONS

Each September four Board members are elected to fill the vacancies resulting from expired terms of office. Next fall an election will be held for the chairmanship of the Central Section; Ervin C. Marquardt of Wausau Senior High School is the incumbent.

An election will also be conducted to name chairmen for the Oshkosh, Platteville, and Whitewater Districts. The incumbent in the Whitewater District is George Buckingham, Principal of Whitewater High School.

The present chairmen of the Oshkosh and Platteville Districts, Darrell Larson and Philip Myott, have announced they will not be candidates for re-election.

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RESULTS OF STATE DEBATE TOURNAMENT

The February Newsletter went to press before the State Debate Tournament was held on February 25-26, 1966. A total of 24 schools competed in the final tournament conducted on the campus of the University of Wisconsin in Madison.

Rhinelanders won first place with a record of seven wins and one loss. The following four schools tied for second, with six wins and two losses: Chippewa Falls Senior, Racine St. Catherine's, Wausau, and West Bend. Six schools tied for third place, with five wins and three losses: Durand, Eau Claire Memorial, Milwaukee Marquette, Monona Grove, Shorewood, and Waukesha Catholic Memorial.

Debaters from the schools placing first, second, or third were awarded individual gold medals for their accomplishment. A first-place plaque was given to Rhinelanders. Schools placing second received second-place plaques, while those ranking third were given framed certificates of achievement.

STATE SPEECH CONTEST

The State Speech Contest held at the University of Wisconsin in Madison on Saturday, April 23, 1966 was attended by 1663 contestants from 385 schools. To accommodate a contest of this size, 81 rooms were required and 68 judges were employed.

Last year's contest was somewhat larger in terms of the number of contestants but slightly fewer schools were represented. In 1965 a total of 1701 contestants from 383 schools participated.

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PROBLEM AREA AND DEBATE PROPOSITIONS

1966-67

As reported in the February Newsletter, the problem area for next year will be: "What should be the foreign aid policy of the United States?" This question was selected in a national vote conducted by the Committee on Discussion and Debate of the National University Extension Association. Each of 43 state forensic associations, plus the National Forensic League and the National Catholic Forensic League, cast a ballot.

Of the following three debate propositions, one will be selected next September for use in Wisconsin in 1966-67. The choice will be made by a vote of schools participating in debate, and a selection committee. The propositions are:

1. Resolved: That the foreign aid program of the United States should be limited to non-military assistance.
2. Resolved: That the foreign aid program of the United States should be limited to non-totalitarian countries.
3. Resolved: That the foreign aid program of the United States should be administered through the United Nations.

SUGGESTED PROBLEM AREAS

1967-68

Early this spring all of the WHSFA members designated as "debating schools" were invited to submit suggestions for the 1967-68 problem area.

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This was the first step in determining the debate proposition for the year after next. Twenty-three of the 192 schools responded.

The suggested areas were tabulated by the Secretary-Treasurer, and the following five topics mentioned most frequently were submitted to the National Office of the Committee on Discussion and Debate as Wisconsin's recommendations.

1. Conservation of natural resources
2. Federal aid to education
3. United States' foreign policy
4. Fiscal policies of the United States government
5. Popular election of the President

DEBATE AND SPEECH TOURNAMENTS

1966-67

Any school which plans to host a debate or speech tournament next year (other than a regular WHSFA-sponsored tournament) is asked to please notify the WHSFA Secretary-Treasurer immediately. If the state office is informed, it will list the tournament in the September, 1966 Newsletter.

The information needed is: (1) the name of the host school, (2) the date of the tournament, (3) the name of the person in charge of the event, the person to whom correspondence should be directed.

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A NOTE OF APPRECIATION

For a long time I have had close ties with the Wisconsin High School Forensic Association, initially as a debate and speech coach at New London High School, later as an instructor in WHSFA institutes and a judge of contests, then as a researcher studying the history of the organization, and more recently as the Advisor in Speech and an officer of the Association.

One of the things which has impressed me is the number of people whose efforts contribute to the success of the WHSFA. At the close of my first year as Secretary-Treasurer I wish to extend appreciation to the coaches who spend hours working with contestants, the school administrators who give support to forensics, and the high school teachers who conduct practice tournaments and administer WHSFA-sponsored contests.

I also want to thank the Speech Departments of the State Universities, the University of Wisconsin, and private colleges who sponsor speech institutes and serve as hosts for WHSFA contests.

Finally, I would like to express particular gratitude to the members of the Board of Control, the Advisors, and to the state office staff whose work for the WHSFA often goes beyond the call of duty.

Herman H. Brockhaus