

Wisconsin High School Forensic Association Newsletter

"Not to defeat each other, but to pace one another on the road to excellence."

VOL. XLI

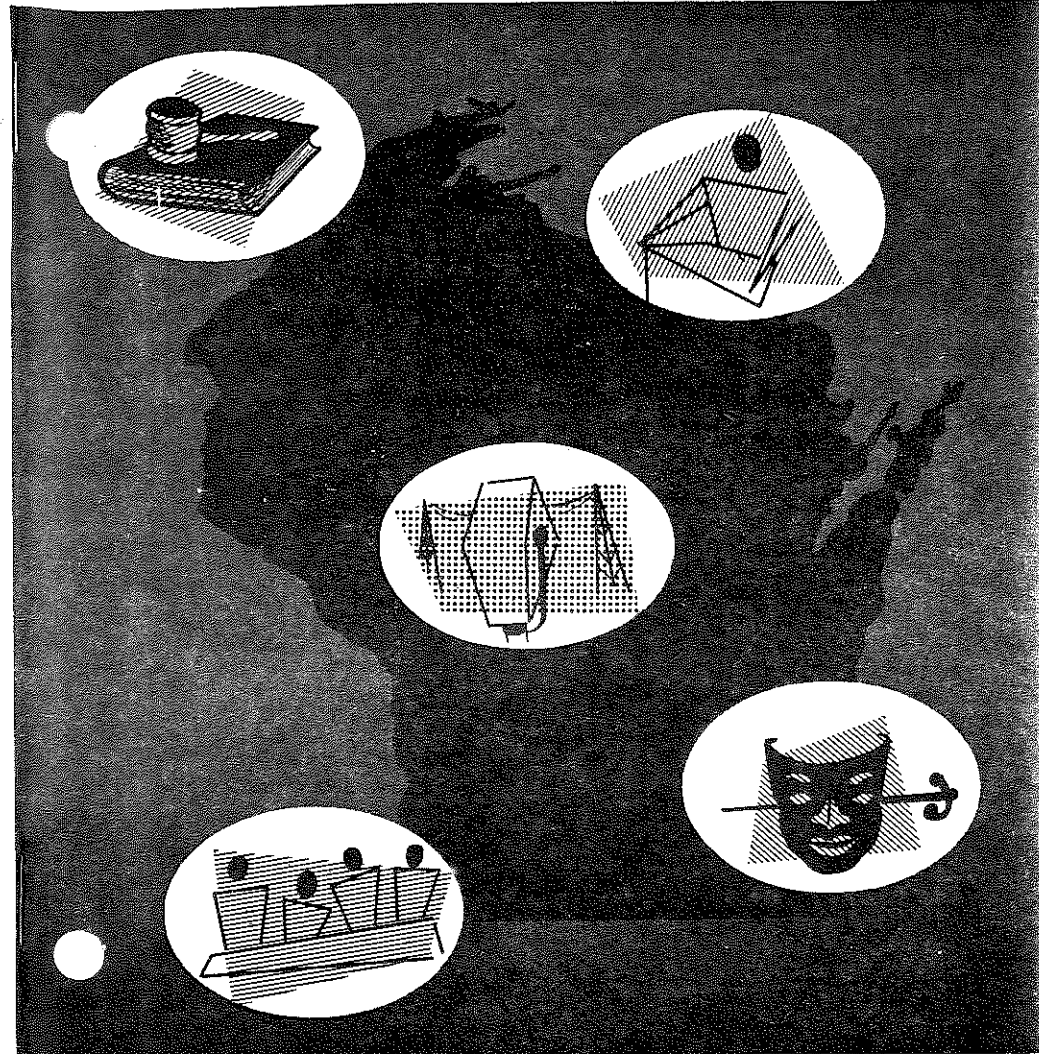
MADISON, WISCONSIN

NOVEMBER, 1969

No. 2

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WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION

Affiliated with

UNIVERSITY EXTENSION, THE UNIVERSITY OF WISCONSIN
MADISON, WISCONSIN

Phone: Area Code 608; 262-2313

OFFICIAL WHSFA DEBATE PROPOSITION FOR 1969-70

RESOLVED: That Congress should prohibit unilateral United States military intervention in foreign countries.

CALENDAR FOR 1969-70

Latest Dates for Contests

	Drama	Debate	Speech
Sub-District	Oct. 25		Mar. 7
District	Nov. 8	Jan. 31	Mar. 21
Section	Nov. 22	Feb. 14	
State	Dec. 5-6	Feb. 27-28	Apr. 18
WEA Convention		Nov. 6-7, 1969	
Thanksgiving		Nov. 27, 1969	
Easter		Mar. 29, 1970	

Board of Control Meetings

The Wisconsin Center, Nov. 4-5, 1969; May 7-8, 1970

BOARD OF CONTROL

Northern Section

MARYLOU PATTERSON
Eau Claire Memorial 54701
715; 834-1277

Eau Claire District
N. F. PANZENHAGEN
Cadott 54727
715; 289-4211

River Falls District
DARYL K. LIEN
Amery 54001
715; 268-7361

Superior District
FRANK CIRILLI
Superior 54880
715; 392-8243

Central Section

WALLACE E. HOFFMAN
Green Bay Southwest 54301
414; 432-0351

Green Bay District
PETER C. HAMEL
Green Bay Preble 54302
414; 437-5456

La Crosse District
EDWIN SIEVERS
Viroqua 54665
608; 637-3191

Oshkosh District
THOMAS J. LYNCH
New Holstein 53061
414; 898-4256

Stevens Point District
J. C. GILLMANN
Marathon 54448
715; 443-2226

Southern Section

NORMAN D. FLYNN
Monona Grove 53716
608; 222-1291

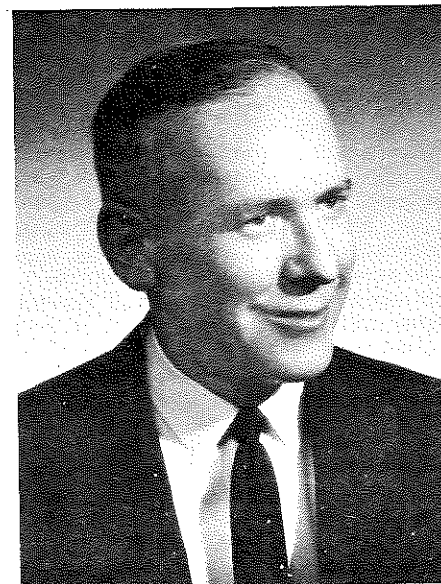
Kenosha District
JOSEPH P. SCHWEI
West Milwaukee 53214
414; 541-8080

Milwaukee District
RAYMOND BEHNKE
Cedarburg 53012
414; 377-6030

Platteville District
HERMAN LAATSCH
Argyle 53504
608; 543-6671

Whitewater District
GEORGE BUCKINGHAM
Whitewater 53190
414; 473-2611

Chairman of Board of Control, J. C. GILLMANN, Marathon
Vice-Chairman of Board of Control, N. F. PANZENHAGEN, Cadott
Advisor in Speech, PROFESSOR HERMAN H. BROCKHAUS,
University Extension
Advisor in Drama, PROFESSOR EDWARD L. KAMARCK,
University Extension
Speech Consultant, MRS. JULIA MAILER
Secretary-Treasurer, WHSFA, HERMAN H. BROCKHAUS,
432 North Lake Street
Madison, Wisconsin 53706
Phone: Area Code 608; 262-2313



A TRIBUTE TO ERVIN C. MARQUARDT

After serving as Chairman of the Central Section for 18 years, Ervin C. Marquardt withdrew from being a candidate for a seventh consecutive term on the WHSFA Board of Control this year. No other person has held the position of Board member for such a long time.

Without question, Erv (as all his friends knew him) was well qualified to represent not only his section but all teachers and coaches in the state. A graduate of Lawrence College, with a B. A. major in speech and in social studies, he has added to his education by taking graduate work at Columbia, Syracuse, Wisconsin, and Macalester. At Wausau Senior High School his curricular teaching is in the areas of sociology, economics, and public discussion. His extra-curricular responsibilities are numerous; he is the director of forensics and is an active coach of debate, oratory, extemporaneous speaking, four-minute speaking, public address, and significant speeches.

His success as a coach of speakers in the American Legion National Oratorical Contest on the United States Constitution is exceptional. In this contest Wausau orators have won eight state championships, placed second in five United States regional championships, placed third in the national finals, and in 1964 won

first place in the national finals when David Marth won the championship which carried with it a \$4,000 scholarship award. What is more, David was the only speaker to appear at both the Republican and Democratic National Conventions in 1964.

A most fitting tribute to Erv's achievements and contributions was given by Marylou Patterson at the last Board meeting, which Mr. Marquardt attended as a guest of the Association. Mrs. Patterson concluded her statement of commendation this way:

"Erv has served as Chairman of the Central Section since 1951 as an active, energetic, and contributing member, in various committees in addition to regular Board activities. His reputation as a coach is an enviable one. As debate coach at Wausau since 1939, he has taken his teams to the state finals 27 times, tied or won clear state titles 3 times, and placed second 4 times. These plus many other honors in forensics have added to his stature as coach and educator. His colleagues, both intra and inter-state respect him for his honesty, sincerity, and sense of fair play. With Erv, the student and his experience is first and foremost. The Board owes him a debt of gratitude for his leveling influence, his sound judgment and dedication.

"Erv Marquardt, the Board will miss your wisdom, wit, and willingness."

BEST WISHES TO BRUNO E. JACOB

The Wisconsin High School Forensic Association adds its best wishes to the many received by Bruno E. Jacob upon his retiring as Executive Secretary of the National Forensic League. His contribution to extra-curricular speech education in the United States is immeasurable.

Mr. Jacob, often referred to as the "father of the NFL," is a product of our state. Born in Manitowoc County, he received his high school education in Manitowoc. In 1922 he graduated from Ripon College with a B. A. degree. Later he received an M. A. from the University of Denver.

After his graduation from Ripon College he taught social studies and coached debate at Chippewa Falls High School. From there he returned to Ripon College where he held an appointment as Assistant Professor of Speech until 1950 when he resigned his teaching position to devote full time to the NFL. His dedication to the organization for which he is largely responsible has been ceaseless.

Some of us think of Bruno Jacob as an able administrator, some as a respected colleague, and some as a personal friend. But regardless of the different images, all of us regard him as a true leader in the field of forensics and debate.

HIGHLIGHTS OF THE BOARD MEETING

This fall the WHSFA Board of Control broke a precedent of long standing by holding its November meeting in Madison instead of Milwaukee. The decision to change the place was made last spring when several Board members observed that Madison was a more convenient location. Moreover, the main reason for meeting in Milwaukee just prior to the Wisconsin Education Association convention ceased to exist when annual business meetings of the Association were cancelled for lack of attendance, and district coaches meetings were instituted in their place.

The major concerns of the Board members at their recent meeting on Tuesday evening and Wednesday morning, November 4-5, were problems relating to re-districting and the setting up of sub-districts. Constitutional amendments adopted last year, by a process which included a referendum of member schools, authorized the creation of two new districts in the eastern part of the state. (Article IV, Section 1a and Section 3a.) Another amendment empowered the district chairman, with the advice of his district executive committee, to set up sub-districts in his district, "all schools within a sub-district being members of the same district." (Article IV, Section 3c.)

Several Board members reported that the latter restriction which prohibits schools from crossing district lines to form a sub-district had the effect of breaking up some previously-existing sub-districts comprised of schools belonging to the same athletic conference. Conceding this to be true, most members of the Board believed the amendments brought about desirable changes. An obvious advantage cited was one of organization. Which schools comprised what sub-districts was no longer a matter of conjecture for a district chairman. As a consequence, the forensic affairs of the district for which he is responsible can be better organized.

The second advantage claimed for the new amendment which gives district chairmen the authority to establish sub-districts is that under present regulations new member schools are assured of having a sub-district in which to compete. Board members cited cases under the previous system, of existing sub-districts refusing to admit a new school which had just become a member of the Association. The new amendment provides a way to insure every member school the right to participation in sub-district competition.

Another amendment adopted last year specifies that "any school may transfer from one district to another by securing written permission from the Board of Control." (Article IV, Section 3b.) Prior to the Board meeting, district chairmen and the Secretary-Treasurer had received requests from eight member schools for permission to transfer to a district different from the one to which they had been assigned. Except for three requests which were made jointly, each request was presented to the Board separately and was considered and voted on separately. In no case did a

majority of Board members believe that the reasons given for desiring a transfer warranted the approval of the request.

The effects of a new general rule adopted by the Board last spring were also discussed at length. The rule in question is 7a: "Each sub-district shall be comprised of no fewer than four schools and no more than six schools. Requests for granting exceptions to this rule may be presented to the Board by district chairmen." Four such requests were made by district chairmen, and each was taken up in turn. One of the requests for a sub-district of seven schools was granted; the other three were denied.

Judging from the discussion and the votes taken, it is fair to say the majority of the Board members believe the constitutional amendments and the rules affecting re-districting and the creation of sub-districts have considerable merit. Even a larger number believe the new regulations should be given a fair trial.

ELECTION OF BOARD MEMBERS

The WHSFA Board of Control determines the policies and makes the rules for the Association. With the creation of two new districts last spring, the Board is now made up of 14 members. By provisions in the constitution, the 11 district chairmen must be school administrators while the three sectional chairmen must be high school teachers or coaches. The regular term of Board members is three years. The election schedule calls for choosing five or four members each year; four is the number elected every third year.

This fall eight members were elected to the Board because of a combination of unusual circumstances. Chairmen had to be chosen to fill new positions as well as vacancies. Here are the persons who were elected:

Mr. Norman D. Flynn, speech teacher and debate coach at Monona Grove High School was elected for two years as Chairman of the Southern Section. Mr. Arthur S. McMillion held this post until the close of school last year when he moved from West Bend to accept a new position at Eau Claire Memorial. Since Eau Claire is in a different section, Mr. McMillion relinquished his Board membership. To fill the vacancy temporarily, the Board appointed Mr. Flynn to serve as an interim sectional chairman from June to October. In the election held this fall he was chosen to fill Mr. McMillion's unexpired term which runs to October 1971.

Mr. Wallace E. Hoffman, drama coach and teacher at Green Bay Southwest High School, was elected to succeed Mr. Ervin C. Marquardt as Chairman of the Central Section. As explained elsewhere in this Newsletter, Mr. Marquardt decided not to be a candidate for re-election to a seventh consecutive term of office. Mr. Hoffman's term of office is from 1969 to 1972.

Mr. Joseph P. Schwei, Principal of West Milwaukee High School, was elected for one year to fill the unexpired term of Mr. Walter J. Mountin who resigned from the Board because of a change in position in the Oak Creek school system, a change which removed him from high school administration. Mr. Mountin thoughtfully agreed to continue serving as Chairman of the new Kenosha District until a successor had been elected. Prior to last spring, Mr. Mountin had been Chairman of the old and larger Milwaukee District. Mr. Schwei's term will expire in the fall of 1970.

Mr. Raymond Behnke, Principal of Cedarburg High School, was appointed by the Board last spring as an interim chairman for the new Milwaukee District. After serving as a Board member in a temporary capacity, Mr. Behnke was elected to regular membership this fall. In order to establish an equitable rotation schedule, with no more than five Board members normally being elected any one year, the length of Mr. Behnke's present term was set at two years, ending in 1971.

Mr. Peter C. Hamel, who had served as Chairman of the old Oshkosh District for the past three years, was elected to the chairmanship of the new Green Bay District this fall. His term is from 1969 to 1972.

Mr. Thomas J. Lynch, Principal of New Holstein High School, was elected as Chairman of the new Oshkosh District. When this new district was created last spring, Mr. Lewis Drobnick, Administrator at Omro, kindly agreed to serve as a temporary chairman for the district. His work in getting the district organized and planning for the drama contest was a significant task which is appreciated. Mr. Lynch's three-year term, which began this fall, will end in 1972.

Mr. Herman Laatsch, Administrator of Argyle Public Schools, was re-elected to a second consecutive term as Chairman of the Platteville District. Mr. Laatsch had been a member of the Board before, from 1961 to 1963. His current term of office expires in 1972.

Mr. George Buckingham, Director of Student Affairs in the Whitewater Public Schools, was re-elected to a fourth consecutive term as Chairman of the Whitewater District. Mr. Buckingham's current term will run from 1969 to 1972.

The state office of the Association wishes to add its greetings to the new members of the Board and endorses fully the statements of appreciation to the outgoing members expressed at the last meeting of the Board of Control.

"As teachers of speech, our supreme task is to open satisfactory communication channels among men. It is our special mission to see to it that our fellow human beings, with all their getting, get understanding." Andrew T. Weaver

DISTRICT DRAMA CONTEST WINNERS

Because this Newsletter went to press before the Sectional Drama Contests were held, we are unable to report the names of the schools which will participate in the state finals on December 5-6 at Stevens Point. However, we can give recognition to schools whose productions were awarded an A rating in district competition, thereby qualifying them for entry in a sectional contest.

Eau Claire District

Fall Creek
Loyal

Green Bay District

Appleton West
Florence
Green Bay Preble
Green Bay Southwest
Pulaski

Kenosha District

Greendale
Kenosha Bradford
Wales Kettle Moraine

La Crosse District

De Soto
La Crosse Central
Seneca
Sparta
West Salem

Milwaukee District

Brookfield Central
Cedarburg
Hamilton Sussex

Oshkosh District

Berlin
Fond du Lac Goodrich
Oshkosh Lourdes

Platteville District

Darlington
Mazomanie Wisconsin
Heights
Monroe
New Glarus

River Falls District

River Falls

Stevens Point District

Westfield
White Lake

Superior District

Maple Northwestern
Minocqua Lakeland
Ondossagon
Superior Senior
Washburn

Whitewater District

Evansville
Lake Geneva Badger
McFarland
Oregon
Walworth Big Foot
Whitewater

NOMINATION OF HIGH SCHOOL COACHES FOR JUDGES

The WHSFA Constitution provides that high school coaches may serve as judges in a contest providing the majority of participating schools agree and a coach does not judge his own contestants. For a number of years some district chairmen have included experienced high school coaches on their roster of judges at district spring speech contests. Highly qualified high school teachers have also been among the persons engaged to judge at the State Speech Contest in Madison. In fact, last year 20% of the state contest judges were high school teachers.

Because the practice of employing some high school coaches as judges has met with general approval, the state office plans to continue it. We would welcome help in putting together a list of prospective high school judges. We invite teachers in the state to send us names of experienced coaches as nominees for judging positions in spring speech contests.

No special form needs to be filled out to nominate a coach, but the letter of nomination to the WHSFA Secretary-Treasurer should contain this information:

1. Name of coach recommended as a judge
2. The coach's school
3. Contest events for which the coach is recommended as a judge
4. Brief statement of the nominee's qualifications to be a judge of the events mentioned
5. The name and position of the person making the recommendation

Last year a similar invitation to nominate high school coaches as judges was given and the response was good. Not every coach recommended could be offered an opportunity to judge because of the large number of nominees. However, the nominations proved very helpful to the state office last spring when it came time to secure judges for the state contest.

Nominations should be mailed to the state office by January 16, 1970 to be included in the first compilation of names of potential judges. Please address the letter to:

Dr. Herman H. Brockhaus, Secretary-Treasurer
Wisconsin High School Forensic Association
432 N. Lake Street
Madison, Wisconsin 53706

SPEECH INSTITUTES IN 1969-70

Instruction, encouragement, stimulation--those are but a few of the things which institute programs offer to coaches and contestants alike. Wisconsin is fortunate in having schools and organizations which are concerned about the educational aspects of forensics and offer assistance in various areas through institutes, workshops, or clinics. This school year the institute season began early, in September, and will continue until the early part of February. The following is a report of programs held thus far.

The Department of Speech at Wisconsin State University, La Crosse offered the first of the 1969-70 instructional programs on September 26. It was a Theatre-Debate Clinic with panel-forums and theatre demonstrations attended by some 400 students and 29 teachers or coaches from 21 different high schools. Dr. Tom E. Wirkus was in charge of the event.

The following day, September 27, a Debate Institute was held on the Madison campus of The University of Wisconsin. The program featured a demonstration debate between teams from Madison West and Monona Grove. Mr. Larry Larmer was the general chairman of the program which provided instruction for 486 students from 52 high schools; 60 coaches and teachers also attended.

At Stevens Point on October 11, the Department of Communication of Wisconsin State University conducted a Debate Institute for 152 students and 24 coaches from 20 different high schools. Besides providing information on the current debate topic and techniques of debating, the program included a coaches' seminar. Mr. C. Y. Allen, Director of Debate, had charge of the institute.

Also on October 11, the First Annual High School Debate Workshop sponsored by the Wisconsin Debate Coaches Association was held at Whitefish Bay High School. It was conducted with the cooperation of Ruth McGaffey, Director of Debate at the University of Wisconsin-Milwaukee, who arranged for the principal speaker, Dean Acheson. Besides the address by the former United States Secretary of State, the workshop included two demonstration debates and sessions for debaters and judges. More than 700 students from 75 schools attended; 70 coaches and assistants were present, and 40 judges took part in the judges' training session. The coaches in charge of the workshop were: Richard A. Whalen, Oconomowoc; Anthony Busalacchi, Whitefish Bay; Ken Thames, Mequon Homestead; and Audrey Lewis, Milwaukee Riverside.

A discussion Clinic was held at Wisconsin State University, Eau Claire on October 18, under the direction of Prof. Grace Walsh. In attendance were 200 students and 19 coaches from 19 schools. In addition to three rounds of discussion, a debate between teams from Durand and Eau Claire Memorial was part of the program.

On November 1 at River Falls the Wisconsin State University sponsored a debate clinic for 230 students representing 21 schools. Some of the 34 coaches who attended served as critics in the three rounds of non-decision debates which were the main feature of the clinic. The person in charge of the clinic was Mr. Jerald Carstens.

A two-day oral interpretation workshop, titled "First Person Singular," was conducted at Wisconsin State University, Eau Claire, on November 14-15. Under the direction of Prof. William E. McDonnell, the program featured Dr. Robert Breen, Professor of Interpretation at Northwestern University. While the workshop was designed especially for colleges and universities, high school teachers were invited to attend.

The Wisconsin State University at Superior held a One-act Play Festival on November 15. Five of the nine schools which came to the festival presented one-act plays. While the emphasis was placed on critiques for all of the 150 students who attended, an award was given to South Shore High School for its scenes from Romeo and Juliet. Chairman of the festival was Dr. Albert M. Katz.

Also on November 15, the Department of Speech at Wisconsin State University in Oshkosh sponsored a Forensics Workshop under the direction of Dr. S. Clay Willmington. More than 700 students and coaches from 44 schools were present. Sectional meetings were held for each of the spring speech contest events. In reporting the workshop to the state office, Dr. Willmington wrote: "This year for the first time, we are inviting participating schools to return here on December 6, three weeks after the workshop, to take part in a practice tournament." Mr. Robert Scott will have charge of this follow-up program.

STANDARD CRITIQUE SHEETS AND OTHER FORMS

Last year for the first time the WHSFA had standard critique sheets for all contests. The state office prepared them, had them duplicated, and forwarded a supply to each district chairman. To acquaint coaches with the sheets, copies were sent to each school, and they were made available in quantities through the district chairmen.

Contest critique sheets will again be available this year for all WHSFA sub-district, district, sectional, and state contests. Schools hosting a sub-district contest should order the forms they need from their district chairmen. Also available for WHSFA sub-district and advanced contests are judging contracts and speech contest ballots. These, too, should be ordered from district chairmen by schools hosting sub-district contests. An explanation as to how many are needed for a particular contest is given on p. 51 of the current WHSFA Contest Handbook.

For local contests, held prior to sub-district competition, any of the standard critique sheets and forms may be duplicated. Copies of the sheets and forms are in the Contest Handbook.

INDEPENDENT DEBATE AND SPEECH TOURNAMENTS

Included in the WHSFA Newsletter for September 1969 are announcements of independent debate and speech tournaments, contests which are not part of the program of the Association. These announcements are compiled from information supplied to us by host schools and by the Wisconsin Debate Coaches Association.

Since the publication of the September Newsletter, we have received word from another school which plans to host a speech tournament. In addition, we have been informed by two schools that they have found it necessary to change the date of their tournaments.

On January 10, 1970 Sun Prairie High School will hold an invitational forensic program. It will include public speaking events which normally are a part of WHSFA spring speech contests. For further information about this program write to Mrs. Mariann Loniello, Director of Forensics, Sun Prairie High School, Sun Prairie, Wisconsin 53590.

On March 14, 1970 Ripon College will sponsor a speech tournament. (The date announced originally was March 4.) For information about this program write to Dr. Wayne C. Mannebach, Chairman of the Department of Speech and Drama, Ripon College, Ripon, Wisconsin 54971.

Also on March 14, 1970 Marquette University High School will conduct a speech tournament in Milwaukee. (The original date was March 28.) For information concerning this tournament write to Mr. James Copeland, Director of Forensics, Marquette University High School, 3401 W. Wisconsin Avenue, Milwaukee, Wisconsin 53208.

It should be pointed out that Dr. Mannebach and Mr. Copeland conferred with each other about the date of their programs and there was mutual agreement on holding both tournaments on March 14.

The WHSFA state office also received letters from two other schools about independent debate tournaments not listed in the September Newsletter. Unfortunately both tournaments will have been held by the time this Newsletter reaches you.

WISCONSIN SPEECH ASSOCIATION CONFERENCE

The fall conference of the Wisconsin Speech Association was held in Milwaukee on November 7, 1969. In the morning, as part of the Wisconsin Education Association program, Dr. Gene Piche, Associate Professor in the area of speech education at the University of Minnesota, spoke on "Speech and the Language-Centered Curriculum."

Following the noon luncheon, a symposium-forum program was held on the topic "Certification Requirements for High School Forensic Coaches." Two position papers were presented. The first,

endorsing certification, was read by Dr. Joseph Laine, Chairman of the Department of Speech, Wisconsin State University, Oshkosh. The second, opposing certification, was given by Dr. Herman H. Brockhaus, Secretary-Treasurer of the Wisconsin High School Forensic Association. The papers prompted considerable discussion. By the conclusion of the forum period it was generally agreed the topic required further examination, and that a special study committee should be created. Dr. Ronald R. Allen, President of the WSA, will appoint such a committee.

Tentative plans for the WSA spring conference, to be held at Lake Delton on May 1-2, 1970 were announced. Dr. Robert L. Bailey of the Speech Department at Wisconsin State University, Eau Claire is chairman of the event. Questions or suggestions concerning the program should be sent to Dr. Bailey. Reservations for the conference may also be made through him.

At the business meeting of the WSA on November 7, held prior to the afternoon program, an election was held to select two new members of the Executive Council; Duane Lemcke and William O'Brien were elected. A complete roster of WSA officers is as follows:

President--Ronald R. Allen, University of Wisconsin, Madison
 Vice-President--Wallace Buchholz, Wauwatosa High School
 Secretary--Richard H. Carrington, University of Wisconsin, Parkside
 Treasurer--Hermione Knapp, Craig High School, Janesville
 Executive Council--Joseph B. Laine, Wisconsin State University, Oshkosh
 Tom Pinter, Oconomowoc High School
 Norman D. Flynn, Monona Grove High School
 S. Clay Willmington, Wisconsin State University, Oshkosh
 Duane Lemcke, Oak Creek High School
 William O'Brien, Craig High School, Janesville

PUBLIC ADDRESS TOPICS FOR 1969-70

In last February's Newsletter, the state office invited suggested topics for the 1969-70 public address contest. Several coaches in the state took the time to prepare carefully-worded general problem areas and specific problem areas. From among the topics received, the one recommended by Pat Ladwig of Brookfield East High School, drug abuse, was chosen as the general problem area for this year.

Other suggestions were received from these teachers: Alan L. Gaudynski, Franklin High School; Lucille Kunding, Butternut High School; James LaBelle, Butte des Morts Junior High School in Menasha; Karen Martin, Verona High School; Barbara Meulemans, Kiel High School; and Richard A. Whalen, Oconomowoc High School. The WHSFA state office is grateful to these people for their suggestions, all of which were considered carefully before a choice was made.

THE CHANGING WORLD OF DEBATE

Norman D. Flynn

Last May at the annual Spring Conference of the Wisconsin Speech Association I had an opportunity to serve on a panel to evaluate summer speech institutes. Prior to the evaluation, several directors of speech institutes in Wisconsin explained their programs. During the course of their presentations, several thoughts struck me concerning the role of summer institutes in our "changing world of debate." After a somewhat haphazard attempt to extemporaneously express these thoughts, I was invited to formulate my ideas in a more orderly form for the WHSFA Newsletter.

To begin with, I see the summer institute as a valuable and worthwhile educational experiment and experience. I believe the experiences gained by students attending are of great worth to most participants. I have seen numerous young debaters return with a deeper understanding of the current topic at the beginning of the season than they had of last last year's topic after one year of research. I have seen them acquire the skills of research which enable them to locate quickly and efficiently almost any information they are after. I have observed their new understanding of debate theory and I have watched them put this into practice. Oh yes, summer institutes are valuable.

Because of their high value, they are nearly a prerequisite these days for a championship-level team. Unless a top team goes to an institute they many times are left out of the winner's bracket. Therefore, many of the "top" schools are advising (indeed, in some cases paying the way of) their varsity and varsity-potential students to attend. I hope we're not making debate an activity for the well-to-do only. Regardless of who pays the way, it does seem to be true that the bulk of the "good" debaters have spent at least one summer at an institute. I think this, along with other factors, has done much to change the face of debate. As previously stated, some of the changes are good--some, however, are not so good.

First of all, many institutes are staffed in part by university debaters and/or frequently by college coaches. They are most familiar with "the college style" and try to impress its merits on the budding debater. Unfortunately, the college style may be a too advanced form of communication with which many high school students can't cope. It may be, and oftentimes is, simply too rapid to follow, or too filled with stock phrases to be of interest to anyone. I'm not condemning the college style; but a diluted, lukewarm, and shoddy imitation does far more harm to true communication than it does good.

Norman D. Flynn (M. S. Wisconsin State University, La Crosse, 1966) is a teacher of speech and debate coach at Monona Grove High School.

Secondly, the "evidence mill" orientation passed on by the college debater or coach can often be more disadvantageous than helpful. When students gather and duplicate bits and pieces of evidence to be universally distributed, a burdensome emphasis is often placed on numbers of pieces of evidence rather than the in-depth understanding that true educational debate should foster. Nowadays, a top level team is almost required to have a double file-box filled with a thousand-plus multi-colored cards. This practice too frequently gives rise to what L. Dean Dadely calls the "unthinking and destructive over-use of evidence." I think summer institutes are partially to blame.

A third difficulty I perceive in summer institutes is their ability to affect the general direction and interpretation of the question. Some with a narrow point of view often stifle creative case construction before it starts by "selling" a single approach or two. Others which stress the liberal point of view allow students excessive latitude which carries them into obviously untactical positions. A case in point would be that of a prestigious eastern institute which allowed, and even encouraged, a liberal interpretation of for in last year's proposition, Resolved: That the United States should establish a system of compulsory service for all citizens. It took the NAEA Committee on Discussion and Debate to straighten out the mess by changing the word to by. I'm not saying the school sponsoring the institute was totally to blame--they were, in my opinion, a large contributing factor.

Finally, I see the institute as being predominantly debate-theory rather than communication-theory oriented. This tendency, coupled with those previously mentioned, too frequently turns out over-evidenced, rapid-firing, non-communicating debaters. These debaters many times would sooner tell the judge how to vote because of some obscure principle of argumentation that the opposition has transgressed, rather than persuasively convincing the judge that their own position is the most reasonable to accept. Institute directors and coaches, I feel, must be continually aware of the fact that it is their task to develop good persuasive communicators. Debate is a form of communication, a very specialized form; but communication is still the name of the game. I'm not suggesting that pure, fundamental speech be taught in debate sessions; but a closer attention to communication is indeed in order.

Summer institutes have had their impact on debate as we now know it. I, as a coach, am grateful for their existence. I'm pleased that my college colleagues have offered their staffs, special skills, and research facilities to the high school debater. They have added strong, positive dimensions to this worthwhile activity. I would only ask that they continually re-examine their approaches and re-evaluate their objectives in light of the products they turn out. Perhaps then in our changing world of debate we can all work together in developing sound-thinking, well-researched, creative, and reasonable, communicating debaters. In that way, we can all be winners--the individual debater the greatest winner of them all.

PUBLIC ADDRESS BIBLIOGRAPHY FOR 1969-70

The general problem area for the 1969-70 Public Address Contest is: "How can the misuse and abuse of drugs be controlled?" The specific areas for the various contest levels are as follows:

Sub-district. "What should the individual know about the dangers of the misuse and abuse of drugs?"

District. "What responsibility does education have to help control the misuse and abuse of drugs?"

State. "What should government do to control the misuse and abuse of drugs?"

The bibliography for this year's contest was prepared by Dr. Melvin H. Weinswig, Professor of Pharmacy and Chairman of Extension Services in Pharmacy, University of Wisconsin. Dr. Weinswig has divided the bibliography into five parts: (1) books, (2) authored pamphlets and booklets, (3) other pamphlets and booklets, (4) school syllabuses, and (5) serial publications.

Emphasis has been placed on listing those publications which are being used or have a greater likelihood of use in public information. Articles published in the popular press have not been included because the sources are well known to students and teachers alike.

At the conclusion of the bibliography are several addresses you may wish to write to for material. If you write, make your request specific. Let the organization know the material is for a WHSFA speech contest; cite the general problem area and the specific areas.

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Addresses of Organizations

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200 East Main Street, Kent, Ohio 44240
- American Social Health Association
1740 Broadway, New York, New York 10019
- Food and Drug Administration
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- U. S. Bureau of Narcotics and Dangerous Drugs,
Department of Justice
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- Wisconsin Pharmaceutical Association
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