

ROUTE TO  
Debate Coach .....  
Drama Coach .....  
Speech Coach .....

COACH'S  
COPY

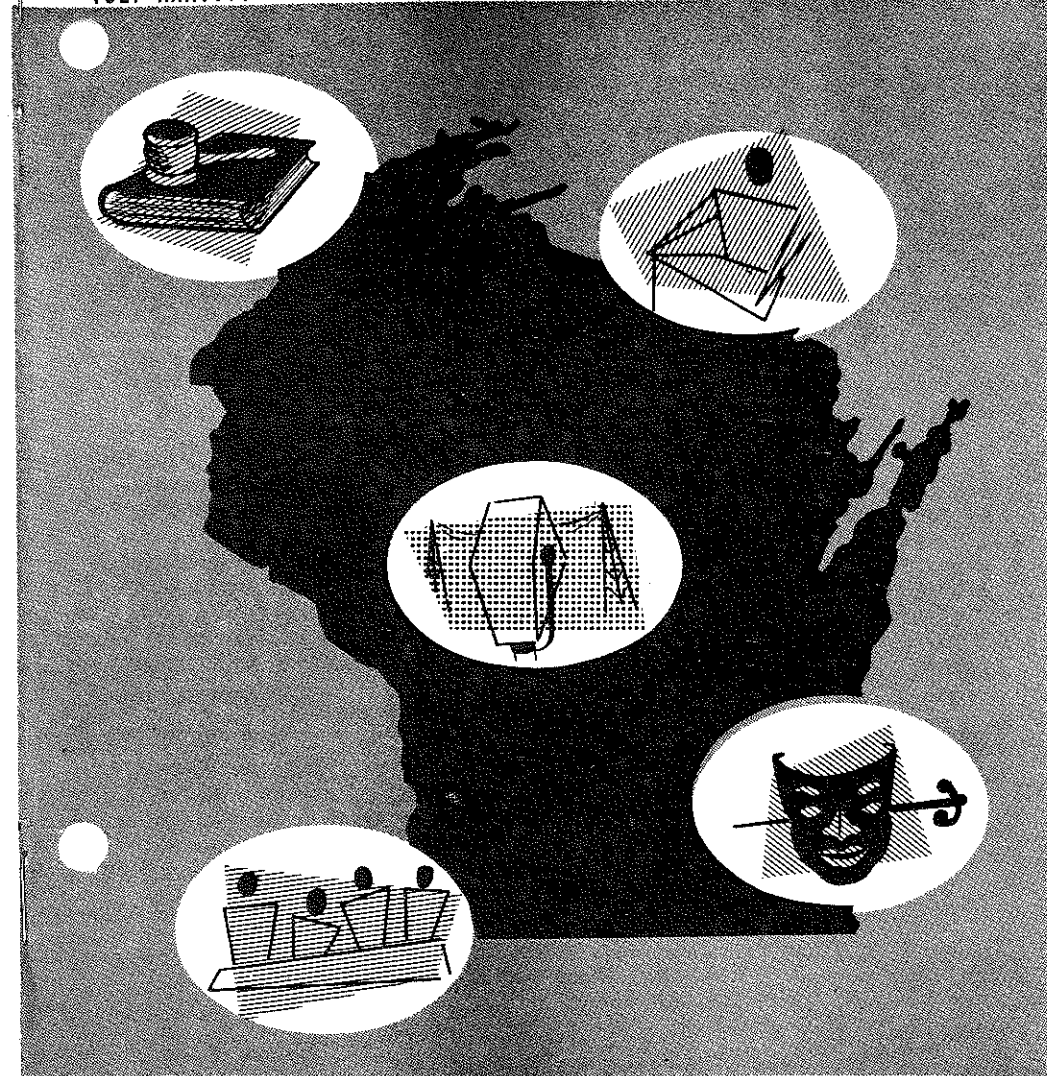
# Wisconsin High School Forensic Association Newsletter

*"Not to defeat each other, but to pace one another on the road to excellence."*

VOL. XXXVIII    MADISON, WISCONSIN,    FEBRUARY, 1967    No. 3

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WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION  
*Affiliated with*  
UNIVERSITY EXTENSION DIVISION DEPARTMENT OF SPEECH  
UNIVERSITY OF WISCONSIN, MADISON, WISCONSIN 53706

OFFICIAL CALENDAR FOR 1966-67

Level of Contest	Latest Dates for Contests		
	Drama	Debate	Speech
Sub-District- - - - -	Oct. 29 - - - - -	- - - - -	Mar. 18
District- - - - -	Nov. 12 - - - - -	Jan. 28 - - - - -	Apr. 8
Section - - - - -	Nov. 19 - - - - -	Feb. 11 - - - - -	- - - - -
State - - - - -	Dec. 2-3* - - - - -	Feb. 24-25 - - - - -	Apr. 29

\*At Wisconsin State University-Stevens Point

WEA Convention- - - - - Nov. 3-4, 1966  
 Thanksgiving- - - - - Nov. 24, 1966  
 Easter- - - - - Mar. 26, 1967

Board of Control Meetings

Sheraton-Schroeder Hotel, Milwaukee, November 1-2, 1966  
 The Wisconsin Center, Madison, May 4-5, 1967

BOARD OF CONTROL

Northern Section	Central Section	Southern Section
MARYLOU PATTERSON Eau Claire Memorial	*ERVIN C. MARQUARDT Wausau	A. S. MCMILLION West Bend
Eau Claire District ARTHUR D. SPOOLMAN Cumberland	La Crosse District EDWIN SIEVERS Viroqua	Milwaukee District *WALTER J. MOUNTIN Oak Creek
River Falls District FRED LUNDBERG Clayton	Oshkosh District *PETER C. HAMEL Green Bay Preble	Platteville District *HERMAN LAATSCH Argyle
Superior District GORDON L. NELSON Maple	Stevens Point District J. C. GILLMANN Marathon	Whitewater District *GEORGE BUCKINGHAM Whitewater

\*Elected or re-elected in October, 1966

Chairman of the Board of Control, J. C. GILLMANN, Marathon  
 Vice-Chairman of the Board of Control, GORDON NELSON, Maple  
 Advisor in Speech, PROF. HERMAN H. BROCKHAUS, U. W. Extension  
 Advisor in Drama, PROF. EDWARD L. KAMARCK, U. W. Extension  
 Speech Consultant, MRS. JULIA MAILER, U. W. Extension  
 Secretary-Treasurer, WHSFA, HERMAN H. BROCKHAUS  
 University Extension Department of Speech  
 Madison, Wisconsin 53706  
 Phone (Area 608) 262-2313

THE PUBLIC ADDRESS CONTEST

All contests in the WHSFA program provide students with education in speech. However, each particular contest is designed to give participants a unique type of speech training. Thus, in the Interpretative Reading of Prose event, a participant learns how to get the meaning of written prose material and then give that meaning to his listeners by reading aloud skilfully the words of the author.

Of all the public speaking contests sponsored by the Association, Public Address more nearly approximates the conditions a student will face when he prepares a speech for situations other than a contest. For example, the speaker knows in advance the subject he is expected to talk about. Further, he is free to spend as much time as he wishes in preparing his speech. Finally, he may present his talk using extemporaneous delivery rather than giving it from memory. For these reasons the Public Address contest is regarded by many as one of the most practical events in the WHSFA program.

The procedures in the Public Address contest are familiar. Each year the state office of the Association, with the approval of the Board of Control, selects a general problem area for the coming forensic season. Specific areas, or topics, are designated for each level of competition: sub-district, district, and state. An announcement of the general area, and sometimes the specific topics, is printed in the September Newsletter.

The choice of the general area and the specific areas has never been made hastily. The secretary-treasurer has always attempted to find a vital contemporary subject which can be divided into three meaningful topics, one for each level of competition. Since the introduction of the Public Address contest in 1961, the following subjects have been used as general areas: television and the public interest, United States foreign policy, medical care for citizens of our country, conservation and development of natural resources, the alleviation of poverty in the United States, methods of choosing the President and Vice-president, and the reduction of highway accidents.

At this time, even before the start of the 1967 spring speech contests, the state office is considering possible problem areas for the Public Address contest for next year. To help us in making a choice, we would welcome suggestions from high school forensic coaches, for the problem area to be used in the spring of 1968. If in addition to sending us a statement of the general area, you can recommend three specific topics for each of the levels of competition, your suggestions will be appreciated four-fold.

Please send us your recommendations before April 15, 1967 so we can consider them carefully before the spring meeting of the Board of Control, early in May.



Governor Warren P. Knowles

THE GOVERNOR'S MESSAGE

On January 17, 1967 Warren P. Knowles, Governor of the State of Wisconsin, delivered a special message on traffic safety to the members of the State Legislature. In it he spoke of the need for a comprehensive highway safety program in Wisconsin and recommended a number of specific proposals. These are: driver education, motor vehicle inspection, control of the drinking driver, a uniform drinking age, mandatory blood sampling, periodic driver re-examination, enforcement of traffic laws, increased state patrol, and a motorcycle safety program.

Because the Governor's message, which has received favorable reaction from persons in both political parties, is so closely related to the problem area of our Public Address contest this year, the WHSFA is sending a copy to each member school. Surely, every student who plans on entering the contest should study it with care and become familiar with the proposals it contains. Hopefully, other students besides the Public Address contestants will read it also.

Never before have we had a Public Address subject which has been of such immediate concern to students and the public as well. This would be the year for all forensic coaches to do as some have already done; namely, provide outside speaking opportunities for their contestants. With the current interest in the subject of highway safety, it should be quite easy to arrange for Public Address contestants to give their speeches before community groups such as service clubs, women's clubs, the PTA, and other local organizations.

Besides sending you a copy of the Governor's special message on traffic safety, the WHSFA state office would like to share with you a letter the secretary-treasurer received from Governor Knowles, printed on the following page. It is encouraging indeed to know the work being done by high school forensic coaches and the Association has received recognition from the highest elected official in Wisconsin.



WARREN P. KNOWLES  
GOVERNOR

January 26, 1967

Professor Herman H. Brockhaus  
Secretary-Treasurer  
Wisconsin High School Forensic  
Association  
432 North Lake Street  
Madison, Wisconsin 53706

Dear Professor Brockhaus:

It has been called to my attention that your 1966-67 Public Address contest will focus on the problem of highway safety. Please extend to your association my sincere appreciation for their efforts in calling the traffic safety issues to public attention.

It is my firm belief that only through increased public concern over our annual highway slaughter will we be able to get the legislation needed to retard our rapidly climbing accident rate. By alerting your association's participants to the safety problem you are doing an outstanding job of public education for which I personally am grateful.

I am confident that your 1967 contest series will be very successful and that the Wisconsin High School Forensic Association will continue to provide Wisconsin youth with the opportunity to achieve excellence in public speaking. In a day when the art of communication is so vitally important, I heartily commend you and all of the speech and debate coaches across the state for a job well done. Keep up the good work!

With kindest personal regards, I am

Sincerely,

A large, stylized handwritten signature of Warren P. Knowles in black ink. The signature is written over the printed name and title below it.

Warren P. Knowles  
Governor

Wisconsin High School Forensic Association

THE STATE DRAMA CONTEST

Fifteen schools qualified for the State Drama Contest which was held on December 2-3, 1966 at the Wisconsin State University in Stevens Point. Of the 15 entries, three received an A rating by a unanimous decision of the judges. In recognition of the quality of their performance, each of the three schools was awarded a plaque, and the actors and members of the production crews were given gold medals. The A awards went to the following schools:

Greendale, "Bontche Schweig" by Arnold Perl, directed by Mr. Ronald M. Koehn  
McFarland, "Good Morning, Your Highness," an original play written by the director, Mr. Gene Olson  
Sun Prairie, "The Big Black Box," by Cleve Haubold, directed by Mr. Jim Tiplady

Nine of the entries received a B rating. A framed certificate of achievement was awarded to each of the schools, and individual certificates were presented to the actors and production crews. The schools receiving a B were:

Cadott, "'Gammer Gurton's Needle' Revisited: Country-Western Style," an adaptation of Edward L. Kamarck's script, directed by Mr. Malcolm Mosing  
Eau Claire North Senior, "The Miracle Worker" by William Gibson, directed by Mr. George G. Meyers  
La Crosse Aquinas, "The Birds" by Aristophanes, directed by Sister M. Charla, F. S. P. A.  
Merrill, "The Madwoman of Chaillet" by J. Giradeoux, directed by Miss Sharon Moesch  
Monroe, "Markheim" by Robert Brome, directed by Mrs. La Verne Meyer and Mr. Peter R. Martyn  
Muscodia, "The Chairs" by Ionesco, directed by Mrs. Sylvia Boyle and Mr. Charles Gray  
Muskego, "The Miner's Daughter" by Schubert Fendryk, directed by Miss Maryann Katzor  
St. Croix Falls, "Sorry, Wrong Number" by Lucille Fletcher, directed by Mr. Glen G. Gertschen  
Viroqua, "The Sandbox" by Edward Albee, directed by Mrs. Sharon Glasrud

The three schools whose productions received a C rating were each awarded a framed certificate of achievement, and the actors and members of the production crews received individual certificates. These schools were:

Wisconsin High School Forensic Association

Green Bay Southwest, "The Devil and Daniel Webster" by Stephen Vincent Benet, directed by Mr. Wallace E. Hoffman  
Hayward, "Another Act," an original play written by the director, Mr. Allen Caraway  
Minocqua Lakeland, "King Lear" by William Shakespeare, directed by Mr. Roger C. Roper

The contest this year was judged by three professors of speech and drama, all of whom are actively engaged in directing plays on their respective campuses. The names of these judges are: Professor Philip B. Clarkson, Department of Speech and Drama, Ripon College; Professor Seldon Faulkner, Department of Speech and Drama, Wisconsin State University, Stevens Point; and Professor Corliss E. Phillabaum, Department of Theatre Arts, University of Wisconsin-Milwaukee.

TIMELY ANNOUNCEMENTS

Some items in the WHSFA Newsletters are news; others are announcements which, admittedly, are repeated from time to time. The justification for this repetition is that new schools join the Association each year. Furthermore, new teachers who assume the responsibility of coaching forensics join the faculty of high schools in Wisconsin each year. Below are several perennial announcements.

Speech Contest Rules

Rules for the WHSFA speech contests can be found in two different publications of the state office. One is the WHSFA Newsletter for September, 1966, in which you will find General Rules on pages 11-13, and supplementary rules for each of the speech contests on pages 15-18. The other publication is the 1966-67 Contest Handbook, in which the rules for a given contest appear after the description of that contest. Obviously, teachers need to be familiar with the rules of the contests they direct, and students should know the rules of the contests which they enter.

Sub-District Affiliation

Schools which have been members of the WHSFA for a number of years are generally well established in a sub-district. In some instances a sub-district is comprised of the same schools which make up an athletic conference. New member schools, however, may not have established an affiliation with a sub-district as yet. Should your school be one of these, get in touch with the chairman of your district. The names and addresses of all district chairmen may be found on the inside cover of this Newsletter.

Entry Information

The chairman of any contest needs to have certain information from the participating schools before he can draw up a contest schedule, make provision for an adequate number of rooms, and secure the proper number of judges. Please provide contest chairmen with all the information they request, and send it to them promptly.

Copyrighted Contest Material

When copyrighted material is presented by contestants, the school in which they are enrolled is responsible for obtaining permission to use that material. Exceptions are the declamations distributed by the WHSFA state office. Before these were duplicated and sent to member schools, the state office secured permission from the publisher or the author for their use in WHSFA contests. Besides pointing out the need for permission to use copyrighted matter, we call attention to the fact that the play a school chooses for the Play Acting contest may require the payment of a royalty. See the explanation concerning royalty fees for presenting cuttings from plays, found on the title page of Recommended Plays, 1966-67. This play list was sent to member schools last fall along with the September Newsletter.

Certificates of Participation

Any student who participates in one or more inter-school contests sponsored by the WHSFA is eligible to receive a Certificate of Participation. There are separate certificates for drama, debate, and speech. These certificates are provided by the state office to member schools without charge.

Enclosed with this Newsletter is a postcard which should be used in ordering Certificates of Participation. Each school is to order certificates for its own students.

State Contest Registration Fee

The registration fee for the State Speech Contest this year will be \$5 per contestant. An explanation of the increase and the necessity for it appeared in the WHSFA Newsletter for November, 1966, page 5.

The schedule of registration fees for State contests, adopted by the Board of Control at its November meeting, is as follows. The new schedule is in effect this year, 1966-67:

State drama contest - - - \$35 per school  
State debate contest - - - \$35 per school  
State spring speech contest \$5 per contestant

REMINDER OF SPEECH CONTEST CHANGES

Although all coaches of forensics are probably familiar with the contest changes which go into effect this spring, they are restated below in summary fashion as a reminder. In addition, sources of information about the changes are also cited.

Extemporaneous Speaking

Added to the Supplementary Rules for Extemporaneous Speaking is this limitation: "A contestant's notes shall be restricted to one 4x6 note card. The student may use both sides of the card for notes if he wishes." See the WHSFA Newsletter for September, 1966, page 16; the Newsletter for November, 1966, page 12; the 1966-67 Contest Handbook, page 10.

Interpretative Reading of Poetry

In the Supplementary Rules for Interpretative Reading of Poetry, Rule 4 has been changed to read: "A student may use the same selection(s) in more than one contest in any given year of contest competition." See the WHSFA Newsletter for September, 1966, page 17; the Newsletter for November, 1966, page 11; the 1966-67 Contest Handbook, page 20.

Interpretative Reading of Prose

As in the poetry reading contest, there has been a similar change in the Supplementary Rules for Interpretative Reading of Prose. Rule 4 has been changed to read: "A student may use the same selection(s) in more than one contest in any given year of contest competition." See the WHSFA Newsletter for September, 1966, page 17; the Newsletter for November, 1966, page 11; the 1966-67 Contest Handbook, page 22.

Significant Speeches

The new contest, Significant Speeches, has been substituted for the old Non-original Oratory event. The Supplementary Rules for Significant Speeches are printed in the WHSFA Newsletter for September, 1966, page 17. Further information about this new contest may be found in the Newsletter for November, 1966, page 15; and in the 1966-67 Contest Handbook, pages 17-18.

Play Acting

This new contest, Play Acting, has been introduced in place of the former Play Reading contest. The Supplementary Rules for Play Acting appear in the WHSFA Newsletter for September, 1966, page 18. Additional information concerning this new event is given in the Newsletter for November, 1966, page 13; and in the 1966-67 Contest Handbook, pages 25-26.

SUMMER HIGH SCHOOL SPEECH INSTITUTES

This coming summer, speech institutes for high school students will be held on three university campuses in Wisconsin. An announcement of each of these programs is given below. Should you or any of your students wish additional information about any of these institutes, write to the director of the program in which you are interested.

The University of Wisconsin

The University of Wisconsin 1967 Summer High School Speech Institute will be conducted on the Madison campus from June 25 through July 15. Instruction will be offered in the areas of debate and dramatics. As many as 80 students can be accepted. Enrollees, who must be next year's sophomores, juniors, or seniors, will need to provide a recommendation from a teacher and from the principal of their school. The director of the institute is Dr. Earl S. Grow, 323 Psychology Building, Madison, Wisconsin 53706.

Wisconsin State University-Eau Claire

The Seventh Eau Claire Speech Institute, sponsored by the Wisconsin State University-Eau Claire, will be held from June 13 through June 30, 1967. Debate, drama, oral interpretation, and public speaking are the areas in which instruction will be provided. The number of students who can be accommodated is unlimited. However, each must have a recommendation from the teacher of drama or debate in his school and from the school administration. The institute director is Professor Grace Walsh, Department of Speech, Wisconsin State University, Eau Claire, Wisconsin 54701.

Wisconsin State University-Oshkosh

The Summer High School Debate Institute to be held at the Wisconsin State University in Oshkosh will begin on June 11 and end on June 24, 1967. As the name of the institute indicates, the area of instruction will be debate. A maximum of 32 students can be admitted to the program. They must be next year's sophomores, juniors, or seniors, with some debate experience. The director of the institute is Dr. Joseph M. Mazza, Department of Speech, Wisconsin State University, Oshkosh, Wisconsin 54901.

While there are distinct advantages for Wisconsin students to attend a summer institute conducted by a university in our own state, at least 50 other similar programs sponsored by colleges and universities throughout the United States are available. These are listed in the 1967 Directory of Universities and Colleges Conducting High School Speech Institutes, compiled by Professor Brockhaus. A copy may be obtained by writing to the University Extension Department of Speech, 432 N. Lake Street, Madison, Wisconsin 53706.

TEST DATES FOR COLLEGE-BOUND STUDENTS

In recent years some forensic contestants who plan to attend college after they graduate from high school have discovered that a "college entrance" test date conflicts with a contest date. Students expecting to compete in WHSFA contests should be given information concerning the several dates when these tests may be taken.

Mr. Jack Kellesvig of the office of High School Relations on the Madison campus of the University of Wisconsin has provided the WHSFA state office with the following information. We hope it will be helpful to contestants who are planning to take a "college entrance" test.

Test dates for the American College Testing Program (ACT) for the remainder of the current year, 1966-67, are: May 13, August 5. In 1967-68 the test dates are: October 21, December 9, February 17, May 11, August 3.

Dates for the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board for the remainder of the current year, 1966-67 are: March 4, May 6, July 8. Test dates for 1967-68 have not been released as yet by the CEEB.

SUMMER COURSE FOR FORENSIC COACHES

This summer the Wisconsin State University at Eau Claire will again offer instruction to high school teachers in the area of extra-curricular speech activities. The four-weeks course, with meetings from 12:30 to 3:30 P. M., is designated as Speech 305W, Forensic Workshop. Beginning on June 12 and ending July 7, the workshop carries three or four graduate credits.

Instruction in the course will combine theoretical and practical aspects of teaching high school extra-curricular activities. There will be close cooperation between the workshop and the summer high school speech institute for high school students, to be conducted on the Eau Claire campus.

For additional information about the Forensic Workshop, write to Dr. Frederick E. Haug, Jr., Department of Speech, Wisconsin State University, Eau Claire, Wisconsin 54701. High school teachers wishing to enroll in the workshop may register for it at the Wisconsin State University-Eau Claire.

Besides the Forensic Workshop, the Speech Department at Wisconsin State University-Eau Claire, like other universities in Wisconsin, will offer other courses of interest to teachers of speech. For detailed information send for a catalog of summer session courses.

1967-68 PROBLEM AREA FOR DEBATE

"What approaches to combatting crime would best serve the people of the United States?" is the problem area with which high school debaters will be concerned in 1967-68. This first choice was made by a nation-wide vote in which each state high school forensic association, or league, was given an opportunity to cast its vote. A total of 43 states, plus the National Forensic League, participated in the balloting.

The problem area which was the second choice in the national poll was: "How can the poverty in the United States best be reduced?" The third choice was: "How can the court systems of the United States be improved?"

Wisconsin's vote, which was determined through a ballot sent to all WHSFA schools participating in debate, expressed first preference for the problem area selected in the nation-wide poll. Wisconsin's vote also listed the second and third choices in the same order as did the national referendum.

The national preference for debate propositions within the "combatting crime" problem area is as follows:

1st. "Resolved: That Congress should establish uniform regulations to control criminal investigation procedures."

2nd. "Resolved: That the federal government should regulate the possession and use of firearms."

3rd. "Resolved: That the manufacture and use of surveillance devices should be further regulated."

In the vote cast by Wisconsin, first preference was for the proposition rated 1st in the national referendum. Wisconsin's second and third preferences reversed the 2nd and 3rd order in the national poll.

Some time this coming April one of the above propositions will be selected as the official WHSFA debate proposition for 1967-68. Preferential ballots will be sent to all schools which participated in district tournaments this year, and the debate coaches will have an opportunity to vote for the proposition they favor. The results will be announced immediately after the votes have been counted; they will also be published in the May Newsletter.

In previous years the balloting for the choice of the WHSFA debate proposition was conducted in September. However, last May the Board of Control took the following action: "That beginning in 1966-67 the debate proposition for the ensuing year be selected in the spring."

SELECTING PROBLEM AREAS FOR DEBATE

"Who chooses the problem areas for debate?" is a question sometimes asked by coaches. A concise, but incomplete, answer is, "The high school debate coaches." The answer is incomplete because the process of selecting the problem area includes a number of steps; some of them involve the debate coaches directly, others involve representatives of the coaches.

The group which takes the initiative in choosing the problem area is a national committee called the Committee on Discussion and Debate of the NUEA. These letters stand for the "National University Extension Association," an organization of extension divisions in more than a hundred colleges and universities throughout the United States. Much of the work of the Committee on Discussion and Debate is done through its National Office in Eugene, Oregon. This office, for example, publishes the Forensic Quarterly and obtains the free debate materials which are distributed by the state forensic associations, or leagues.

The process of selecting a problem area takes about a year's time. Early each spring the National Office requests suggestions for problem areas from all state forensic leagues in the United States. In Wisconsin, as in many other states, this request is forwarded to the high school debate coaches by the state forensic office. The coaches' suggestions are sent on to the National Office, where they are tabulated.

At the beginning of the summer, the National Office appoints a Study Committee for each of the seven leading problem areas. High school debate coaches as well as university faculty members are on these committees. Each group does research on its assigned area and prepares wordings of the problem area question itself, three discussion questions, and three debate propositions.

By December 15 each Study Committee sends to all members of the Wording Committee a complete report. The Wording Committee, which is also appointed by the National Office, has on it high school and university people.

During the last week in December, the National Office calls a meeting of the Advisory Council, a body comprised of official delegates from all state forensic leagues in the nation. This Council conducts open hearings on the reports of the various Study Committees. At the time of these hearings, any individual or group which wishes to have considered a problem area other than those the Study Committees have worked on may submit reports, either in person or by mail. After the hearings, the Wording Committee revises the wording of any problem area, discussion question, or debate proposition it thinks should be changed; it may even devise substitute questions or propositions.

## Wisconsin High School Forensic Association

The Advisory Council, in its deliberative sessions, then receives the report and recommendations of the Wording Committee and makes further changes in wording or in the questions and propositions themselves, as it deems necessary. After perfecting all the questions and propositions, the Advisory Council chooses the three problem areas (and the discussion questions and debate propositions within them) that will be submitted for a national referendum. The Committee on Discussion and Debate examines, and almost without exception endorses the choice of the Advisory Council.

Early in January the National Office sends a referendum ballot to each state forensic league, listing the three selected problem areas and the discussion questions and debate propositions under each. In Wisconsin, and in many other states, the office of the state forensic league duplicates the ballot and mails it to those member schools which participate in debate, inviting the high school debate coaches to express their preference. After this balloting, each state forensic league sends its vote to the National Office. The choice of the problem area to be used the following year is finally determined by this national referendum, with the selection being announced in February.

The choice of the particular debate proposition within the selected area is made by each state at a time determined by its forensic organization. As explained elsewhere in this Newsletter, Wisconsin will select its debate proposition for the coming year in the spring. The choice will be made through a referendum ballot which the WHSFA state office will send to all member schools participating in debate, sometime in April.

### REPORTS ON THE ADVISORY COUNCIL

The following introductory exposition will provide a setting for the reports on the Advisory Council written by Mrs. Marylou Patterson, debate coach at Eau Claire Memorial High School, and by Mr. Duane Lemcke, debate coach at Oak Creek Senior High School. As explained in another article in this Newsletter, the Advisory Council plays a predominant role in selecting and wording the problem areas for debate, and the discussion questions and debate propositions within them.

This school year the Council, comprised of delegates from the various state high school forensic organizations, met in Chicago on December 29-31, 1966. The Wisconsin High School Forensic Association was represented by Dr. Herman H. Brockhaus, Secretary-Treasurer of the WHSFA, and by Mrs. Marylou Patterson, Chairman of the WHSFA Northern Section. In the Advisory Council each state is allowed one vote. Because Dr. Brockhaus was also attending meetings of the national Committee on Discussion and Debate, which the Council advises, Mrs. Patterson served as Wisconsin's active delegate and voted on behalf of the WHSFA.

## Wisconsin High School Forensic Association

Two other people from Wisconsin attended the deliberative session of the Advisory Council, as observers, on December 30. They were Mr. Duane Lemcke and Mr. Walter J. Moutin of Oak Creek Senior High School. Mr. Moutin, the Principal of Oak Creek High School, is the Chairman of the WHSFA Milwaukee District.

To supplement the explanation in this Newsletter on how problem areas for debate are chosen, the secretary-treasurer invited both Mrs. Patterson and Mr. Lemcke to write their reactions, favorable or unfavorable, to the work of the Advisory Council. The following are their reports.

Report by Marylou Patterson  
Eau Claire Memorial High School

Under the capable direction of Barbara Schindler Jones, Executive Director of the Colorado State Speech League, the Advisory Council of the NUEA began its session on Thursday, December 29 with a roll call of the Council members. Thirty-five states were represented, as well as the National Forensic League. Reports were then made by the chairman of each of the appointed study groups, who had carefully prepared a complete analysis of his particular proposition area, including wording of three tentative discussion and debate propositions. Each chairman explained to the Council the procedure which his group had followed in preparation of the report, some of which were extremely extensive, complete with bibliography, reaching almost thesis proportion. These were distributed to the Council members in order that they might follow the copy as the reports were made and that they might study them for possible re-wording in the next session. Following the presentations of the committee heads, additional problem areas were called for and discussed.

The remainder of the day (and much of the night, I understand) the Wording Committee, composed of Barbara S. Jones, Albert L. Lewis, Wayne Sanstead and Malcolm Bump, worked on wording and re-wording the propositions which had been presented. On Friday, December 30 the Wording Committee reported to the Council, which in turn discussed and amended wherever it felt necessary. I was particularly impressed by the care and deliberation exercised by members of the group in their efforts to produce the most debatable issues, issues without ambiguity, redundancy, and other common weaknesses. Finally, late in the day, the proposed problem areas were narrowed down and put to a final vote. Each state was allowed to vote for the three areas of its choice. The results of the voting were revealed in the referendum ballot which all debating schools in Wisconsin received.



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I wish it were possible for every debate coach to attend this session; believe me, I have renewed respect for the NUEA Committee Chairmen and Council as a whole. Their task is not an easy one, nor do they consider it lightly. I, for one, will leave the ranks of the "side-line critics," consider my own vote from year to year more carefully, and speak up loudly and clearly when I hear someone say, "Who chooses these problem areas anyway?"

Report by Duane Lemcke  
Oak Creek Senior High School

TO ALL WISCONSIN HIGH SCHOOL DEBATE COACHES: I am a typical debate coach from a high school in the state. Like you, I've always wondered just how the NUEA proceeds to pick the national debate and discussion question for the year. I used to think that "a few college professors" sat around and decided what was best for the country. Well, last December I decided to find out just what goes on at the annual convention. I traveled to Chicago and sat in on the NUEA meetings where the 1967-68 questions were being discussed. And believe me, all debate coaches, myself included, can rest easy. I was never so impressed and gratified at seeing the vast amount of work that these men and women complete in the selection of a question.

"A few college professors," did I say, or think? I saw representatives from both universities and high schools alike, and officers of state associations like Dr. Brockhaus, from most of the states, discuss, argue, amend, re-amend, and literally search into almost every conceivable aspect of a proposed debate proposition. Believe me, by the time the final proposition is selected, there is no doubt that it isn't the best possible wording available. We coaches should take our hats off to Dr. Brockhaus and associates for doing a magnificent job.

STATE DEBATE FINALISTS

Because this issue of the Newsletter went to press before the State Debate Tournament was held, we can only report the names of the schools participating in the finals. The results of the State Tournament will be published in the May Newsletter. This year 137 member schools entered WHSFA district tournaments. Of this total, 53 went on to compete in sectional contests. The following 19 schools had a record of 4-2 or better in sectional competition and thereby qualified for the state finals.

Wisconsin High School Forensic Association

<u>School</u>	<u>Coach</u>
Brookfield Central	Anthony Busalacchi
Brookfield East	George Hunt
Durand	Richard Duesterbeck
Eau Claire Memorial	Marylou Patterson
Eau Claire Regis	Sister Jerome, O. S. B.
Green Bay West	Paul G. Plantico
Kaukauna	Dennis Kral
La Crosse Aquinas	Norman D. Flynn
Milwaukee Marquette	James A. Ecks, S. J.
Monona Grove	William O'Brien
Mount Calvary St. Lawrence	Rev. Ronald Jansch
Neenah	Richard Schwingel
Oconomowoc	Richard Whalen
Prairie du Chien Champion	John J. Callahan, S. J.
Racine St. Catherine's	Rev. Frederick Heuser
Shorewood	Ottis F. Swiger
Stevens Point	C. T. Draper
Wausau	Ervin C. Marquardt
West Bend	Arthur S. McMillion

All of the schools named, their debaters and their coaches, are to be congratulated for the record they have achieved this year. Reaching the State Finals is a major accomplishment since it means winning at least eight out of 12 debates in WHSFA contest competition--at least four out of six debates in a district tournament and a like number in a sectional contest.

Of the 19 schools qualifying for the State Debate Contest this year, 12 are schools which were in the 1965-66 finals. They are: Brookfield Central, Durand, Eau Claire Memorial, Green Bay West, LaCrosse Aquinas, Milwaukee Marquette, Monona Grove, Prairie du Chien Champion, Racine St. Catherine's, and Shorewood.

This year the number of schools participating in WHSFA district debate contests was one less than in 1965-66. Of the district competitors, four fewer schools qualified for sectional tournaments this year. The number reaching the State Finals this year was five less than last year when 24 were entered.

In the State Debate Tournament the award given the school, or schools, placing first is a plaque. Second place winners also receive a plaque award. Third place recognition is a framed certificate. Debaters who are on the teams placing first, second, or third are awarded individual gold medals.

Wisconsin High School Forensic Association

EARLY BEGINNINGS OF THE WHSFA

Herman H. Brockhaus

The present Wisconsin High School Forensic Association, an organization of 460 public and private high schools in the state, was established in 1925. However, its beginnings go back much farther. The forerunner of the WHSFA, the High School Lyceum Association of Wisconsin, was founded in 1895, largely through the efforts of W. M. Schulz, County Superintendent of Sauk County, who served as its president for nearly 20 years. To the best of our knowledge, the High School Lyceum Association of Wisconsin was the first state high school forensic organization in the United States.

The basic unit in the structure of the Lyceum Association was the High School Lyceum, a literary society type of organization in each of the member schools. At one time there were 167 such local societies. Inter-school competition was provided through the Lyceum League, an organization formed by two or more Lyceums joining together for contest purposes.

The next highest unit was the Lyceum District, which arranged for Inter-League competition. There were as many Districts as there were State Normal Schools, with each Normal School serving as the center for the District. The State Lyceum, which conducted the final, Inter-District contests was comprised of all Lyceum Districts.

In the beginning the Lyceum Association conducted a single competitive speech event, the declamatory contest. Both memorized narrative selections and memorized orations were entered in this activity. In 1912-13 two events replaced the single contest, oratory for boys and declamation (narrative selections) for girls. Some time prior to 1912, debating among the High School Lyceums was encouraged; this event was open to both boys and girls. However, debate never became a major contest, and the contest activities of the Lyceum Association will always be thought of as declamation and oratory.

In 1914 the leadership of the Lyceum Association passed from W. H. Schulz to W. P. Roseman. At a meeting of the State Teachers Association that year, Mr. Roseman was elected president of the Lyceum. With his election a connection between the Lyceum Association and the Extension Division of the University of Wisconsin was established, since Mr. Roseman held the position of District Representative of the University Extension Division, at LaCrosse.

Later an even closer relationship between the Association and the Extension Division was established through Mr. Roseman's request that Professor W. Lighty and Miss Almere Scott, both of Extension, assume certain secretarial and administrative responsibilities for the Lyceum.

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When Mr. Roseman withdrew from active leadership in the Lyceum, in 1917, the administration of the Association was carried on largely by Miss Scott through the Department of Debating and Public Discussion of the University Extension Division--a department she directed from 1914 to 1945.

In 1925 the Lyceum organization was revised by the Principals' Section of the Wisconsin State Teachers Association, and it became the present Wisconsin High School Forensic Association.

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