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PRINCIPAL'S COPY

WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION NEWS LETTER

"Not to defeat each other, but to pace one another on the road to excellence."

Vol. XXII MADISON, WISCONSIN, SEPTEMBER 1950 No. 1

WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION
AFFILIATED WITH
BUREAU OF INFORMATION AND PROGRAM SERVICES
UNIVERSITY OF WISCONSIN EXTENSION DIVISION
1327 University Avenue, Madison 5, Wis.
Phone 5-3311 Ext. 4233

DEBATE QUESTION: *Resolved:* That the American people should reject the welfare state.

1950—CALENDAR—1951

Latest Dates for Contests	Drama	Debate	Speech
League Contests	Nov. 10		March 24
District Contests	Nov. 18	Feb. 3	April 7
Sectional Contests	Dec. 2	Feb. 10	
State Contests	Dec. 9	Feb. 24	April 21

Speech Institute Dates

Stevens Point	State Teachers College	September 23
River Falls	State Teachers College	October 7
Neenah	Neenah High School	October 14
Eau Claire	State Teachers College	October 21
Park Falls	Park Falls High School	October 28
Madison	Bascom Hall, University Campus	November 11

Board of Control Meeting

Schroeder Hotel, Milwaukee, Wednesday, November 1.

Annual Meeting of Association (Coaches and Principals please attend)

Pfister Hotel, Milwaukee, Friday, November 3, 4:00 to 5:00 P. M.

BOARD OF CONTROL

Northern Section	Central Section	Southern Section
MABEL NELSON Chippewa Falls	W. G. SCHMIDT Kaukauna	A. J. KRIEWALD Platteville
<i>Eau Claire District</i> C. L. DODGE Mondovi	<i>La Crosse District</i> K. A. CURRAN Cashton	<i>Milwaukee District</i> N. E. COLBY West Bend
<i>River Falls District</i> DARYL K. LIEN Amery	<i>Oshkosh District</i> H. H. HELBLE Appleton	<i>Platteville District</i> EVERETT J. HILL South Wayne
<i>Superior District</i> H. F. CONNORS Hurley	<i>Stevens Point District</i> A. MOLDENHAUER Mosinee	<i>Whitewater District</i> A. C. JONES Verona

A. C. JONES, *Chairman*
Verona

ROBERT H. SCHACHT, *Sec'y-Treas.*
University Extension Division

PROFESSOR A. T. WEAVER
Advisor in Speech
University of Wis.

PROFESSOR ROBERT E. GARD
Advisor in Dramatics
University of Wis.

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A MESSAGE FROM YOUR CHAIRMAN

As I write this brief message, the war clouds of the Korean struggle threaten the peace of the world and also threaten to curtail participation in the program of the Wisconsin High School Forensic Association just when we have regained the setback caused by World War II. For the first time since the early forties, many small high schools are now able to secure the services of teachers qualified to coach and direct speech activities. We earnestly hope that the course of events does not call them elsewhere. But come what may, the board of control of your association aims to provide a sound program of speech activities for the high school youth of our state.

But remember, please, the association is yours. It is not the administrative machinery of the state office nor the board of control. We interpret and carry out the provisions of the constitution and by-laws of your association. We also, with the aid of our two advisors, initiate proposed changes in policy and program. It is particularly in this latter service that we need the help of the membership. Please send your ideas and suggestions for the betterment of our organization to the secretary or to your district or sectional chairman. Or better yet, bring them up at the annual meeting of the association which is held at 4:00 o'clock on Friday afternoon of the State Teachers' Convention in Milwaukee. This meeting is yours; it provides the best and most democratic means for exchange of ideas and formulation of policy. The board of control would welcome a truly representative meeting at Milwaukee this November.

Let's all pull together to make the WHSFA the best association possible for the fulfillment of our common objectives.

ALBERT C. JONES, *Chairman*, Board of Control.

INVITATION TO MEMBERSHIP

Every school in Wisconsin, which offers school work at the 9th, 10th, 11th, or 12th grade level, is eligible to join the association. The primary objective of the association is to provide training and experience in the various forms of speech. To attain these objectives the association conducts a three-fold program.

1. With the cooperation of a high school or state teachers college it offers in various parts of the state from four to six one-day speech institutes in which intensive instruction is offered directly to students and teachers. Last year more than 1888 students and teachers from 111 schools attended these institutes.
2. It provides the channels for inter-school contests in one-act plays, in debate, and in the individual speech activities of oratory, declamation, and extemporaneous reading and speaking.
3. It provides helps to teachers in the form of lists of plays, lists of books on the techniques of teaching speech, and sources of materials. Through specialists at the university it strives to answer the many questions rising in the conduct of speech training programs.

The association is managed by a board of control of twelve men—nine high school principals and three speech coaches,—under policies and rules prescribed by the board and by the member schools at the annual meeting. The secretary-treasurer is employed and paid by the University Extension Division, which also provides the necessary clerical help and office space.

For administrative purposes, the state is divided into nine districts, in each of which one member of the board of control serves as the district chairman. The nine districts are grouped into three sections, each under a sectional chairman who is also a member of the board of control.

The annual dues of the association are as follows:

- \$ 5.00 for schools with enrollment of 149 or less
- 7.50 for schools with enrollment of 150 to 349
- 10.00 for schools with enrollment of 350 or more

The annual dues are payable on or before December 15th each year. (In special cases the secretary-treasurer is authorized to accept dues after this date.) The membership year corresponds to the regular school year.

We hope that the activities offered by the association provide an educational program in which your school will participate this year. Address correspondence to Wisconsin High School Forensic Association, 1327 University Avenue, Madison 5, Wis.

SUGGESTIONS FOR DIRECTORS OF SCHOOL FORENSICS

To aid the beginning forensic coach—and to remind the experienced coach—the following suggestions are being offered.

Each member school has received with this News Letter a statement for dues and a registration card. The registration card should be filled in completely and returned *with* the check for dues. The statement for dues is sent to enable you to simplify your payment of dues. It can be presented to your Board of Education or Student Fund Treasurer. However, *if you do this, please send the filled out registration card with it so that the card and check for dues will come to this office together.*

Filling the card out completely enables us to know in which events the school will participate. Free material is sent *only* for the activities checked on the card. When our office receives the registration card from you, a duplicate is made for our files and the original card sent to the district chairman. In this way he knows which schools have paid dues. Those schools are put on his mailing list to receive letters and bulletins he sends out from time to time with information about contests.

When your dues are in you will automatically receive a packet of free materials. However, you may not receive it by return mail. The state office is deluged at this time and the processing of the packets will take a few weeks. Packets will be sent out in the order in which dues are received. They contain:

- Copies of new declamations prepared for the year.
- A copy of Winning Orations.
- Debate Handbooks (if you check debate on the registration card).
- Drama material (if you check drama on the registration card).
- Order blank for forensic materials.
- Lists of orations and declamations for sale by the association.

The September News Letter contains the complete rules and the constitution. See p. 5. Familiarize yourself with both.

For information about league and district contests write directly to your district chairman. For information about sectional contests write directly to your sectional chairman, and for information about state contests write the state office.

Part I

GENERAL RULES AND REGULATIONS

CONSTITUTION

Revision adopted November 7, 1947

Article I. Name

The name of this organization shall be the Wisconsin High School Forensic Association.

Article II. Purpose

- The purposes of this organization shall be
- a. to promote forensic activities in the high schools of Wisconsin
 - b. to stimulate an interest in dramatics, debate, and other forms of speech work
 - c. to improve the quality of high school speech work
 - d. to provide channels for interschool activity in forensics.

Article III. Membership

Section 1. Any public or private high school in Wisconsin may become a member by making written application to the secretary of the Board of Control and paying the annual dues.

Section 2. Any public high school in upper Michigan will be admitted to membership by making written application to the Secretary of the Board of Control and paying the annual dues, provided:

- a. its application is approved by a majority of the member schools in the district to which such school requests to be assigned.
- b. membership of such applicant be limited to affiliation to one state organization.
- c. the application has the approval of the Michigan High School Forensic Association Council.

Section 3. The annual dues shall be:

- \$ 5.00 for schools with enrollment to 149
- 7.50 for schools with enrollment from 150 to 349
- 10.00 for schools with enrollment of 350 or more

The membership year shall be from September 1 to August 31.

Article IV. Administration

Section 1. Officers

- a. The officers of the Association shall be the nine district chairmen and the three sectional chairmen. These twelve officers shall be the Board of Control of the Association.
- b. The officers of the Board of Control shall be a chairman and a secretary-treasurer.

- c. The chairman shall be elected annually by the Board of Control for a term of one year.
- d. The secretary-treasurer shall be the Director of the Bureau of Information and Program Services, of the Extension Division of the University of Wisconsin. The secretary-treasurer shall be the principal administrative officer of the Association.

Section 2. Board of Control

- a. The affairs of the association shall be administered by the Board of Control.
- b. The district chairmen shall be school administrators, elected by the member schools of their respective districts. Each district chairman shall be responsible for conducting forensic affairs of his district in accordance with association regulations. Each district chairman shall make reports of the district contests to the secretary-treasurer.
- c. Each district chairman shall organize for his district an executive committee, consisting of:
 - one representative from the State Teachers' College
 - one high school principal
 - two coaches or teachers of public speaking
- d. The three sectional chairmen shall be speech coaches elected by the member schools of their respective sections. Each sectional chairman shall be responsible for conducting forensic affairs of his section. Each sectional chairman shall report promptly, the results of his sectional contests to the secretary-treasurer.
- e. The term of office of the members of the Board shall be three years, or until a successor is elected. The term of office of members of the Board of Control shall begin on the date on which the election is completed.
- f. The office of chairman of any district or section shall be declared vacant when the incumbent of that office
 - (1) moves to another district or section
 - (2) leaves the profession, or
 - (3) absents himself from two consecutive board meetings without a reason acceptable to a majority of the Board.
- g. In case of a vacancy in district or sectional chairmanship the remaining members of the Board of Control shall appoint a chairman to serve until the next annual election.
- h. The duties of the Board of Control shall be to direct generally all the affairs of the Association and to enact the rules which shall govern the activities of the Association.
- i. The Board shall meet annually as soon as convenient after the annual election of district and sectional chairman. Seven members of the Board shall constitute a quorum.
- j. Special meetings of the Board may be called by the chairman, or by the secretary-treasurer or must be called by the secretary-treasurer upon request of any five members of the Board of Control.

Section 3. Districts, Sections and Leagues

- a. For administrative purposes the state shall be divided into the sections and districts as follows:

<i>Northern Section</i>	<i>Central Section</i>	<i>Southern Section</i>
Eau Claire District	La Crosse District	Milwaukee District
River Falls District	Oshkosh District	Platteville District
Superior District	Stevens Pt. Dis.	Whitewater District

- b. Any school may transfer from one district to another by securing written approval from the secretary-treasurer and from the chairmen of the two districts concerned.
- c. Any three or more schools within a district, or any two schools having a combined enrollment of 800 or more pupils, may form a league. Formations of leagues and arrangement of league activities must be approved by the district chairman.

Section 4. Elections

- a. Each member school shall be entitled to one vote for its district chairman, one vote for its sectional chairman, one vote on any question submitted for a referendum, and one vote on matters considered at the annual meeting.
- b. The election of district chairmen shall be conducted in the following manner:
 - (1) The primary election—on or before September 15, the secretary-treasurer shall mail a primary ballot to each member school in the districts in which a chairman is to be elected. Each member school may nominate one administrator for district chairman. Primary ballots shall be returned to the secretary on or before October 1. The two administrators who receive the highest number of votes shall be declared the nominees for that district. In case of a tie for second place on the primary ballot, all persons so tied shall be considered nominees. If any one nominee receives a majority of the primary votes cast in a district, such nominee shall be declared elected by the secretary-treasurer.
 - (2) Final Ballot—on or before October 10, the secretary-treasurer shall mail a final ballot to each member school in the districts in which a chairman is to be elected. The ballot shall list the nominees in alphabetical order. Final ballots shall be returned to the secretary-treasurer on or before October 20. The nominee receiving the highest number of votes on the final ballot shall be declared elected. In case of a tie, the chairman of the board shall appoint a disinterested person to determine the election by lot.
- c. The election of the sectional chairmen shall be conducted by the secretary-treasurer in a manner corresponding to the method of election of district chairmen.

Section 5. Annual Meeting

The Annual Meeting of the Association shall be held at the time and place of the Annual meeting of the Wisconsin Education Association.

Article V. Constitution and Standing Rules

Section 1. The articles governing the Association shall be the Constitution and the Standing Rules.

Section 2. Amendments

- a. Amendments to the Constitution may be *initiated* by the Board of Control at any regular or special meeting; by the secretary-treasurer upon petition from 25 member schools; or by a majority vote of the Association at its annual meeting.
- b. *Ratification of Amendments*—after being initiated as required above, a proposed amendment must be submitted to a referendum of all the member schools. Ballots must be returned within 30 days after being mailed by the secretary-treasurer. If approved by a majority of the schools voting in the referendum, the proposed amendment shall be submitted to the next annual meeting of the Association. If it then also receives a majority of the votes cast, it shall be declared ratified. If not ratified by the members voting at the annual meeting, it shall be submitted to a second referendum and if approved by a majority of the members voting, shall be declared ratified.

Section 3. Standing Rules

The Standing Rules may be changed or amended by a majority vote of the Board of Control at any regular or special meeting:

STANDING RULES

I. General Rules

1. **Membership**—the membership year of the association shall correspond with the school year. The annual dues shall be paid on or before December 15.
2. **Student Eligibility**
 - a. Any bona-fide pupil who is in regular attendance in the 9th, 10th, 11th, or 12th grade, and not beyond the 8th semester of high school, is eligible to compete in forensic association activities, provided that he or she
 - (1) has been taking not less than 20 hours of regular school work from the first 15 days of the semester in which the contest is scheduled, and
 - (2) has an average standing for all school work equal at least to a passing mark—with not more than one grade below passing, irrespective of the number of classes carried, and
 - (3) has earned at least three credits during the last semester in which he attended school.
 - b. Student eligibility blanks must be sent to the chairman one week prior to each league contest, or to the chairman of the first contest beyond the local contest.
3. Member schools may participate with non-member schools but such participation shall not be considered in the determination of eligibility for certificates of merit.

4. Dramatic, debate, and speech coaches must be bona-fide teachers of the school, regularly employed by the school.
 5. **Judges and Judging**
 - a. Each contest shall be judged by one or more judges. By agreement of the majority of the participating schools, the coaches may act as judges at these contests. No coach shall judge his own contestants. The judge or judges shall grade play, and speakers A, B, or C, according to merit, possibly having several of the same grade or none of some grades. All those graded A shall be eligible to go on to the next contest. If several judges are used, the median of their ratings shall be the final grade.
 - b. The fee for judging shall be determined by the contest committee.
 6. The order of contestants shall be determined by the committee, insofar as possible by the drawing of lots.
 7. The admission fee shall be determined by the contest committee.
 8. The registration fee shall be determined by the contest committee.
 9. The number and kind of awards at state contests shall be determined annually by the board of control.
 - a. All students who participate in one or more inter-school programs are eligible to receive the certificates of merit. The principal shall supply to the secretary-treasurer the names of those eligible upon forms available to the secretary-treasurer.
 - b. At the state contests or tournaments the following awards shall be given:

A rating—individual gold medals	school banner
B rating—individual silver medals	certificate of merit
C rating—individual white ribbons	certificate of merit
- Debate*
- | | |
|------------------------------------|----------------------|
| 1st place—individual gold medals | school banner |
| 2nd place—individual silver medals | certificate of merit |
| 3rd place—individual bronze medals | certificate of merit |
- Speech contest*
- | | |
|-----------------------------------|--|
| A rating—individual gold medals | |
| B rating—individual silver medals | |
| C rating—individual white ribbons | |
- c. Non-participating alternates in debate will not receive medals.
10. The association shall sponsor the following activities:
 - A. Dramatics—One-act play
 - B. Debate
 - C. Speech
 - Oration—original and non-original
 - Declamation—humorous and non-humorous
 - Extemporaneous Reading
 - Extemporaneous Speaking
 - Four-Minute Speech (Local School District Reorganization in Wisconsin)*

* Indicate changes in the rules this year.

11. No student shall represent his school in the same year in more than one event of the speech contest.
12. Participants awarded "A" in the speech contests (beginning with league) are eligible to proceed to the next contest; participants awarded "A" in the district contest are eligible to participate in the state contest.
13. The member schools of any league shall determine the maximum number of contestants which may enter a league contest from each school in each event.
14. Fees—the registration fees for state contests shall be as follows:

Drama -----	\$ 5.00 per school
Debate -----	17.00 per school*
Speech -----	1.00 per contestant

The fees for each state contest shall be paid to the secretary-treasurer when the registration for that contest is made.

II. Supplementary Rules for Dramatics

1. Plays to be used must be selected from the mimeographed list of APPROVED PLAYS 1950 (Green Cover), *except that any school may enter a one-act play original to the students and faculty of that school which has been presented to the Adviser in Drama, Mr. Robert E. Gard, for his approval by October 1st, and for which final approval has been granted by October 15th.**
2. The name of the play selected must be sent to the secretary-treasurer on or before October 15th. If the final choice of play has not then been determined, the names of those in preparation shall be submitted.
3. There is no rule which restricts the use of a given play to one school in each district.
4. Sectional contests in drama will be held.
5. Plays awarded A ratings in the state contest are prohibited for two years following such award. (See play list for those prohibited).
6. Each school shall be permitted to enter only one play in district or sectional contests.
7. Schools receiving A awards in district and sectional dramatic competition shall be given certificates of merit. These certificates are to be provided by the state association and delivered to district and sectional chairmen as required. The recipient schools shall be responsible for entering the specific data on the forms provided.

* Indicate changes in the rules this year.

III. Supplementary Rules for Debate

1. The debate question for 1950-51 is: *Resolved*, that the American people should reject the welfare state.
2. The National University Extension Association Debate Handbook shall be the official handbook of the association.
3. Each debate team shall consist of two persons—not necessarily the same two persons for all debates.
4. No debater shall participate on both sides in the same debate contest.
5. The order of debating shall be: for constructive speech—affirmative; negative; affirmative; negative; for rebuttal: negative; affirmative; negative; affirmative.
6. One alternate may sit at the table with a debate team, but may not participate in the speaking except in the case of illness of a debater.
7. *Time.*
 - a. Constructive speeches shall not exceed ten minutes; rebuttal speeches shall not exceed five minutes.
 - b. There shall be an official timekeeper for each debate.
 - c. Time cards shall be used for all contest debates. The timekeeper shall be seated in full view of the debaters, facing them, and shall display time cards to indicate at one-minute intervals, the amount of time remaining for each debater. There shall also be a card to indicate when only one-half minute remains.
 - d. The timekeeper shall rise and remain standing at the full expiration of time for both constructive and rebuttal speeches. When the timekeeper rises, the debater shall complete only the sentence already begun. If he continues beyond that sentence, the judge shall stop him. Being stopped shall not in any way affect the ranking.
 - e. The affirmative team shall provide time cards for each debate.
8. Tournaments
 - a. District Tournament—each district may hold a debate tournament of three rounds in which all member schools are eligible to participate.
 - b. Sectional Tournament—each section shall hold a debate tournament of three rounds. On the basis of wins and losses, at least the three highest schools and all tied with them in each district tournament within the section shall be eligible to participate in the sectional tournament. Any school losing only two debates in the district tournament shall be eligible to participate in the sectional tournament.
 - c. State Tournament—there shall be a state tournament of three rounds. On the basis of wins and losses, at least the three highest schools and all tied with them in each sectional tournament shall be eligible to participate in the state tournament. Any school losing only *two* debates in the sectional tournament shall be eligible to participate in the state tournament. On the basis of wins and losses, the highest school and all tied with it in the state tournament shall be considered the state champions.

9. Each school may enter only one affirmative and one negative team in any league, district, or sectional contest.
10. The highest ranking schools in district and sectional debate competition shall be given certificates of merit. These certificates are to be provided by the state office and delivered to district and sectional chairmen as required. The recipient schools shall be responsible for entering the specific data on the forms provided.
11. Coaches are asked not to attend any of the three rounds of debate at the state contest.
12. The order of participation in district, sectional, and state debate contests shall be determined by the drawing of lots on the morning of the contest.
13. Judges at the state debate contests are asked to submit brief written comments for each debate on forms provided by the state office.

IV. Supplementary Rules for Declamation and Oration

1. There are no prohibited lists of declamations or of orations.
2. Declamations and orations shall not exceed ten minutes in length. The official timekeeper (or judge) shall stand and remain standing at the expiration of ten minutes and the participant shall only complete the sentence already begun. If he continues beyond that sentence, the judge shall stop him. Being stopped shall in no way affect the ranking.
3. A student may not use the same selection in more than one school year.
4. Declamations may be humorous or non-humorous. Separate contests shall be held for each.
5. Orations may be original (actually written by the student), or non-original. Separate contests shall be held for each. Original orations may not be used in the non-original oratory contest, nor non-original orations in the original oratory contest.
6. Properties such as costumes, chairs, kerchiefs, flags, etc., may not be used in presenting declamations or orations.

V. Supplementary Rules for Extemporaneous Speaking

1. Selections may not be less than five minutes in length, nor more than seven minutes. The official timekeeper shall use time cards to indicate the passage of each minute of time; he shall stand and remain standing at the end of seven minutes, and the participant shall only complete the sentence already begun. If the participant continues further, the judge shall stop him, but being stopped shall in no way affect the ranking. The timekeeper shall notify the judge, if the participant speaks less than five minutes.
2. The host school shall provide the time cards.
3. The periodicals from which topics (not titles) will be taken are the January, February, March, and April issues of *American Observer*, *Current History*, *Newsweek*, *Scholastic*, *United States News*, *United Nations World*, and the *New Republic*.*

*Neither the Traveling Library nor the Bureau of Information and Program Services can be expected to supply schools with these issues of these magazines. Schools are urged to subscribe directly to them. See rates on page 16.

4. For the state contest the secretary-treasurer shall select twenty to thirty topics (not titles) and write each such topic on a card. One hour before participation the pupil may draw five cards, choose a topic, and return four cards before the next contestant chooses. The same plan should be followed for all preliminary contests, substituting for secretary-treasurer, a person satisfactory to the participating schools.
5. Participants may bring to the preparation hour printed references, but no written or typed notes or outlines. In the presentation he may speak from notes prepared during the preparation hour. The host school shall provide uniform distinctive paper for participants to use in the preparation hour.
6. At the conclusion of each presentation, the judge shall ask one or more pertinent questions of each participant.

VI. Supplementary Rules for Extemporaneous Reading

1. The secretary-treasurer shall select, for the state contest, a number of short articles from *Reader's Digest* or *Coronet* magazines, writing the title of each on a card. The participants, in order of participation, shall, 60 minutes before appearing before the judge, draw two cards, be shown the two articles, select one, and return the other within three minutes. The contestant shall make and time his own cutting, and, before the judge, comment on the context from which it is taken, and then read the cutting. The same plan should be followed for all preliminary contests, substituting for secretary-treasurer, a person satisfactory to the participating schools.
2. The delivery time for the introduction and reading shall be *not more than** five minutes. The official timekeeper shall stand at the end of five minutes and the contestant shall only complete the sentence already begun. Being stopped shall in no way affect the ranking.

VII. Supplementary Rules for Four-Minute Speech

1. The speech is to be written by the student on *Local School-District Reorganization in Wisconsin*.*
2. Speeches shall be limited to four minutes. The timekeeper (or judge) shall give warning at the end of three minutes by raising his hand; he shall stand and remain standing at the end of four minutes, and the participant shall only complete the sentence already begun. If he continues further, the judge shall stop him. Being stopped shall in no way affect the ranking.

* Indicate changes in the rules this year.

GENERAL INFORMATION

Calendar

The calendar for 1950-51, which was adopted by the Board of Control is announced on the front cover. It is hoped that all leagues, districts, and sections will cooperate with the association by planning their activities to fit in with this schedule. *Plan now* to avoid conflicts with other school and community events, such as proms, music festivals, and other special days.

Institutes

Plan now to attend the speech institute nearest you this fall and winter. The locations and dates are on the cover of this News Letter. At these institutes, instruction is offered in the various speech arts and there is ample opportunity for question and discussion of the problems arising in speech work. The institutes offer a fine opportunity to stimulate interest in forensic activities and to get ideas for carrying on a speech program.

Elections

In October, elections are held in districts and sections where terms of the Board members have expired. This fall elections will be held in the following districts:

	<i>Incumbent</i>
Eau Claire District	C. L. Dodge
La Crosse District	K. A. Curran
River Falls District	D. K. Lien
Southern Section	A. J. Kriewald

Drama

The first contest each year is the one-act play contest. Schools entering *must* select plays from the list of APPROVED PLAYS 1950 (green cover), or note the alternative choice in Rule II, 1. Your choice of play must be registered with the secretary-treasurer by October 15.

Single copies of the plays on the Approved List 1950 may be borrowed, for examination purposes only, from the Bureau of Information and Program Services, 1327 University Avenue, Madison 5, Wis. Plays selected for use are to be secured by each school from the publisher. Addresses of the publishers are given on the play list.

Play Writing Contest

For the general encouragement and stimulation of playwriting in high schools of Wisconsin, The Wisconsin Idea Theatre of the University of Wisconsin, offers the following prize:

AWARD OF \$50.00

For the best one-act original play submitted by October 1, 1950, written by a high school student, a drama coach, or a group of high school students working with a coach. The winning play may be used as an entry in the 1950 play contest, as may other approved original one-act plays.

Script Advisory Service

The Wisconsin Idea Theatre is again offering a play script advisory service to members of the Wisconsin High School Forensic Association. The service is offered to encourage coaches to choose the best plays possible for their individual situations. Quite often the choice of play keeps the coach and cast from realizing their best efforts. To improve this situation, the staff of the Wisconsin Idea Theatre has offered its services for consultation on play selection. Send your choice of play as early in the fall as possible to the Secretary-Treasurer of the WHSFA. It will be relayed to the Wisconsin Idea Theatre. Those requesting the service earliest will doubtless receive the most help as staff time is limited.

Debate

The debate question is: *Resolved*, that the American people should reject the welfare state.

The question provides an excellent opportunity to correlate debate work with the social studies classes and to experiment in group discussion techniques.

The Debate Handbook of the National University Extension Association will be provided as the basic reference to all schools planning to enter debate. The Handbook and other materials provided by the association will be sent to those schools as the membership dues are received. Membership entitles schools to receive one copy of each volume of the handbook free. There will be additional free materials. The Bureau of Information and Program Services will again have loan material on the debate question at no cost other than return postage.

Speech

The speech program provides the opportunity for individual training in oratory, declamation, extemporaneous reading and speaking. Beginning with local contests, students are selected on the basis of excellence for participation in league, district and state contests. For these events many schools are finding that additional values are to be found in preparing or cutting selections for forensic contests. However, the association does provide a copy of "Winning Orations" and some new declamations to member schools.

Extemporaneous Speaking

When ordering magazines listed below please mention our WHSFA News Letter.

For the extemporaneous speaking contest, the magazines listed below and in the rules are merely suggestive. Topics chosen by contest chairmen will have appeared in at least two or three of these periodicals. Periodicals suggested as references for the extemporaneous speaking contests are as follows:

American Observer, Civic Education Service, 1733 K Street, N. W. Washington 6, D. C. 55¢ a semester, or \$1.10 a school year in clubs of 5 or more. Single copy (or clubs of less than 5) 75¢ a semester; \$1.50 a school year; \$2 a calendar year. November 1 to May 23 incl.; 90¢ in clubs of 5 or more. \$1.20 a single copy. January 31 to April 25 incl.: 50¢ in clubs of 5 or more, 60¢ a single copy. Desk copy for teacher furnished with a club of five or more copies.

Current History, 108 Walnut St., Phila. 6, Pa. 35¢ per single copy; \$4 per year. Special bulk subscriptions at 5 or more copies to one address at 25¢ per copy per month. Write for full particulars.

New Republic, 40 East 49th St., New York 17, N. Y. 20¢ per single copy. \$6.50 per year. Special bulk package rate of 10¢ per copy applies only when 10 or more copies are ordered for a specified number of weeks to be sent in one package to one address. For example, an order for 10 copies for 13 weeks amounts to 13 times \$1.00 or \$13. Flexible as to number of copies and number of weeks. Issue dated Monday is sent with special care to arrive in good condition and on time.

Newsweek, Educational Bureau—152 W. 42 St., New York 18, N. Y. Special bulk and student rates: 2-week trial order—approximate classroom order and pay 10¢ per copy for copies actually sold during trial period. After trial period, order for as many weeks as required (minimum order 5 copies 5 weeks at 10¢ per copy). Special semester and school term rates offered (write for terms and prices), under which terms copies are mailed to students' individual addresses. All units of study services including Map of the Month, Platform (monthly), Weekly Study Guides, Monthly tests, and Semester tests are furnished to instructors with orders of 10 or more subscriptions at above special bulk and student rates. Write for sample set and full details to Newsweek, Educational Bureau.

Senior Scholastic, Published by Scholastic Corporation, 7 East 12th St., New York 3, N. Y. Student Edition: 60¢ per semester; \$1.20 per school year. Teacher Ed. \$2.00 per year. Group orders accepted under trial subscription plan at these rates, and need not be paid in advance.

United States News & World Report, 24th & N Streets, N. W., Washington 7, D. C. \$5 per year, \$8 two years, \$10 three yrs. Special rate for classroom copies in quantities of ten or more sent to one address, 10¢ per copy. Individual subscriptions for a term of less than twelve months are pro-rated at the regular yearly subscription prices and the minimum subscription term is three months.

United Nations World, 319 East 44th St., New York 17, N. Y. Individual subscriptions: 35¢ per copy, \$4 per year, \$7 for two years and \$9 for three years; special student rate of \$2.00 per year where ten or more subscriptions are sent in from same school.

PURPOSES AND AIMS OF THE WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION*

In considering the aims and purposes of the Wisconsin High School Forensic Association, one should be mindful that the work carried on by the association is a part of a larger educational plan. With insight and vision, Professor Henry L. Ewbank pointed out this relationship 20 years ago in the February, 1930 *WHSFA NEWS LETTER*:

"We need constantly to remind ourselves that these contests, and all other activities of the Wisconsin High School Forensic Association, are primarily educational projects. The ideal school system offers speech training on three levels: (a) corrective work for those with speech handicaps; (b) regular courses in speech, aimed at the needs of the entire student body; and (c) contest work for the superior student who is not sufficiently challenged to put forth his best efforts in the classroom situation. These contests, then, offer special educational advantages for the gifted student by giving him individual instruction and the opportunity to measure his talents with the best that the competing school has to offer."

So meaningful was this concept that Professor A. T. Weaver restated it in a News Letter article published September, 1944. Today the idea still deserves repeating.

Special emphasis should be given to the recommendation that the ideal curriculum should provide speech training for everyone in school. Since speech is a fundamental means of personal development and social adjustment, no student should be denied training in it. Such training can be given through separate speech classes, or, when this plan is not feasible, through "speech units" in other curricular courses, as English or Social Science.

It should also be emphasized that the Forensic Association program is meant to supplement and not supplant classroom instruction in speech. The activities of the WHSFA are designed primarily to provide training and experience for the student who is especially talented. But just as interscholastic athletic contests serve to stimulate interest and participation in intramural sports on the part of those who are not capable of making the "varsity squad," so the interscholastic forensic contests may arouse an interest in speech among those who are less talented.

Some schools hold local forensic contests to select their representatives for interschool competition. Such a procedure provides limited speech training and experience for others besides those who are unusually capable. The local contest plan is commendable so long as it does not take the place of general speech training for all students, as a part of the regular school curriculum.

* Prepared at the request of the Board of Control by the following committee:
N. E. Colby, West Bend High School, Chairman
W. G. Schmidt, Kaukauna High School
Professor A. T. Weaver, Chairman, Speech Department, Univ. of Wis.
President Rexford S. Mitchell, La Crosse State Teachers College
Earl Kjer, Chairman of Speech Dept., Eau Claire State Teachers College
Herman H. Bockhaus, Assistant Professor of Speech & Dramatics, Univ. of Wis.
Ext. Div.
Robert H. Schacht, Sec'y.-Treas., Wis. High School Forensic Ass'n.

In addition to the above-stated broad policy, the following are the aims and purposes of the Wisconsin High School Forensic Association:

1. To encourage the development of greater individual speech proficiency.
Contests challenge the student to do his best. They provide motivation for more thorough preparation, and also tend to establish higher standards of achievement.
Speech institutes offer direct instruction in the contest activities and aid the student in developing speech skills.
2. To provide opportunities for wholesome social relationships among students having common interests.
Contests give students a chance to associate with others from different schools, in a friendly-competitive atmosphere.
Institutes afford the occasion for meeting others in a non-competitive environment.
3. To aid in preparing the individual to live in a society which is essentially competitive.
Contests provide the opportunity for instilling proper adult attitudes toward victory and defeat. Under mature guidance the student can be brought to realize that defeat, as well as success, is a normal experience in everyday living and should not lead to frustration but to continued effort.
Contests also reassure the student that he is capable of competing on fairly equal terms with others outside his own community, just as he will have to do in college—should he go on to school—and in adult life.
4. To be mindful always that while our society is essentially competitive, it is the function of the speech teacher to emphasize the cooperative group values of speech work.
5. To encourage the application of skills learned through the WHSFA program, in other activities.
The association can encourage the student to participate and lead in worth-while school and community activities.
6. To cooperate with and give support to other educational organizations which promote speech education.

Extra-curricular speech is the area in which the Association endeavors to exert its greatest influence. However, the WHSFA can make a further contribution by giving aid to such organizations as the State Speech Curriculum Committee and the Wisconsin Association of Teachers of Speech.

Specific Aims of Each Contest

1. Dramatics should provide:
 - a. An opportunity for the cooperative creation of a public performance, not only for the cast but for the entire production staff.
 - b. Opportunities for the enjoyment which comes from creating characters.
 - c. A keener understanding of human nature.
 - d. Experience and training in visible and audible communication.
 - e. A fuller understanding and appreciation of good literature.

2. Debate should provide:
 - a. Greater knowledge and awareness of contemporary problems.
 - b. Experience and training in gathering evidence.
 - c. Experience and training in analyzing and organizing evidence, with emphasis on logic and proof.
 - d. Experience and training in distinguishing between sound and faulty reasoning.
 - e. An opportunity for cooperative action in:
 - (1) Studying problems with other members of the squad.
 - (2) Organizing a case with a partner.
 - f. Experience and training in persuasion.
 - (1) Phrasing which is clear.
 - (2) Presentation which is effective.
3. Original Oratory should provide:
 - a. Thorough understanding of current problems.
 - b. Experience and training in gathering and organizing material, with emphasis on persuasive appeals.
 - c. Experience and training in analyzing audience reactions.
 - d. Experience and training in persuasive delivery.
 - (1) Phrasing which is clear.
 - (2) Presentation which is effective.
4. Non-Original Oratory should provide:
 - a. Opportunities for the recreation of the worth-while thoughts of others.
 - b. Appreciation of effective organization and phrasing.
 - c. Experience and training in visible and audible speech.
5. Four-Minute Speech should provide:
 - a. Opportunities similar to those in Original Oratory except that the emphasis usually is on clarity rather than persuasiveness.
 - b. Preliminary experiences for Original Oratory.
6. Extemporaneous Speaking should provide:
 - a. A better understanding of contemporary events.
 - b. Experience and training in gathering information.
 - c. Experience and training in organizing this information in a minimum amount of time.
 - d. Experience and training in clear and purposeful speaking; this may be persuasive or informative.
 - e. Experience in quick thinking and impromptu speaking when answering questions.
7. Declamation should provide:
 - a. An understanding and appreciation of good literature.
 - b. An opportunity for the enjoyment which comes from sharing it.
 - c. A keener understanding of human nature.
 - d. Experience and training in interpretative and impersonative speaking.

8. Extemporaneous Reading should provide:
 - a. An understanding and appreciation of good literature.
 - b. An opportunity for the adaptation of materials for oral reading.
 - c. An opportunity for the enjoyment which comes from reading to others.
 - d. A keener understanding of human nature.
 - e. Experience and training in reading from the printed page.

Definitions of Contests*

1. **Debate** (Speaking time: Constructive speeches, 10 minutes; rebuttal speeches, 5 minutes.)
 - a. A debate is a contest between two teams, affirmative and negative; each team has two speakers.
 - b. The affirmative debaters speak in favor of a proposition; the negative speakers oppose it.
 - c. Each speaker presents a constructive argument and a rebuttal speech. In the constructive speeches the debaters present their case and adapt it to the opposing arguments. In the rebuttal speeches the debaters attempt to weaken their opponents' case and strengthen their own.
 - d. The purpose of the debate speeches, constructive and rebuttal, is primarily to convince by means of evidence and reasoning.
2. **Oratory** (Speaking time: 10 minutes.)
 - a. An oration usually presents a contemporary problem and usually proposes a solution. Ordinarily the problem is explained in much greater detail than the solution. The solution, in most orations, is a suggested course of action rather than a detailed plan.
 - b. An oration may be a eulogy; if so, it usually urges the listener to emulate the qualities of the person eulogized.
 - c. The purpose of an oration is to influence belief and arouse feeling. Like a debate speech, it contains evidence and reasoning; but added to these are well-grounded emotional appeals.
 - d. In contrast to a declamation, an oration does more than tell a story; however, it may contain illustrations to support ideas in the speech.
 - e. Unlike the extemporaneous speaking contest, there are no preparation time limits in oratory. An oration is composed well in advance of the time it is delivered; it is written and rewritten until it represents the writer's best efforts in thought and composition.
 - f. In *original oratory* the contestant writes his own oration and presents it from memory.
 - g. In *non-original oratory* the contestant presents from memory an oration written by another person.
3. **Four-Minute Speech**
 - a. In this contest, as in original oratory, the contestant writes his own speech and presents it from memory.
 - b. The purpose of the four-minute speech may be: (1) to inform, (2) convince, or (3) to persuade.

* Prepared at the request of the Board of Control by Professor Herman Brockhaus, Professor A. T. Weaver, and Professor H. L. Ewbank, Sr.

4. **Extemporaneous Speaking** (Speaking time: 5 to 7 minutes, plus answering the judge's questions. Immediate preparation time: 60 minutes.)
 - a. In extemporaneous speaking the contestant presents an original speech, organized within a given time limit, on a subject which he selects from five current-affairs topics drawn by lot.
 - b. The purpose of the extemporaneous speech may be: (1) to inform, (2) to convince, or (3) to persuade. The nature of the subject will, in large measure, determine the speaker's choice of purpose.
 - c. The contestant should make general preparation by gaining a broad knowledge of contemporary events.
 - d. Specific information on the topic may be gathered by the contestants during the sixty-minute preparation period from magazines, bulletins, etc., which he brings with him to the contest.
5. **Dramatics (One-Act Play Contest)**
 - a. In the dramatics contest a one-act play is presented in competition with other one-act productions.
 - b. The one-act play is a staged performance, by a cast of actors.
 - c. In a stage setting, through the use of properties, make-up, costume, bodily action, and voice, the actor tries to create the illusion of being another person.
6. **Declamation** (Speaking time: 10 minutes.)
 - a. A declamation may be a short story, or a cutting from a short story, novel, or play; it also may be a narrative poem, or part of a narrative poem.
 - b. Usually the declamation is written by someone other than the contestant.
 - c. The declamation is presented from memory.
 - d. The contestant giving the declamation should not lose his own identity, as does the actor. Rather, he should try to suggest the character (or characters) through a more restrained use of the visible and audible codes.
 - e. The purpose of the *humorous declamation* is to entertain.
 - f. The purpose of the non-humorous declamation is to provide enjoyment of the type a person receives from witnessing a serious drama. The declamation may contain a number of lighter touches, but the general impression created by the declamation should be serious.
7. **Extemporaneous Reading** (Speaking time: 5 minutes, including the introduction which is given extemporaneously. Immediate preparation time: 60 minutes.)
 - a. In extemporaneous reading the contestant reads aloud from material which he has chosen from two selections drawn by lot. Within the immediate preparation time of 60 minutes, he is expected to make his own cutting, prepare an extemporaneous introduction, and practice reading the selection.
 - b. The contestant reads from the printed page; he does not memorize the selection.
 - c. The purpose of the extemporaneous reading is to get the listener to understand and appreciate the meanings intended by the author.

- d. While no specific advance preparation can be made, the reader may make general preparations. He may practice cutting and reading aloud material of the type to be included in the contest.
- e. The portrayal of characters in extemporaneous reading will be done with even more restraint than in a declamation.
- f. Extemporaneous reading may be compared to the reading of a script over the radio, except that the contestant has the advantage of visible action to help convey meanings.

Part II

SUGGESTED REFERENCE MATERIALS*

REFERENCES FOR SPEECH TEACHERS

Many requests come to the secretary-treasurer for books and periodicals on speech work. The following references, while in no sense a complete list, are worth purchasing, or they may be borrowed for a two-week loan period from the Bureau of Information and Program Services, University of Wisconsin Extension Division, 1327 University Avenue, Madison 5, Wis. or from the Traveling Library, State Office Building, Madison, Wis.

Speech Periodicals

Quarterly Journal of Speech. Speech Association of America, University of Missouri, Columbia, Mo. \$3.50 per yr.

Speech Activities. (formerly Debater's Magazine) Quarterly. Nichols Publishing House, 814 Redlands, Calif. \$4. per year.

Fundamentals of Speech

Weaver, Andrew Thomas, *Speech Forms & Principles.* Longmans, 1942.

Borchers, Gladys L., and Wise, Claude M. *Modern Speech.* Harcourt, 1947.

Public Speaking

Glasgow, George M. *Dynamic Public Speaking.* Harper, 1950.

Monroe, Alan H. *Principles and Types of Speech,* Revised. Scott-Foresman, 1939.

Parrish, W. M. *Speaking in Public.* Scribner's, 1947.

Voice Training

Anderson, Virgil A. *Training the Speaking Voice.* Oxford, 1942.

Grim, Harriett E. *Practical Voice Training.* Crofts, 1948.

Holmes, F., Lincoln, D. *A Handbook of Voice and Diction.* Crofts, 1940.

Interpretation

Lowrey, Sara and Johnson, Gertrude E. *Interpretative Reading.* Appleton, 1942.

Woolbert, Charles H., and Nelson, Severina. *The Art of Interpretative Speech,* Revised Edition. Crofts, 1939.

Oratory

Avery, Dorsey and Sickles. *First Principles of Speech Training.* Appleton.

Gough, Rousseau and Cramer, Reaves. *Effective Speech.* Harper.

Hayworth, Donald. *Introduction to Public Speaking.* Revised Edition. Ronald.

*For addresses of publishers, see p. 25.

Monroe, A. H. *Principles and Types of Speech,* Revised Edition. Scott-Foresman.

Oliver, R. T. *New Training for Effective Speech.* Revised Edition. Dryden, 1946.

Parrish, W. M. *Speaking in Public.* Scribner's, 1947.

Von Hesse, Elizabeth. *So To Speak.* Stokes, 1941.

Reading

Clark, S. H. *The Interpretation of the Printed Page.* Revised by M. M. Babcock, Prentice.

Hedde, W. G., and Brigance, W. N. *American Speech,* Revised Edition. Lippincott.

Lowrey, S., and Johnson, G. E. *Interpretative Reading.* Appleton, 1942.

Johnson, Gertrude E. *Studies in the Art of Interpretation.* Appleton, 1940.

McLean, Margaret P. *Oral Interpretation of Forms of Literature.* Dutton.

Parrish, W. M. *Reading Aloud.* Revised Edition. Ronald.

Treesider, Argus. *Reading to Others.* Scott-Foresman.

Weaver, A. T., Borchers, G. L., and Woolbert, C. H. *New Better Speech.* Harcourt, 1939.

Woolbert, C. H., and Nelson, S. E. *The Art of Interpretative Speech; Principles and Practices of Effective Reading.* Crofts, 1934.

Discussion and Debate

Auer, J. Jeffery and Ewbank, Henry Lee. *Handbook for Discussion Leaders.* Harper, 1947.

Baird, A. Craig. *Discussion.* McGraw-Hill, 1943.

Ewbank, Henry Lee and Auer, J. Jeffery. *Discussion and Debate.* Crofts, 1941.

McBurney, James H., and Hance, Kenneth G. *The Principles and Methods of Discussion.* Harper, 1939.

Lasker, Bruno. *Democracy Through Discussion.* Wilson. 1950. \$3.50.

Utterback, William E. *Group Thinking and Conference Leadership; Techniques of Discussion.* Rinehart, 1950.

Student Councils and Assemblies

School Activities. (Monthly.) Sept. to May. Single copies 40 cents, \$3.00 per year. School Activities Pub. Co. 1515 Lane St., Topeka, Kan.

Planning Student Activities in The High School. Gordon Klopf. Available from Bureau of Information & Program Services, 1327 University Ave., Madison, Wis.

Drama

Albright, Harry Darkes. *Working Up a Part.* Houghton, 1947. 224 pp. \$2.50.

American Educational Theatre Association. *Syllabus for a Proposed Course in Dramatics at the High School Level.* 3rd Edition. 1946. 33 pp. \$1. Address Wm. P. Halstead, Speech Dept, University of Michigan, Ann Arbor, Mich.

_____. *Teaching Dramatic Arts in the Secondary Schools.* 1945. 52 pp. \$1.

_____. *Drama Festivals: A Manual.* 1945. 24 pp. \$1.

- Barton, Lucy. *Historic Costume for the Stage*. Baker, 1935.
- Buerki, F. A. *Stage Craft for Non-Professionals*. Address F. A. Buerki, Wisconsin Union Theatre, Madison. 50 cents.
- Crafton, Allen and Royer, Jessica. *The Complete Acted Play from Script to Final Curtain*. Crofts, 1944. 385 pp.
- . *Acting. A Book for the Beginner*. Crofts. 1928. 328 pp.
- Dolman, John. *The Art of Play Production*. Harper, 1928. 466 pp. \$4.
- Fuchs, Theodore. *Home Built Lighting Equipment for the Small Stage*. French, 1939. \$3.
- Gillette, A. S. *Planning and Equipping the Educational Theatre*. National Thespian Society, College Hill Station, Cincinnati 24, Ohio. 1916.
- Hedde, W. G., and Brigance, W. N. *American Speech (Part V on High School Drama)*. Lippincott, 1942. 598 pp. \$1.80.
- Heffner Hubert C., Selden, Samuel, and Sellman, Hunton D. *Modern Theatre Practice—A Handbook for Non-Professionals*. Crofts, 1943.
- Latham, Jean Lee. *Do's and Don't of Drama*. Dramatic, 1935. 172 pp.
- Ommaney, Katherine Anne. *The Stage and The School*. Harper, 1939. 504 pp.
- Ommaney, Katherine and Ommaney, Pierce C. *The Stage and The School*. 2nd revision. Harper, 1950.
- Selden, Samuel and Sellman, Hunton D. *Stage Scenery and Lighting; a Handbook for Non-Professionals*. Crofts, 1943.
- Seldon, Samuel. *A Player's Handbook: The Theory and Practice of Acting*. Crofts, 1934.
- Dramatics*. An educational magazine for directors, teachers, and students of dramatic arts. National Thespian Society, College Hill Station, Cincinnati 24, Ohio. Monthly. \$2.50.
- Theatre Arts*. A Monthly publication of Theatre Arts, Inc. 130 W., 56th St., New York 19. \$5 per year.
- The Wisconsin Idea Theatre Quarterly*. Published by the Wisconsin Idea Theatre, University Extension Division, Madison. A quarterly devoted to the idea of a people's theatre for Wisconsin. \$1. per year.
- Writing the Wisconsin Play and Catalogue of Unwritten Plays*. A manual put out by the Wisconsin Idea Theatre, giving directions on how to write a play. Lists twenty-five Wisconsin themes and subjects here-to-fore untouched by the dramatist. Address Wisconsin Idea Theatre. Free.
- Play Production Kit*. A manual to assist amateur theatrical producers with all aspects of play production. Price of the complete kit \$3.50. Items may be purchased separately, however. The kit contains:
- | | |
|---|--------|
| <i>Play Direction</i> . Allen Crafton | \$1.00 |
| <i>Designing Scenery For The Stage</i> . A. S. Gillett | .50 |
| <i>The Art of Theatrical Make-Up</i> . Martha Van Kleeck | .15 |
| <i>Stage Lighting Simplified</i> . F. A. Buerki | .15 |
| <i>Arena Theatre</i> . Martha Van Kleeck | .15 |
| <i>Organizing a Community Theatre</i> . National Theatre Conference | 1.00 |
| <i>Handbook for Children's Theatre Directors</i> . Louise Horton ---- | .60 |
- Address Wisconsin Idea Theatre.

PUBLISHERS OF DRAMA AND SPEECH MATERIALS

- Appleton. Appleton-Century-Crofts, Inc. 35 W. 32nd St., New York 1.
- Baker. Walter H. Baker Co. 569 Boylston St., Boston, Mass.
- Crofts. Appleton-Century-Crofts, Inc. (See Appleton).
- Dennison. T. S. Dennison & Co. 225 So. Wabash Ave., Chicago, Ill.
- Dramatic Publishing Co. 1706 So. Prairie Ave., Chicago 16, Ill.
- Dramatists Play Service, Inc. 6 E. 39th St., New York 16, N. Y.
- Dryden. The Dryden Press, Inc. 386 4th Ave., New York 16, N. Y.
- Dutton. E. P. Dutton & Co. Inc. 286-302. 4th Ave., New York 10, N. Y.
- French. Samuel French, Inc. 25 W. 45th St., New York 19, N. Y.
- Harcourt. Harcourt, Brace & Co. Inc. 383 Madison Ave., New York 17.
- Hardin. Ivan Bloom Hardin Co. 3806 Cottage Grove Ave., Des Moines, Ia.
- Harper. Harper & Brothers. 49 E. 33rd St., New York 16, N. Y.
- Houghton. Houghton Mifflin Co. 2 Park St., Boston 7, Mass.
- Lippincott. J. B. Lippincott Co. 227-231 So. 6th St., Phila. 5, Pa.
- Longmans, Green & Co. 55 5th Ave., New York 3, N. Y.
- McGraw. McGraw-Hill Book Co. Inc. 330 W. 42nd St., New York 18.
- Means. Edna Means Dramatic Service, 525 Arlington Pl., Chicago 14, Ill.
- Oxford University Press, 114 5th Ave., New York 11, N. Y.
- Prentice-Hall, Inc. 70 5th Ave., New York 11, N. Y.
- Rinehart & Co. Inc. 232 Madison Ave., New York 16, N. Y.
- Ronald Press Co. 15 E. 26th St., New York 10, N. Y.
- Scott, Foresman & Co. 433 E. Erie St., Chicago 11, Ill.
- Scribner. Charles Scribner's Sons, 597-599 5th Ave., New York 17, N. Y.
- Stokes. Is now under Lippincott (see above).
- Wetmore, Declamation Bureau. 1631 So. Paxton St., Sioux City, Ia.
- Wilson. The H. W. Wilson Co. 950 University Ave., New York 52, N. Y.
- Wisconsin Idea Theatre, 1327 University Ave., Madison 5, Wis.

HELPFUL ARTICLES IN LAST YEAR'S NEWS LETTERS

Speech

- Barnett, Wynett, *Action-And Declamation*. Feb. Vol. XXI, No. 3. p. 8
- Film List, *Suggested 16 mm Motion Pictures*. Feb. Vol. XXI. No. 3 p. 20
- Smith, W. R., *Summary of Declamation Survey*. May. Vol. XXI. No. 4. p. 8

Drama

- Brockhaus, H. H., *Round Out Your Drama Program*. Sept. Vol. XXI. No. 1. p. 22.

Discussion and Debate

- Ewbank, H. L. Jr., *Debate: A Combined Operation*. Sept. Vol. XXI. No. 1. p. 17.

Part III

ANNUAL REPORT

INTRODUCTION

Achievement of educational goals can not always be measured in numbers or percentages. The real purpose of the Wisconsin High School Forensic Association is not to hold contests or give awards. It is to provide a series of educational experiences through which boys and girls may develop certain abilities to discriminate, to think, and to express themselves—individually, and as members of a group. It is difficult, however, to measure and report on participation in activities which have these purposes and which have been sponsored by your association. We can report too, the winning play casts, debate teams, and individuals who have achieved the standards which have been set up by the association, as measured by our various judges. We should also make an annual accounting of the funds with which we have been entrusted. You will find the financial statement for the past year on p. 27.

BOARD OF CONTROL

Two meetings of the board of control were held this past year, one in Milwaukee in November, and the other in Madison in March. Minutes of the board meetings may be examined by any member of the Association.

The annual elections last fall returned two board members to office for three-year terms and elected one new member for a three-year term.

Reelected:

Al Moldenhauer, of Mosinee, Chairman of Stevens Point District
H. F. Connors, of Hurley, Chairman of Superior District

Newly elected:

Miss Mabel Nelson, Chippewa Falls, Chairman of Northern Section.

FINANCIAL STATEMENT

Balance June 30, 1949 ----- \$385.32

Income:

Dues—includes check exchange -----	\$2885.00	
Sale of Materials -----	650.11	
State Drama Contest -----	60.00	
Speech Institutes -----	337.75	
State Debate Contest -----	264.70	
State Speech Contest -----	521.00	
		\$4718.56 -----
		\$5103.88

Disbursements

Materials for Resale -----	\$ 666.24	
Board & Committee Expense -----	525.40	
Printing -----	784.45	
Speech Institute Expense -----	483.14	
Awards (Banners, Medals, etc.) -----	1001.64	
Cuttings -----	52.50	
State Drama Contest -----	91.20	
State Speech Contest -----	367.12	
State Debate Contest -----	318.88	
Misc. -----	26.70	
Mimeo. Postage & Supplies -----	458.95	
Bank Service Charge -----	20.58	
Check Exchange -----	5.00	
		\$4801.80 -----
Balance June 30, 1950 -----		\$302.08

We the undersigned, have carefully examined the financial records of the Wisconsin High School Forensic Association and find them correct in every detail. We further certify that the financial picture as presented in the treasurer's report printed above gives an accurate account of the financial condition of the Association as of June 30, 1950.

Signed

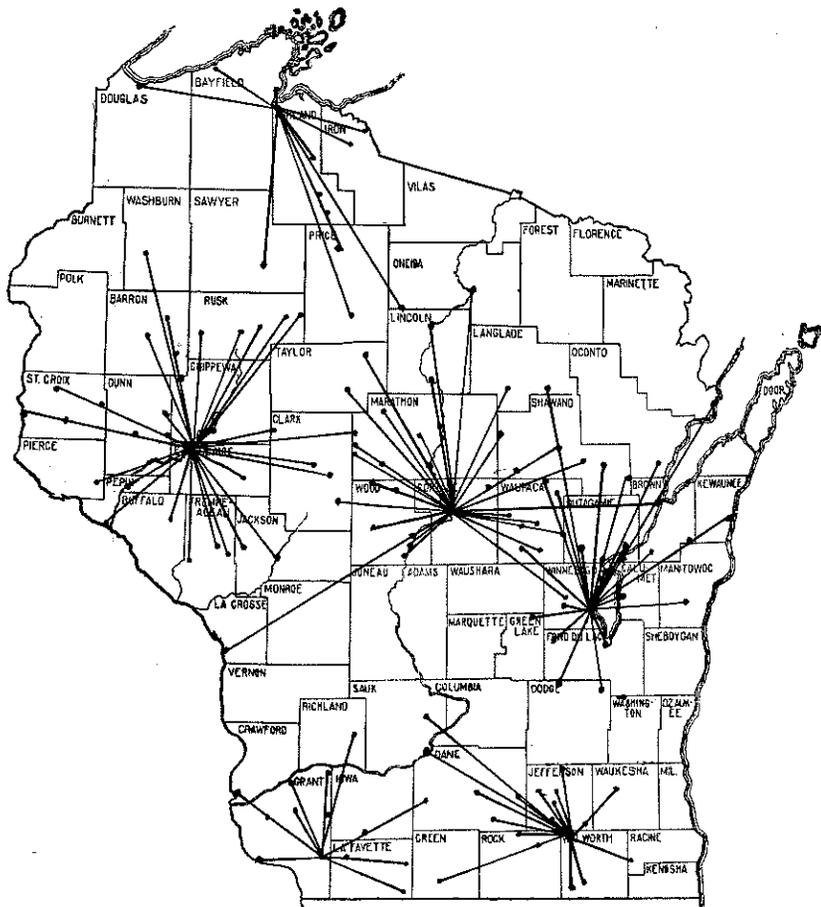
AL MOLDENHAUER, Superintendent of Schools,
Mosinee, Wis.

T. A. LINTON, Administrative Assistant,
Business Office, University Extension Division.

H. J. DUWE, Business Manager,
University Extension Division.

SPEECH INSTITUTES

1949-50



INSTITUTE	Attendance	No. of Schools
Stevens Point	629	36
Ashland	163	15
Eau Claire	618	36
Platteville	105	14
Whitewater	319	20
Oshkosh	379	27
Total	2213	148

STATE DRAMATIC CONTEST

Bascom Hall, University of Wisconsin, December 10, 1949

Presiding: A. C. Jones, Chairman of Board of Control

Judge: Earl Kjer, Chairman of Speech Department, Eau Claire State Teachers College

Production Manager: David W. Weiss Jr., University of Wisconsin

MILWAUKEE MARQUETTE—SOUTHERN SECTION—"A"

"THREAD 'O SCARLET"

By J. J. Bell



Left to right: Thomas Krizek, John Engelhardt, Michael Kuhn, Eugene Raniszewski, Cornelius Shields, Roger Schneider.

- Migsworth ----- John Peacock
- Smith ----- Cornelius Shields
- Butters ----- Roger Schneider
- Landlord of Inn ----- Eugene Raniszewski
- Breen ----- Michael Kuhn
- A Traveller ----- John Engelhardt
- Chauffeur ----- Thomas Krizek

Director—L. J. Schlenk

Stage Managers ----- Leon Day, James Glasl

MOSINEE—CENTRAL SECTION—"A"

"BALCONY SCENE"

By Donald Elser



A Man Francis Reidel
 His Friend Richard Frederick
 A Mother Dorothy Hemp
 Her Daughter Joan Decker
 A Wife Jean Hoard
 Her Husband Jack Sharkey
 A Gangster Harvey Stensberg
 A Girl Janice Shebelski

Director—Miss Malina Verich

Stage Manager Charles Hinckley

MILWAUKEE RIVERSIDE—SOUTHERN SECTION—"A"

"LONDONDERRY AIR"

By Rachel Field



Bound Out Girl Sue Mack
 Pedlar Dick Chappelle
 Widow Boggs Gail Jacobs
 Hiram, Widow Boggs Son Jim Colberg

Director—Isabelle Bodden

Stage Managers Berton Braun, David Schoenbaum

SHAWANO—CENTRAL SECTION—"A"

"THE VALIANT"

By Holworthy Hall and Robert Middlemass



The Warden ----- Jim Kuckuk
 Father Daly ----- Don Schoening
 James Dyke ----- Darwin Born
 The Girl ----- Janalee Fellenz
 Attendant ----- Duane Rades

Director—Paul Somsen

Stage Manager ----- Bob Koehler

OCONTO FALLS—CENTRAL SECTION—"A"

"THE ECHO"

By Robert Kasper



Top row—left to right: Dean Thome, Carl Peters, Jim Tomlin
 Bottom row—left to right: Barbara Bartz, Director Frank Kremer, and Mary Ellen Zippel

Mary Ross (the mother) ----- Mary Ellen Zippel
 Henry Ross (the father) ----- Jim Tomlin
 Lillian Ross (the daughter) ----- Barbara Bartz
 David Ross (the son) ----- Carl Peters
 The Voice of Conscience ----- Dean Thome
 Director—Frank W. Kremer, Jr.
 Stage Manager ----- Dean Thome

EAU CLAIRE—NORTHERN SECTION—"A"

"JOINT OWNERS IN SPAIN"

By Alice Brown

(No picture submitted)

Mrs. Mitchell ----- Jerri La Lande
 Mrs. Fullerton ----- Bonnie Jacobson
 Miss Dyer ----- Ruby Bragg
 Mrs. Blair ----- Jeanne Quella
 Director—Dale E. Krammes
 Stage Manager ----- Homer Giles

LA CROSSE ACQUINAS—CENTRAL SECTION—"B"

"THE ROMANCERS"

By Edmond Rostand

Sylvette	Betty Lewinski
Percinet	Charles Skemp
Bergamanin	Gregory Ziegelmier
Pasquinot	Jack Cagney
Straforel	Fred Simones

Director—Sister Marie Leon

Stage Manager Clem Bott

SUPERIOR CATHEDRAL—NORTHERN SECTION—"B"

"LOST SILK HAT"

By Lord Dunsany

The Caller	Robert Herbert
The Laborer	Richard Kosobuski
The Clerk	Richard Berthiaume
The Poet	Jack O'Brien
The Policeman	John Ennis

Director—Sister Margaret Mary

Stage Manager Robert Kempton

MUSCODA—SOUTHERN SECTION—"B"

"ANTIC SPRING"

By Robert Nail

Ginger	Margaret Buchwald
Robert	Danny Harms
Blossom	Joanne Annear
Elbert	Norbert Kraus
Gwendolyn	Norma Goodwiler
Sam	Robert Goodwiler

Director—Neil D. Greene

Stage Managers Jack Greene, Charles Adams, Jeanette Brokaw

MONDOVI—NORTHERN SECTION—"B"

"I'M A FOOL"

By Sherwood Anderson

George	Dick Tanner
Mother	Arlene Ulberg
Mildred	Pat Grady
Burt	Delbert Nelson
The Dude	Ray Robinson
Lucy	Donna Smith
Wilbur	Jerry Erickson
Elinor	Lois Weiss

Director—Barbara Dreher

Stage Manager Russel Uhrenholdt

PITTSVILLE—CENTRAL SECTION—"B"

"FINDERS KEEPERS"

By George Kelly

Mrs. Aldrid	Marlene Corbin
Mr. Aldrid	Thomas Wysocki
Mrs. Hampton	Mary Lou Werner

Director—Mrs. Anselm L. Wysocki

Stage Managers Noris Miller, Donna Stillman

KEWAUNEE—CENTRAL SECTION—"C"

"WHY I AM A BACHELOR"

By Conrad Seiler

Lecturer	Elmer Sevcik
Algernon	David Grady
Henrietta	Winifred Brusky
Henrietta's Mother	Germaine Prokash
Aunt Emma	Marge Salkowski
Ida May	Shirley Mazanet

Director—Russell R. Deng

Stage Manager Richard Mouty

SUMMARY OF SECTIONAL DRAMA CONTEST REPORTS 1949

Central Section

December 3, at Stevens Point State Teachers College

Number of schools in section ----- 163
 Schools participating in sectional contest ----- 14

<i>School</i>	<i>Rating</i>	<i>School</i>	<i>Rating</i>
Birnamwood -----	B	Marinette -----	B
Galesville -----	B	Mosinee -----	A
Greenwood -----	B	Nekoosa -----	A
Kewaunee -----	A	Oconto Falls -----	A
La Crosse Aquinas -----	A	Pittsville -----	A
La Farge -----	B	Sevastopol -----	B
Luxemburg -----	B	Shawano -----	A

Judge—Pauline Isaacson

Southern Section

December 2, at Whitewater State Teachers College

Number of schools in section ----- 154
 Number of schools participating in sectional contest ----- 10

<i>Schools</i>	<i>Rating</i>
Argyle -----	B
Baraboo -----	B
Delavan -----	B
Mayville -----	C
Milwaukee Marquette -----	A
Milwaukee Riverside -----	A
Monroe -----	C
Muscoda -----	A
Oregon Oakwood -----	C
Montfort -----	C

Judge—Paul Gauger

Northern Section

November 29, at Eau Claire State Teachers College

Number of schools in section ----- 93
 Number of Schools participating in sectional contest ----- 6

<i>School</i>	<i>Rating</i>
Colfax -----	B
Eau Claire -----	A
Eau Claire St. Patrick -----	B
Mondovi -----	A
Stanley -----	B
Superior Cathedral -----	A

Judges—Mabel Nelson—Genevieve Johnson

SUMMARY OF DISTRICT DRAMA CONTEST REPORTS 1949

La Crosse District

November 17, at La Crosse State Teachers College

<i>School</i>	<i>Rating</i>
Black River Falls -----	B
Galesville -----	A
La Crosse Aquinas -----	A
La Farge -----	A
Readstown -----	B
Richland Center -----	B
Seneca -----	B
Tomah -----	B
Viola -----	C

Judge—R. L. Frederick

Milwaukee District

November 19, at Riverside High School, Milwaukee

<i>School</i>	<i>Rating</i>
Cedarburg -----	B
Kiel -----	C
Milwaukee Marquette -----	A
Mayville -----	A
Oostburg -----	B
Milwaukee Riverside -----	A
Sheboygan Falls -----	B

Judge—Catherine Miller

Stevens Point District

November 19, at Central State Teachers College, Stevens Point

<i>School</i>	<i>Rating</i>
Amherst -----	B
Bowler -----	B
Colby -----	B
Endeavor -----	B
Greenwood -----	A
Iola -----	B
Medford -----	B
Mosinee -----	A
Nekoosa -----	A
Plainfield -----	C
Pittsville -----	A
Birnamwood -----	A
Wittenberg -----	B

Judge—Earl Kjer

Oshkosh District

November 19, at Shawano High School

<i>School</i>	<i>Rating</i>
Casco	C
Kewaunee	A
Kimberly	B
Lena	C
Luxemburg	A
Marion	B
Oconto Falls	A
Pulaski	B
Sevastopol	A
Shawano	A
Suring	B
Marinette	A

Judge—Mrs. Earl Fisk

Platteville District

November 16, at Platteville State Teachers College

<i>School</i>	<i>Rating</i>
Argyle	A
Cazenovia	B
Hollandale	C
Mineral Point	B
Montfort	A
Muscoda	A
Shullsburg	C

Judges—Lawrence Brown, Sherwin Abrams, Samuel Marks

Whitewater District

November 14, at Oakwood School, Oregon

<i>School</i>	<i>Rating</i>
Baraboo	A
Delavan	A
Hartland	B
Johnson Creek	C
Lake Mills	C
Markesan	B
Monroe	A
Oregon Oakwood	A
Pewaukee	C
Verona	C

Judge—Jonathon Curvin

Eau Claire, River Falls and Superior districts did not hold contests. Contestants in Eau Claire and Superior districts went directly to sectional.

STATE DEBATE CONTEST

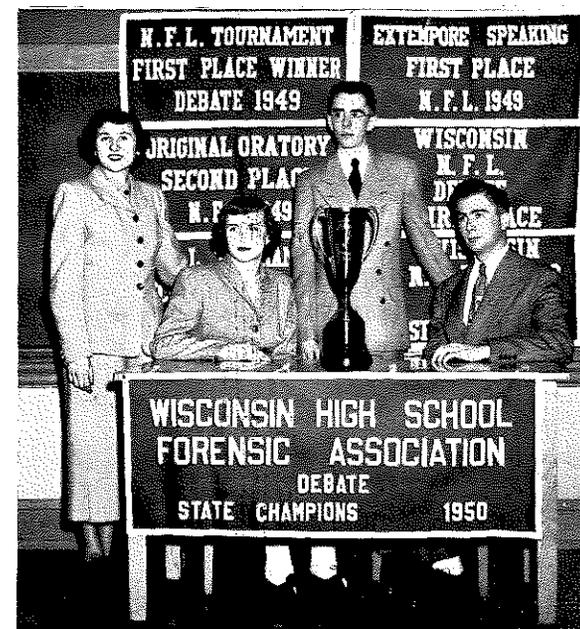
February 25, 1950

Resolved: That the president of the United States should be elected by the direct vote of the people.



Debaters and Coaches of Participating Schools

SHEBOYGAN NORTH—SOUTHERN SECTION—FIRST PLACE



Affirmative

Mary Ann Siekmann
Gisela Sanders

Negative

Allen Dewey
Douglas Van de Water*Coach:* Willard A. Witzeling

SHEBOYGAN CENTRAL—SOUTHERN SECTION—SECOND PLACE

Affirmative	Negative
Nancy Ziegler	Lois Smith
Don Abraham	Don Boelke
Alternate	
Pat Schlaht	

Coach: A. E. Melzer

NEW RICHMOND—NORTHERN SECTION—SECOND PLACE

Affirmative	Negative
Verna Mae Hermanson	James Doyle
Arthur Larson	Arvid Sather
Alternate	
Wanda Slipka	Hugh Johnson

Coach: Clifford A. Thorup

MADISON—WISCONSIN HIGH—SOUTHERN SECTION—SECOND PLACE

Affirmative	Negative
Winfield Bronson	Richard Ragsdale
Sherwyn Woods	Claude Burdick
Alternates	
Peggy Huiskamp	Tom Benedict

Coach: William E. Buys

PORTAGE—SOUTHERN SECTION—SECOND PLACE

Affirmative	Negative
Annette Avers	Frances O'Malley
Robert Bruder	Sally Goodman
Alternates	
Bruce Wrightsman	Barbara Patterson

Coach: Elizabeth Kelly

CHIPPEWA FALLS—NORTHERN SECTION—SECOND PLACE

Affirmative	Negative
Mary Gisvold	Audrey Kuehn
Ann Bollman	Mary Ellen Jenks
Alternates	
Lester Meyer	Pat Elliott

Coach: William E. White

WAUSAU—CENTRAL SECTION—SECOND PLACE

Affirmative	Negative
Sue Sayer	Archie Becker
Arthur King	Henry Ruf
Alternates	
Robert Eckerly	Beverly Sternberg

Coach: Ervin C. Marquardt

SUPERIOR CATHEDRAL—NORTHERN SECTION—SECOND PLACE

Affirmative	Negative
Loreen Misfeldt	John Day
Robert Herbert	Jack O'Brien
Alternates	
Brice Sullivan	Mary A. Scholtz

Coach: Sister Margaret Mary

RHINELANDER—CENTRAL SECTION—THIRD PLACE

Affirmative	Negative
Donald Nellis	Carol Moe
George Rueckert	Caryl Edmund
Alternates	
Tom Duffy	Gene Hoyard

Coach: Sherman Weinrich

WEST ALLIS CENTRAL—SOUTHERN SECTION—THIRD PLACE

Affirmative	Negative
Norma Johnson	Donald Kollatz
Bruce Bond	Harold Conrad
Alternates	
Marilyn Lubahn	Dennis Dzikowski

Coach: Hoyt Rawlings

EAU CLAIRE SENIOR—NORTHERN SECTION—THIRD PLACE

Affirmative	Negative
Charles Bush	Vernon Brandt
George Gerner	Carter Gregg
Alternates	
Pat Litsheim	Sally Falstad

Coach: Barry C. Robinson

EAU CLAIRE ST. PATRICK'S—NORTHERN SECTION—THIRD PLACE

Affirmative	Negative
Richard Ohm	Donald Jolliffe
Patrick Golden	Roma Kranzfelder
Alternates	
Charles McCaghy	Donald Shea
<i>Coach:</i> Father R. D. Rossiter	

CHIPPEWA FALLS MCDONELL—NORTHERN SECTION—THIRD PLACE

Affirmative	Negative
Ona Jean Coyle	Patrick Kelly
James Smith	Norbert Tlachac
<i>Coach:</i> Gerald M. Schaefer	

WEST BEND—SOUTHERN SECTION—THIRD PLACE

Affirmative	Negative
Carolyn Schloemer	Ruth Kahl
Marilyn Moeller	Ann Lauson
Alternate	
Audrey Troedel	David Grogan
<i>Coach:</i> Paul O. Peterson	

LA CROSSE AQUINAS—CENTRAL SECTION—FOURTH PLACE

Affirmative	Negative
Janice Mader	Gerald Downey
Jerome Sweeney	John Bedessem
<i>Coach:</i> Sister Mary Michael	

GRANTSBURG—NORTHERN SECTION—FOURTH PLACE

Affirmative	Negative
Ann Unseth	Virginia Northrup
Rose Pribil	Ardyce Olson
Alternates	
Ardell Sjolander	Grace Lindberg
<i>Coach:</i> S. E. Mattson	

CLINTONVILLE—CENTRAL SECTION—FOURTH PLACE

Affirmative	Negative
Harris Weller	Carroll Dana
Carol Steward	Janice Pinkowsky
<i>Coaches:</i> Allan M. Stewart	
Leola Knudson	

HARTFORD—SOUTHERN SECTION—FIFTH PLACE

Affirmative	Negative
Robert Klockow, Jr.	Maurice Kuenzi
Richard Schauer	Don Hodgson
Alternates	
Lee Schoeni	Joyce Conrad
	Ann Stark
<i>Coach:</i> Robert L. Mooren	

TWO RIVERS—CENTRAL SECTION—FIFTH PLACE

Affirmative	Negative
Mary Ann Gleichner	Georgiann Rogalski
James Sauve	Jack Hall
Alternates	
James Stueck	Robert Goedjen
<i>Coach:</i> Robert H. Steinkellner	

HUDSON—NORTHERN SECTION—SIXTH PLACE

Affirmative	Negative
Nina May Lyksett	Thomas Haugen
Jane Hennessey	John Martinson
Alternates	
Ronald Rorvick	Willam Weitkamp
<i>Coach:</i> Helen S. Hughes	

SUMMARY OF STATE DEBATES

Won		Lost		Won		Lost	
Sheboygan North	6	0	Eau Claire Sr.	3	3		
Wausau	4	2	Eau Claire St. Pat's	3	3		
Sheboygan Central	4	2	Chippewa Falls McDonell	3	3		
New Richmond	4	2	West Bend	3	3		
Madison Wis. High	4	2	La Crosse Aquinas	2	4		
Portage	4	2	Grantsburg	2	4		
Chippewa Falls Sr.	4	2	Clintonville	2	4		
Superior Cathedral	4	2	Hartford	1	5		
Rhinelanders	3	3	Two Rivers	1	5		
West Allis Central	3	3	Hudson	0	6		

JUDGES FOR STATE DEBATES

Robert L. Benjamin, Teaching Assistant in Speech, University of Wisconsin
 Valbur C. Borger, Teaching Assistant in Speech, University of Wisconsin
 Winston L. Brembeck, Assistant Professor of Speech, University of Wisconsin
 Herman H. Brockhaus, Assistant Professor of Speech and Dramatics, University of Wisconsin

John E. Dietrich, Associate Professor of Speech, University of Wisconsin
 Fred R. Dowling, Teaching Assistant in Speech, University of Wisconsin
 H. L. Ewbank, Sr., Professor of Speech, University of Wisconsin
 Sherman Gunderson, State Teachers College, Oshkosh, Wisconsin
 Frederick Haberman, Associate Professor of Speech, University of Wisconsin
 Richard C. Harper, Teaching Assistant in Speech, University of Wisconsin
 Ralph Huitt, Assistant Professor of Political Science, University of Wisconsin
 Bruno Jacob, Secretary, National Forensic League, Ripon, Wisconsin
 Earl Kjer, Chairman of Speech Department, Eau Claire State Teachers College

James E. Lennon, Jr., Teaching Assistant in Speech, University of Wisconsin
 Roderick Mc Phee, Debater, University of Wisconsin
 Ray Myers, Professor of Speech, Milwaukee Extension Center
 Ordean Ness, Fellow in Speech, University of Wisconsin
 Grace Walsh, Director of Forensics, Eau Claire State Teachers College
 A. T. Weaver, Professor of Speech, University of Wisconsin
 Julian Williams, Graduate Assistant in Speech, University of Wisconsin
 Robert West, Professor of Speech, University of Wisconsin

SUMMARY OF SECTIONAL DEBATE CONTEST REPORTS 1950

Northern Section—At Chippewa Falls—February 4

	Won	Lost
*Eau Claire	6	0
*Superior Cathedral	6	0
*Chippewa Falls Sr.	5	1
*Grantsburg	5	1
*Eau Claire St. Patrick's	5	1
*Hudson	4	2
*Chippewa Falls McDonell	4	2
*New Richmond	4	2
Chetek	3	3
Ellsworth	3	3
Ladysmith	3	3
Amery	2	4
Barron	2	4
Mondovi	2	4
Rice Lake	2	4
Menomonie	1	5
Augusta	0	6
Park Falls	0	6
River Falls	0	6

Central Section—at Stevens Point—February 4

*Wausau	5	1
*La Crosse Aquinas	5	1
*Clintonville	4	2
*Two Rivers	4	2
*Rhinelanders	4	2
Merrill	3	3
Appleton	3	3
Blair	3	3
Ripon	2	4
Waupaca	2	4
Neenah	2	4
Wisconsin Rapids	2	4
Tomah	0	6

Southern Section—at East High, Madison—February 4

*Portage	6	0
*Hartford	5	1
*West Allis Central	5	1
*Sheboygan Central	4	2
*Sheboygan North	4	2

* Those starred eligible to enter state contest.

Southern Section—Continued

	Won	Lost
*West Bend	4	2
*Madison Wisconsin High	4	2
Milwaukee Notre Dame	3	3
Stoughton	3	3
Baraboo	2	4
Prairie du Chien Champion	2	4
Kenosha	2	4
Watertown	1	5
Boscobel	0	6
Lancaster	0	6

* Those starred eligible to enter state contest.

SUMMARY OF DISTRICT DEBATE CONTEST REPORTS 1950

La Crosse District—At La Crosse State Teachers College—January 21

*Blair	5	1
*Tomah	5	1
*La Crosse Aquinas	4	2
La Crosse Logan	3	3
Sparta	3	3
Arcadia	2	4
Richland Center	2	4
Black River Falls	0	6

Milwaukee District—At Concordia College—January 21

*Milwaukee Notre Dame	6	0
*West Bend	5	1
*West Allis Central	5	1
*Sheboygan Central	5	1
*Kenosha	5	1
*Hartford	4	2
*Sheboygan North	4	2
Milwaukee Concordia	3	3
Mayville	3	3
Port Washington	3	3
Waukesha	3	3
Plymouth	2	4
Shorewood	2	4
Beaver Dam	1	5
Horicon	1	5
Menomonee Falls	1	5
Sheboygan Falls	1	5
Oostburg	0	6

* Those starred eligible to enter sectional debates.

Oshkosh District—at Appleton—January 21

	Won	Lost
*Clintonville	6	0
*Two Rivers	5	1
*Ripon	5	1
*Appleton	4	2
*Neenah	4	2
Kaukauna	3	3
Menasha	2	4
Waupun	2	4
Kewaunee	1	5
Seymour	1	5
Shawano	0	6

Stevens Point District—At Central State Teachers College—January 21

*Wausau	6	0
*Merrill	6	0
*Wisconsin Rapids	4	2
*Waupaca	4	2
*Rhineland	4	2
Mosinee	3	3
Stevens Point	2	4
Medford	1	5
Rudolph	0	6
Nekoosa	0	6

Whitewater District—at Wisconsin High School, Madison—January 21

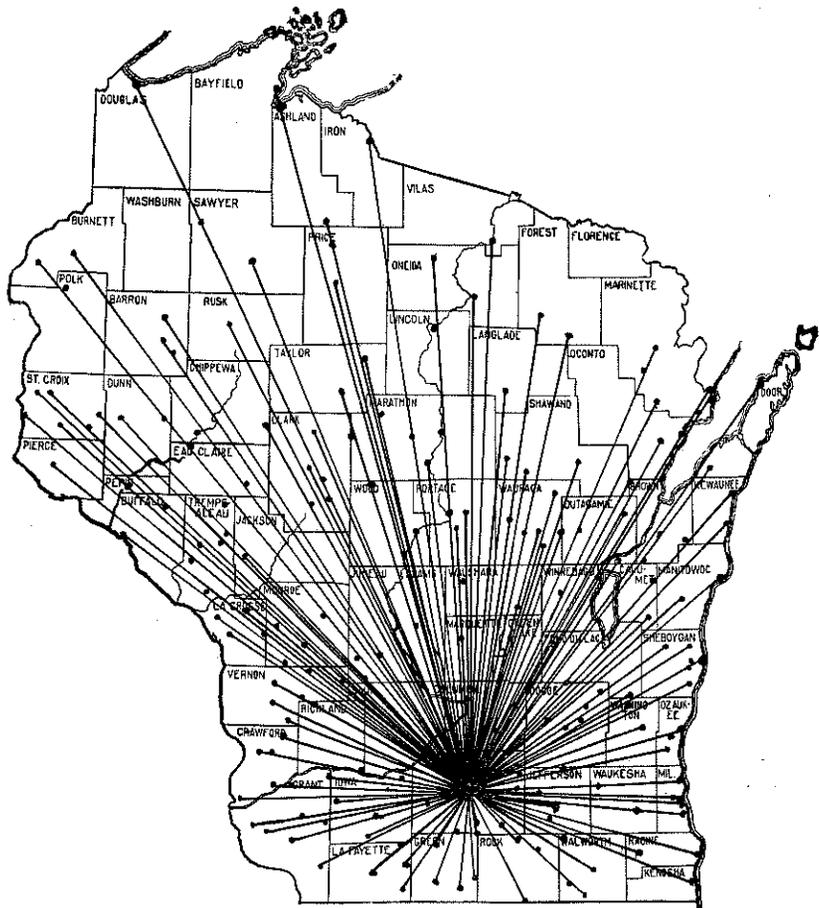
*Baraboo	6	0
*Portage	5	1
*Madison Wisconsin High	5	1
*Watertown	4	2
*Stoughton	4	2
Whitewater City	3	3
Beloit	3	3
Fort Atkinson	3	3
Janesville	3	3
Monroe	2	4
Jefferson	2	4
Whitewater College	1	5
Madison East	1	5
Lake Mills	0	6

* Those starred eligible to enter sectional debates.

Eau Claire, River Falls, Superior, and Platteville districts did not hold contests but went directly to the sectional contest.

PARTICIPATION AT STATE SPEECH CONTEST APRIL 15, 1950

528 Contestants from 228 Schools



STATE SPEECH CONTEST

Bascom Hall, University of Wisconsin, April 15

HUMOROUS DECLAMATION

Eau Claire District

- *Buchanan, Roberta—New Auburn
Cheaper by the Dozen—Gilbreath & Carey
- Christofferson, Althea—Chippewa Falls
Mama's Magic Skates—Astrid Valley
- Frederick, Duane—Owen
I Was a Male War Bride—Henry Rochard—Reader's Digest
- *Giles, Homer—Eau Claire
The Still Alarm—George Kaufman
- *Hiemer, David—Mondovi
Buck Fanshaw's Funeral—Mark Twain
- Johnson, Deloris—Augusta
The Flying Aggravator—Anonymous
- Lotwin, Doran—Menominee
Pygmalion and Galatea—George Bernard Shaw
- Scheffler, Beth—Eau Claire St. Patrick's
I Learn to Skate—Cornelia Otis Skinner
- *Thompson, Louise—Stanley
Joint Owners in Spain—Alice Brown
- Thompson, Thelma—Chetek
Hun-gah—Ruth McKenney
- *Welker, Sandra—Owen
We Shook the Family Tree—Hildegard Dolson

La Crosse District

- Anderson, Marilyn—Galesville
The Waltz—Dorothy Parker
- Beffa, Don—Cashton
The Man Who Came to Dinner—Kaufman & Hart
- Daffinrud, Solveig—Viroqua
Beauty Clay—(from We Shook the Family Tree)—Dolson
- Dilley, Richard—Soldiers Grove
My New Pink Suit—Stephen Leacock
- Finely, Jeanne—Gays Mills
We Shook the Family Tree—Hildegard Dolson
- Hoffman, Jacquellin—Alma
China Blue Eyes—Alma Prudence Foss
- Kruichak, Kongalene—Tomah
Khaki-Wacky—Edna Means
- Tramel, Donna—Taylor
The Junior Prom—Hildegard Dolson

* Participants who received "A" rating.

Milwaukee District

- Bauman, Barbara—Menomonee Falls
 Junior Prom—Hildegard Dolson
 Bohn, Donald—Milwaukee Messmer
 At the Hasty Tasty Lunch Counter—Mary M. Kieffer
 Burhop, Barbara—Howards Grove, Sheboygan
 The Speech Judge's Nightmare—John M. Martin
 *Czachoski, Robert—Milwaukee Notre Dame
 The Treasurer's Report—Stephen Leacock
 *Haack, Richard—Beaver Dam
 The Secret Life of Walter Mitty—James Thurber
 Jones, Carol—Port Washington
 The MacBeth Murder Mystery—James Thurber
 Kram, Fleury—Beaver Dam Wayland
 Recital—Frances Eisenberg
 *Myers, Margaret—Racine Horlick
 The Waltz—Dorothy Parker
 *Peplinski, Esther—West Bend
 Tipping the Teacher—
 Schade, Diane—Sheboygan North
 Sugar and Spice—Ryerson and Clements
 Schlichting, Henry—Sheboygan Falls
 The Widow's Mites—Leota Hulse Black
 *Wallace, Jerry—Wauwatosa
 Pyramus and Thisbe—Shakespeare
 *Walecka, Dirk—Wauwatosa
 The Devil and Daniel Webster—Stephen Vincent Benet
 *Wichman, John—Beaver Dam
 The Odyssey of Runyan Jones—Norman Corwin
 *Wilburn, Bruce—Port Washington
 The Secret Life of Walter Mitty—James Thurber

Oshkosh District

- Beckmann, Patricia—Oconto
 Brothers Take a Bow—Leota Hulse Black
 Dorau, Kay—Crandon
 Gertie Gets Going—Leota Hulse Black
 Dugenski, Dan—Princeton
 Rockabye Baby—Maybelle H. Osborne
 Jenkins, Neal—Waupun
 The Night the Ghost Got In—James Thurber
 La Point—Mary—Marinette
 Brothers Take a Bow—Leota Hulse Black
 *Levine, Sally—Marinette
 Dorothy Parker at Dinner—Dorothy Parker
 Loehning, Jane—Neenah
 Out on a Limb—from Louise Baker's Autobiography

* Participants who received "A" rating.

- *McVey, Mary Ann—Wausaukee
 The Education of Hyman Kaplan—Leonard Q. Ross
 *Nass, Germaine—Valders
 The Waltz—Dorothy Parker
 *Nyhuis, Marlene—Waupun
 Clarence, the Clerk—Lloyd W. Moffit
 Richardson, Joan—Ripon
 The Shape of Candor—Elizabeth Dunn
 Rozek, Phyllis—Princeton
 The Speech Judge's Nightmare—John M. Martin
 Smits, Bob—De Pere
 New Dishpansation—Leota Hulse Black
 Tauber, Dorothy—Denmark
 The Ooh-La-La-Hat—Grace Staunton
 *Treichel, Joan—De Pere
 Ladies Alone—Florence Clemens
 Williams, Richard—Two Rivers
 Nantucket—From "Cheaper by the Dozen"—Gilbreath and Carey

Platteville District

- *Babler, John—Belleville
 Exit the Big Bad Wolf—Luella McMahon
 Berget, Lawrence—South Wayne
 Jimmie Jones Studies Geography—Alma Prudence Foss
 *Fine, Charles—Mineral Point
 With the Photographer—Stephen Leacock
 Jacobi, Carol—Prairie du Chien St. Mary's
 The Rivals—W. E. Eaton
 Kooiman, Paul—Lone Rock
 Gertrude the Governess—Stephen Leacock
 Martens, Donna Jean—Darlington
 Vitamins, Plus—Edna Means
 Paull, Robert—Ridgeway
 Brother Makes a Cake—Kathryn Kimball
 *Speich, Beverly—Mineral Point
 The Waltz—Dorothy Parker
 Swenson, Anna—Blanchardville
 At the Lace Counter—Gracia Stayton
 *Wilson, Jill—Darlington
 The Waltz—Dorothy Parker

River Falls District

- Berglind, Dorothy—Frederic
 Our Hearts Were Young and Gay—Cornelia Otis Skinner
 Bird, Rosalie—Boyceville
 From Pillar to Post—Jack Allen
 *Carney, Kay—New Richmond
 The McKenney's Carry On—Ruth McKenney

* Participants who received "A" rating.

- Du Fresne, Nona—Somerset
 Mama Spans Me—As told to G. M. White
- *Haugen, Tom—Hudson
 A Matter of Trousers—William Rose Benet
- Moen, Gayle—Hammond
 A Boy and His Dog—Robert Benchley
- *Murphy, Marilyn—Ellsworth
 The Junior Prom—Hildegard Dolson
- Peterson, James—Ellsworth
 The Original Nutcracker—Arthur Kayzer

Stevens Point District

- Beck, Betty—Colby
 Arsenic and Old Lace—Joseph Kesserling
- Bertz, Carol—Loyal
 The Waltz—Dorothy Parker
- Haasch, Joan—Wabeno
 Why Teachers Say Yes—Edna Means
- Krietzer, Andrea—Wittenberg
 The Pied Piper—Browning
- *Kroeplin, Carol—Stratford
 Original Collection of Deer Stories—
 Morse, Janice—Marshfield Sr.
 That Motherly Instinct—Cutting from Extension Magazine
- *Seger, James—Merrill
 Abolition of the Heroine—Stephen Leacock
- Stensberg, Harvey—Mosinee
 Wintergreen and Throttlebottom—Wetmore
- *Stienberg, John—Nekoosa
 Church Supper

Superior District

- Clark, William—Superior Cathedral
 My Third Son—A. August
- Lundeen, Peg—Maple
 The One on My Right—Dorothy Parker
- McIntyre, David—Hurley
 At the Photographer's—Stephen Leacock
- Roper, Roger—Minocqua
 The Big Game—Albert Van Antwerp
- Sarafin, Mary Ann—Park Falls
 Oh, No!—Mrs. Hugh Bell

Whitewater District

- Allen, Merwyn—Pardeeville
 Green Pastures—Marc Connelly
- *Anderson, Paul—De Forest
 Cheaper by the Dozen—Gilbreath and Carey

* Participants who received "A" rating.

- *Baptist, Barbara—Beloit
 Gertrude the Governess—Stephen Leacock
- *Burpee, John—Edgerton
 Dental or Mental—S. J. Perlman
- *Busk, Shirley—Lodi
 A Midsummer Night's Dream—Shakespeare
- *Coe, Olive—Whitewater College High
 The Cat Came Back—Leota Hulse Black
- Francis, Joanne—Janesville
 I Learn to Skate—Cornelia Otis Skinner
- Johnson, Lucille—Watertown
 Sixteen—Maureen Daly
- Jones, Tom—Walworth
 Promotion Day—Herman Wouk
- *Kexel, Donna—Elkhorn
 At the Lace Counter—Gracia Stayton
- *McCulloch, Dorcas—Stoughton
 George Washington Slept Here—Kaufman and Hart
- Panetti, Margie—Juneau
 Snoopopaths—Stephen Leacock

NON-HUMOROUS DECLAMATION

Eau Claire District

- Barnaske, Margery—Owen
 Great Grandma's Book—Pamela Hennell
- De Soto, Jackie—Colfax
 The Doll's House—Ibsen
- Halverson, Doris—Colfax
 Decoration Day—Helen Kelner
- Hinke, Ella Mae—Stanley
 The Littlest Angel—Charles Tazwell
- Johnson, Beverly—Cameron
 Little Black Boys—Clara Laidlaw
- *Newton, Barbara—Augusta
 Sixteen—Maureen Daly
- Ohnstad, Carolyn—Menomonie
 Come unto Me—Peter Meiklejohn
- Schill, Sally—Eau Claire
 Knock on Any Door—Willard Motley
- Smith, Mary Ann—Neillsville
 The Youngest Thief—Margaret Sangster

La Crosse District

- Clark, Margaret—La Farge
 Sixteen—Maureen Daly
- *De Witt, Patricia—Ontario
 The Steel Worker—
- *Jahr, Karen—Independence
 Mama and the Graduation Present—Kathryn Forbes

* Participants who received "A" rating.

Milwaukee District

- Anfang, Alice—Milwaukee Mercy
Humoresque—Fanny Hurst
Banach, Joan—Milwaukee Notre Dame
Mr. Lincoln's Wife—Anne Colver
Barry, James—Whitefish Bay
The Tell-Tale Heart—Edgar Allan Poe
Berier, Joanne—Kenosha
Elizabeth, the Queen—Maxwell Anderson
Boyer, Kenneth—Wauwatosa
Courage—Brassil Fitzgerald
Bumge, Don—Beaver Dam Wayland
The Black Cat—Edgar Allan Poe
*Esch, Wanita—Sheboygan North
The Littlest Angel—Charles Tazwell
*Frieze, Ana—Sheboygan Central
The Heiress—
*Goedert, Shirley—Port Washington
The End of the Trail—Miller
Helm, Dorothy—Grafton
Lawd Be Merciful—C. M. Schindler
Jochum, Jane—Cedarburg
Daddy Doc—Kathryn Kimball
Johnstone, Ronald—Milwaukee Marquette
Death of a Radio Announcer—Matthew R. Lynch, S. J.
*Kehl, Ted—Racine Horlick
The Last Class—Alfred Daudet
*Kersten, Mary—Whitefish Bay
The Gift—Aline Burch
Knudson, Metta—Oconomowoc
Joan of Lorraine—Maxwell Anderson
*Leibrock, Mary—Wauwatosa
Mary of Scotland—Maxwell Anderson
Lutzke, Nancy—Elkhart Lake
Things Greater than He—Bernadine Kries
Pitz, Carla—New Holstein
The Yearling—Marjorie Kinnan Rawlings
*Potalumus, Florence—Kenosha
Rebecca—Daphne du Maurier
Sokolowski, Patricia—Milwaukee Mercy
My Little Boy—Carl Ewald
Steinbrecker, Sharon—Sheboygan Falls
The Black Cat—Edgar Allan Poe
Stites, Edward—Waukesha
Three Are Strong—Cora Montgomery
*Van Ouwerkerk, Susan—Kohler
I Remember Mama—Kathryn Forbes

* Participants who received "A" rating.

- *Wallrich, Charles—Beaver Dam Wayland
My Country—Russell Davenport
Wendt, June—South Milwaukee
A Penny's Worth—Inez Rice

Oshkosh District

- Auld, Elizabeth—Clintonville
Renascence—Edna St. Vincent Millay
*Choudoir, Pat—Brussels
Dark Victory—Brewer and Bloch
Estlund, Nancy—New London
In Rebecca's Room—Daphne du Maurier
Fieweger, Barbara—Kimberly
Renascence—Edna St. Vincent Millay
Gibeault, Joan—Two Rivers
The Littlest Angel—Charles Tazwell
Goldin, Sharon—Kaukauna
The Tell-Tale Heart—Edgar Allan Poe
Gritt, Joan—Shiocton
Comeback—author unknown
*King, Mary—Shawano
The Corn Is Green—Emlyn Williams—original cutting
Lorenz, Mary—Shawano
The Rubiyat of Omar Khyyam—original cutting
*Mathia, Lois—Ripon
Joan of Arc—Schiller
Meagher, Mitzie—Waupun
The Lost Word—Henry Van Dyck
*Stone, David—Kewaunee
A Message from Khufu—H. Cottman and LeVergne Shaw

Platteville District

- *Govier, Norma—Patch Grove
Mississippi Magic—Carl Weber
Hauser, Hal—Prairie du Chien Campion
Cassius Tempting Brutus—From "Julius Caesar"—Shakespeare
McFarlane, Sally—Prairie du Chien
Little Black Boys—Clara Laidlaw
*Nancolas, Barbara—Platteville
Homecoming—Hilton Blaine Turner
*Olson, Carol—Mount Horeb
Yellow Wallpaper—Charlotte Perkins Gilman
Roberts, Audrey—Juda
Great Grandma's Book—Pamela Hennell
*Rowen, Mary—Belleville
White Lilacs—Leota Hulse Black
Schuett, Jean—New Glarus
Nightshade—Byron B. Boyd

* Participants who received "A" rating.

- *Sturm, Mary Ann—Prairie du Chien St. Mary's
Sleepwalking Scene from "Macbeth"—Shakespeare
- *Valley, Jeanette—Prairie du Chien
Mary Elizabeth—Elizabeth Stuart Phelps
- Walker, Mary Lou—Fennimore
Echo and the Ferry—Jean Ingelow
- Watkins, Sandra—Argyle
Danny's Little Tin Soldier—Leota Hulse Black

River Falls District

- Haessly, Mary Jane—Ellsworth
White Cliffs of Dover—Alice Duer Miller
- Hanson, Berdella—Grantsburg
An Irish Rose—A. J. Cronin
- Hope, Wiletta—Hudson
An Irish Rose—A. J. Cronin
- Thompson, Louise—Hammond
The Masterpiece—Verne Athanas
- *Tobias, Arlene—Siren
Into a Better Kingdom—Lloyd C. Douglas

Stevens Point District

- Hoard, Jean—Mosinee
Destined to Marry a President—cutting from "Abe Lincoln in Illinois"
- Kallier, Janice—Plainfield
Little Black Boys—Clara Laidlaw
- Koehler, Gloria—Weyauwega
Nocturne—Leota Hulse Black
- Koss, Delores—Mosinee
Edith Cavell—Herman Hagedorn
- Lehman, Gladys—Granton
Hagar—Biblical selection
- Murphy, Thomas—Wausau Sr.
People vs. Abe Lathan—E. Caldwell
- *Murphy, Sheila—Marshfield Sr.
Footfalls—Wilbur Daniel Steele
- *O'Malley, Nancy—Rhineland
Futility—Caroline K. Allen
- Rhode, Marilyn—Westfield
Dark Victory—Brewer and Bloch
- Saunders, Joan—Antigo
White Cliffs of Dover—Alice Duer Miller
- Theiler, Jane—Tomahawk
Sorry, Wrong Number—Ullman and Fletcher
- Wicklund, Bonnie—Nekoosa
The Snow Goose—Paul Gallico

* Participants who received "A" rating.

Superior District

- Ansell, Rita—Superior Central
Renascence—Edna St. Vincent Millay
- *Berthiaume, Richard—Superior Cathedral
Santa Fe Trail—V. Lindsay
- Dorwin, Connie—Minocqua
The Last Day—Unknown
- Fagan, Joan—Superior Central
A Matter of Opportunity—from "Seventeen"—Judith Davidson
- Fox, Anne Chloe—Wonewoc
Sixteen—Maureen Daly
- Girouard, Mary—Superior Cathedral
Mr. Lincoln's Wife—Anne Colver
- Keegan, Sally—Richland Center
The Hasty Heart—John Patrick
- Kneen, Kay—Onalaska
Joan of Lorraine—Maxwell Anderson
- Mattson, Lucille—Hurley
Our Town—Thornton Wilder
- Moreland, Diane—Hayward
Picture of Dorian Gray—Oscar Wilde
- Quamme, Carol—Mauston
The Littlest Angel—Charles Tazwell
- *Reynolds, Janet—Superior East
Portrait of Jenny—Robert Nathan
- Ruppenthal, Karol—Bangor
Soil for Freedom—Norma Bixler
- Sagmoen, Shirley—Westby
Dark Victory—Brewer and Bloch
- Sommerfeld, Shirley—Bangor
Mama and the Graduation Present—Kathryn Forbes
- *Swee, Yolanda—Hurley
The Piper—Josephine Preston Peabody

Whitewater District

- *Burmeister, Nancy—Middleton
Yellow Wallpaper—Charlotte Perkins Gilman
- Derouse, Lee Ora—Arena
My Little Boy—Carl Ewald
- *Fowlkes, Nancy—Madison Wisconsin High
My Little Boy—Carl Ewald
- *Harding, Rita—Portage
The Littlest Angel—Charles Tazwell
- *Keller, Karen—Beloit
Death of the Hired Man—Robert Frost
- Mullen, Barbara—Deerfield
Dark Victory—Brewer and Bloch

* Participants who received "A" rating.

- *Pluckhan, Audrey—Juneau
Illusion—Amzie Strickland
- *Richardson, Olga—Oregon
Yellow—
Roberts, Betty—Lodi
The Heiress—Ruth and Augustus Goetz
- Ross, Colleen—Brodhead
White Cliffs of Dover—Alice Duer Miller
- Vogel, David—Madison Wisconsin High
The Sand Hog—Samuel R. Davenport

ORIGINAL ORATORY

Written by the Student

Eau Claire District

- Bollman, Ann—Chippewa Falls
Man of the Half Century
- *Gerner, George—Eau Claire Sr.
The Time to Be Born
- Gisvold, Mary—Chippewa Falls
Great Task—
- *Hirsch, Nancy—Eau Claire
As a Man Speaks
- Jolliffe, Donald—Eau Claire St. Patrick's
Light One Candle

La Crosse District

- Jaffe, Peter—Tomah
Could We Get Our Money's Worth?
- Joy, Bernard—Seneca
Alert Today—Alive Tomorrow
- *Kolve, Verdel—Blair
Play the Game
- Nestingen, Richard—Westby
Our Soil, a Heritage
- *Sletteland, Hildegard—Whitehall
A Miracle Worker
- *West, Yvonne—Mindoro
Marriage on Trial
- Woods, Laura—Onalaska
Thou Shalt Not Kill

Milwaukee District

- Altstadt, John—Milwaukee Marquette
Wake Up, America
- Collins, George—Kenosha
Is There a Way?

* Participants who received "A" rating.

- Czaplicki, Rita—Milwaukee Notre Dame
The Great American Myth vs. the Constitution
- Erickson, Paul—Port Washington
The Dictates of Our National Conscience
- Gentz, Bernard—Horicon
Pigs is Pigs
- Heinrichs, John—Elkhart Lake
I Choose Democracy
- Hingiss, Ralph—Cudahy
Dream of a Nation
- *Holt, Glenn—Kenosha
Interest in Government
- Kilzer, James—Milwaukee Marquette
Worth Defending?
- Kurtz, Barbara—Whitefish Bay
A Teenagers Thoughts on Driving
- *Laubenstein, Vernon—Port Washington
My Country
- Reinemann, Glen—Kohler
Idle Oratory?
- *Schellpfeffer, Jerry—Mayville
Our Silent War Drums
- *Ternes, Leone—Port Washington
America—You're Wrong
- *Vinyard, Dale—Wauwatosa
Let Freedom Ring
- Winters, Philip—Menomonee Falls
Are We Losing Our Democracy?

Oshkosh District

- Bent, Polly—Eagle River
The Gentle People
- *Burr, John—Ripon
Robert Marion La Follette
- Johnson, Karen—Two Rivers
The Fifth Horseman
- Rosenow, Bill—Shawano
Thou Shalt Not Kill
- Schaefer, Diane—Kewaskum
Our Future—Freedom or Slavery
- Tomlin Jim—Oconto Falls
Socialized Medicine

Platteville District

- Hawley, Mary, Argyle
The Shining Light
- Humbert, Jack—Mineral Point
Do We Want Socialized Medicine?
- *Novinski, Lyle—Montfort
Unfinished Alloy

* Participants who received "A" rating.

River Falls District

- Hennessey, Jane—Hudson
The Case of the People vs. Men of Science
Meulemans, John—Glenwood City
Whose Business Is Atomic Energy?
Sachsenmaien, Pauline—Glenwood City
Remnants of Revolt
Shern, Sharon—Hammond
Is It Fair?

Stevens Point District

- *Anderson, Joel—Wittenberg
Why Can't I Vote?
*Foster, Joyce—Marshfield Sr.
A Test in Americanism
*Junior, Jim—Plainfield
I Died Ten Times
Ruf, Henry—Wausau Sr.
Checks and Balances—Our Basic Government Principles
Ziehlke, Jerome—Medford
Why Not Euthanasia?

Superior District

- Dartman, Violet—Phillips
The Constitution in Our Everyday Lives
Modell, Jerry—Superior Central
The Modern Gettysburg
Schulz, Mary Agnes—Superior Cathedral
What Price Peace
Stremski, John—Hurley
Blessings of Liberty

Whitewater District

- Goodman, Sally—Portage
Battleground
Healy, Helen—Cambria
Shall These Be Forgotten?
Marty, Robert—Monroe
You Are Guilty of Murder
Miller, Malcolm—Walworth
Will War Come? Will We Be Ready?
*Schultz, Barbara—Prairie du Sac
Come, Let Us Read
Sunby, Ruth—Edgerton
The Dignity of Man

* Participants who received "A" rating.

NON-ORIGINAL ORATORY**Eau Claire District**

- Burckhard, Jack—Neillsville
Skeletons All—Roger J. Fritz—Winning Oration—1949
*Bush, Charles—Eau Claire
Footnote on Morals—John McPartland
Elliott, Pat—Chippewa Falls Sr.
Our Torch—Marion Braun—Winning Oration—1949
*Haugen, William—Eau Claire St. Patrick's
A School Teacher's Creed—Martin Crowe
*Hodgson, Richard—Rice Lake
A Negro Looks at America—Langston Hughes
Knisely, Patricia—Osseo
Ropes—Stanford Clinton
*Kranzfelder, Roma—Eau Claire St. Patrick's
Challenge of Knowledge—Arthur Fosdick
*Larson, Bill—Chippewa Falls Sr.
Give Us to See—
Wright, Jeanne—Rice Lake
We're All Americans, but . . .—Jean Van Laanen—Winning Oration—1949

La Crosse District

- Adams, Frederick—Soldiers Grove
Memo on Anti-Semitism—Philip Wylie
Carson, Jeannine—Ontario
We're All Americans, but . . .—Jean Van Laanen—Winning Oration—1949
Hendrickson, Ronald—Holmen
Education Against Crime—J. Edgar Hoover
Kauffman, Mary Jean—Hillsboro
My Brother and I—Jeanette Harrison—Winning Oration—1949
Murphy, Kathleen—Gays Mills
There Will Always be Beauty—Ruth Koch
*Preuss, Fred—Elroy
And These are the People—Introduction to Van Loon's Geography
Price, Marilyn—Wauzeka
My Brother's Keeper—Billie Maye Runyard—Winning Oration—1947
Turner, Shirley—Readstown
Small Town Politicians—Mary Helen Kennedy—Winning Oration—1949

Milwaukee District

- *Buenting, Howard—Cedarburg
Blood of Our Nation—T. K. Ford—Winning Oration—1949
Hirschbeck, Nancy—Sheboygan Central
The Best Career—Barbara Kelly—Winning Oration—1949

* Participants who received "A" rating.

- Hunt, Sally—Beaver Dam Wayland
The Man with the Hoe—John Martin
- Jameson, Jim—Racine Horlick
What You Don't Know—Does Hurt—William Sample—Winning Oration—1949
- *Lynch, Richard—Wauwatosa
Memorandum of Anti-Semitism—Philip Wylie
- *Miller, Ann—Wauwatosa
Burial before Death—Eugene Boyk—Winning Oration—1949
- *Nash, Charles—Port Washington
The Right to Strike—Charles Stern
- Pallister, Charlotte—Milwaukee Messmer
The Big Parade—Wesley Carty (revised by R. P. Hibbs)
- Perry, Irene—Port Washington
The Way to Peace—Virginia Felton
- Schendt, Richard—Milwaukee Marquette
Hope of the World—John Littleton
- *Stram, Dorothy—Sheboygan Falls
Skeletons All—Roger J. Fritz—Winning Oration—1949
- Toman, Marilyn—Milwaukee Mercy
Education for Hate—Gale Prentice Graffe—Winning Oration—1947
- *Zautcke, Donald—Cedarburg
The Pulse of a Nation—Duane L. Day—Winning Oration—1949
- Zidek, Ladimer—Grafton
The Big Parade—Wesley Carty (revised by R. P. Hibbs)

Oshkosh District

- Adams, Sally—Eagle River
Beachheads of the Future—Clement Lueck
- Barrette, Gary—Coleman
Pulse of a Nation—Duane L. Day
- *Bugler, Donna—Two Rivers
Our Torch—Marion Braun—Winning Oration—1949
- Duesing, Bill—Pulaski
Burial before Death—Eugene Boyk—Winning Oration—1949
- *Ehlert, Ruth—Shawano
Where the Heart Is—Almira Smith—Winning Oration—1949
- *Gardner, Frances—Fish Creek
Where the Heart Is—Almira Smith—Winning Oration—1949
- *Heiligstedt, Patrick—Algoma
Skeletons All—Roger Fritz—Winning Oration—1949
- *Holewinski, Don—Pulaski
Our Torch—Marion Braun—Winning Oration—1949
- Klein, Donald—Lomira
Skeletons All—Roger Fritz—Winning Oration—1949
- Kronschabel, Delores—Shiocton
Our Torch—Marion Braun—Winning Oration—1949

* Participants who received "A" rating.

- Kuhnke, Phyllis—Shawano
Late for a Date—Ruth Sawyer
- Matykowski, Richard—Crivitz
Skulls Are White—Robert Carlton—Winning Oration—1948
- Mertens, Carlton—Waupun
True Education—Glen Gardiner
- Prokash, Germaine—Kewaunee
Liquor Propaganda and Youth—
- Wochos, Joanne—Denmark
America and World Communism—Clare Booth Luce
- Wulk, Mitzie—New London
Small Town Politicians—Mary Helen Kennedy—Winning Oration—1949
- *Van Hoof, Joan—Little Chute
Small Town Politicians—Mary Helen Kennedy—Winning Oration—1949
- *Wepner, Margery—Ripon
45 Minutes and Bobbie—Suzanne Eiler—Winning Oration—1946

Platteville District

- Brunkow, William—Juda
Skeletons All—Roger J. Fritz—Winning Oration—1949
- Ferris, Dean—Lancaster
Bloody Altars—James Pope
- Gullick, Marilyn—Dodgeville
The Shame of Our Mental Hospitals—Albert Maisel
- Hying, Vincent—Muscodia
Skulls Are White—Robert Carlton—Winning Oration—1948
- Meyer, Thomas—Prairie du Chien Champion
The Great American Myth—Charles A. Endter—Winning Oration—1947
- *Murphy, Jack—Mount Horeb
Common Sense—Everett G. Steele
- Murray, Kenneth—Montfort
Return from Wasteland—Joe B. Laine
- Peterson, Helen—Argyle
We're All Americans, but . . .—Jean Van Laanen—Winning Oration—1949
- Schwartz, Donald—Mount Horeb
Enough of This—J. Magnuson
- Trentz, Mary—Platteville
Our Torch—Marion Braun—Winning Oration—1949
- Whitcher, Donna—Platteville
Jeepers Creepers—Myron C. Hoff

River Falls District

- Clark, Juliette—Hudson
May a New American Speak?
- Dawse, Dolores—New Richmond
The American Dream—Lois Peterson—Winning Oration—1948

* Participants who received "A" rating.

Formell, Lois—Frederic

You Are Your Brother's Keeper—John L. Sullivan

Gunderson, Mavis—Woodville

We're All Americans, but . . .—Jean Van Laanen—Winning Oration—1949

Hallquist, Jo Ann—Amery

We're All Americans, but . . .—Jean Van Laanen—Winning Oration—1949

*Larson, Art—New Richmond

Modern Tendencies of American Athletics—William Taylor

Olson, Ardyce—Grantsburg

We Stumble over Truth—Dorothy Koch—Winning Oration—1949

Stevens Point District

Cook, Bill—Stevens Point

The Jungle Law—R. E. Scantelbury

*Crosby, Lynette—Merrill

Do Unto Others—from American Mercury

Haas, Ella—Colby

Where the Heart Is—Almira Smith—Winning Oration—1949

Engnath, Irene—Adams—Friendship

Where the Heart Is—Almira Smith—Winning Oration—1949

Farris, Ethel—Wisconsin Rapids

The Creeping Shadow—Ellen M. Drake—Winning Oration—1949

*Murphy, George—Wausau Sr.

Skeletons All—Roger J. Fritz—Winning Oration—1949

Natarus, Burton—Wausau Sr.

We Stumble over Truth—Dorothy Koch—Winning Oration—1949

Rosandich, Nicky—Stevens Point

Our Torch—Marion Braun—Winning Oration—1949

Schultz, Delores—Wittenberg

Freedom—Cecil B. De Mille

Solberg, Doris—Iola

My Brother and I—Jeannette Harrison—Winning Oration—1949

Stevens, Ernest—Tigerton

Freedom—Cecil B. De Mille

Zingler, Le Roy—Wabeno

Return from Wasteland—Joe B. Laine—Winning Oration—1949

Superior District

Barany, Joan—Ondossagon Ashland

My Brother and I—Jeannette Harrison—Winning Oration—1949

Hathaway, Larry—Draper—Loretta

Operation Crossroads—Karl F. Heimke—Winning Oration—1947

*Herbert, Robert—Superior Cathedral

Pulse of Our Nation—Duane Day

Johnson, Marlene—Hurley

Worth of a Jew—Norman Cawley

* Participants who received "A" rating.

*Misfeldt, Loreen—Superior Cathedral

We Stumble over Truth—Dorothy Koch—Winning Oration—1949

Schnoebelen, Ann—Minocqua

Is This America?—Phyllis Lahti—Winning Oration—1948

Whitewater District

Bettinger, Carol—Baraboo

Poison Pens—Billy Rose

*Blaser, Ben—Monroe

Do You Want to Commit Suicide?—Lawrence Deever

Buenger, Jim—Waterford

While Rome Burns—Cecil B. De Mille

Bruder, Robert—Portage

Three Keys of Kingdom Come—John M. Martin

Duvall, Helen—Darlen

The Jew, International Whipping Boy—Lore Gaebler—Winning Oration—1948

Essmann, Virginia—Juneau

Is This America?—Phyllis Lahti—Winning Oration—1948

*Harris, Neal—Beloit

Tolerance and Progress—Earl W. Morse

*Morehouse, James—Marshall

If the People Can Wage a War—Mac Cripe—Winning Oration—1947

*Schmitz, Robert—Sauk City

Return from Wasteland—Joe B. Laine—Winning Oration—1949

Urban, John—Jefferson

Assassin of Youth—Norman A. Sugarman

EXTEMPORANEOUS READING

Eau Claire District

*Donnelly, Margaret—Augusta

Rudolph, that Amazing Reindeer—Major and Frankel

Egbert, Paula—Eau Claire Sr.

Our 'International Family'—Helen Grigsby Doss

Hjort, James—Colfax

Broadway Hasn't Forgotten—Jhan and June Robbins

Larsen, Lois—Neillsville

Miss Elwell Opened the Blinds—Dorothy Walworth

*Marinell, Eillen—Rice Lake

Doc Witten's Family Tree—Dorothy Walworth

Marquardt, Joann—New Auburn

Doc Witten's Family Tree—Dorothy Walworth

Nason, Nancy—Owen

My Most Unforgettable Character—Grace Nies Fletcher

Oetting, Jeannette—Menomonie

The Teacher Goes A-visiting—Blake Clark

Roe, Karen—Rice Lake

Just a Dog Called "Sandy"—Leslie T. White

* Participants who received "A" rating.

La Crosse District

- Beadle, David—Galesville
 The Family Is Still America's Backbone—Evelyn Ardis Whitman
 Doyle, Mary—Sparta
 Doc Witten's Family Tree—Dorothy Walworth
 Pronschinske, Anna—Arcadia
 Keeping Christmas—Dorothy Walworth
 Thompson, Patricia—Onalaska
 Doc Witten's Family Tree—Dorothy Walworth
 Stetzer, Barbara—Bangor
 What This Country Means to Me—Charles C. Spaulding

Milwaukee District

- *Abendroth, Louise—Whitefish Bay
 The Most Unforgettable Character I've Met—Jerome Weidman
 Felix, Ruth—Wauwatosa
 Francesco's Debt of Honor—William F. McDermott
 *Henderson, Florence—Beaver Dam
 The Teacher Goes A-visiting—Blake Clark
 *Jacobson, Barbara—West Allis Nathan Hale
 The Most Unforgettable Character I've Met—Jerome Weidman
 Jensen, Judith—West Allis Central
 Secret Heroine of the Civil War—Harry E. Neal
 Kahl, Ruth—West Bend
 Courage Pays off in Alaska—Edward A. Herron
 *McCabe, John—Milwaukee Marquette
 Doc Witten's Family Tree—Dorothy Walworth
 Plekenpol, Fern—Oostburg
 Stefansson: Prophet of the Arctic—Jean Potter
 Reible, Susan—Horicon
 Keeping Christmas—Dorothy Walworth
 *Royer, Jane—Mayville
 Johnnie Brown Stays Here—A. J. Cronin
 *Schloemer, Carolyn—West Bend
 Courage Pays off in Alaska—Edward A. Herron
 Taylor, Frannie—Menomonee Falls
 Miss Elwell Opened the Blinds—Dorothy Walworth
 Tupper, Patricia—Oconomowoc
 The Teacher Goes A-visiting—Blake Clark

Oshkosh District

- *Andrus, Donna—Two Rivers
 Patron Saint of the Hills—Ann Fields
 Bauer, Doris Jeanne—Sevastopol
 Francesco's Debt of Honor—William F. McDermott
 Dexheimer, Joyce—Brillion
 Miss Elwell Opened the Blinds—Dorothy Walworth

* Participants who received "A" rating.

- *George, Carol—Seymour
 I Call It Murder!—Joseph McKinley as told to Hoyt Barnett
 Haasl, Sally—Peshtigo
 My Most Unforgettable Character—Grace Nies Fletcher
 Neimy, Pat—De Pere
 The Teacher Goes A-visiting—Blake Clark

Platteville District

- Arnsmeier, Janet—Juda
 Trail Blazer in Medicine—Elsie McCormick
 *Bahl, Kathleen—Fennimore
 What This Country Means to Me—Charles C. Spaulding
 Hansen, Delores—Argyle
 Just a Dog Called "Sandy"—Leslie T. White
 Mc Auire, Mary—Highland
 Heroines of the Switchboard—Sam Shulsky and Don Hassell
 *Schaaf, Marjorie—Mineral Point
 He Worked Wonders—with Faith and a Dime!—Herman Styler
 *Symons, Mary Alice—Dodgeville
 My Most Unforgettable Character—Grace Nies Fletcher

River Falls District

- Anderson, Audrey—New Richmond
 Johnnie Brown Stays Here—A. J. Cronin
 Anderson, Louise—Grantsburg
 Two Gentlemen of Verona—A. J. Cronin
 *Deans, Marjorie—Hammond
 What This Country Means to Me—Charles C. Spaulding
 Omann, Beatrice—Hammond
 I Call It Murder—by Joseph McKinley as told to Hoyt Barnett
 Peterson, Goldie—Frederic
 Miss Elwell Opened the Blinds—Dorothy Walworth

Stevens Point District

- Bloczynski, Mary Lou—Athens
 Trail Blazer in Medicine—Elsie McCormick
 *Holstein, Betty—Stevens Point
 Keeping Christmas—Dorothy Walworth
 *Kohn, Anna Mae—Rib Lake
 What I Learned about America—Andre Maurois
 McCrory, Joanne—Wausau Sr.
 Your Second Job—Dr. Albert Schweitzer
 Oakes, Nancy—Wisconsin Rapids
 The Popular Pastor of Ohio 'U'—Carol Heggen
 *Spielberger, Eleanor—Wautoma
 The Most Unforgettable Character I've Met—Jerome Weidman
 Witte, Donna—Colby
 Almost the Perfect Detective—Anthony Abbot

* Participants who received "A" rating.

Superior District

- Dorwin, Joanne—Minocqua
The Teacher Goes A-visiting—Blake Clark
La Marche, Germaine—Hurley
Francesco's Debt of Honor—William McDermott
Littel, Donna—Minocqua
Story Behind 'The Star-Spangled Banner'—N. H. Swanson
Rice, Gloria—Hurley
Keeping Christmas—Dorothy Walworth
*Rooney, Marlys—Superior Cathedral
Rudolph, That Amazing Reindeer—Major and Frankel

Whitewater District

- *Burgy, Lois—Monroe
Our 'International Family'—Helen Grigsby Doss
*Denson, Shirley—Walworth
Rudolph, That Amazing Reindeer—Major and Frankel
Gargus, Jean—Darien
What This Country Means to Me—Charles C. Spaulding
Gross, Sue—Janesville
Santa Fe's Mission of Mercy—Carol Hughes
*Krueger, Gerry Pat—Edgerton
My Most Unforgettable Character—Grace Nies Fletcher
Mills, Arlene—Poynette
With the Airlift Boys in Berlin—Karl Detzer
Severson, Barbara—Whitewater College
The Family Is Still America's Backbone—Evelyn Ardis Whitman
*Wangness, Nancy—De Forest
Stefansson: Prophet of the Arctic—Jean Potter

EXTEMPORANEOUS SPEAKING**Eau Claire District**

- Gregg, Carter—Eau Claire Sr.
Labor-Management Conflict
Jenks, Mary Ellen—Chippewa Falls
The State of American Defenses
Kuehn, Audrey—Chippewa Falls
Point Four

La Crosse District

- Good, Earl—West Lima
The Cold War
*Novy, Roger—Hillsboro
The Cold War
Simons, Elizabeth—Whitehall
The Cold War
Simonson, Jerry—Sparta
International Control of Atomic Energy

* Participants who received "A" rating.

Milwaukee District

- Adams, James—Cudahy
The Cold War
Biever, Paul—Port Washington
Communist Revolution in China
Boelke, Don—Sheboygan Central
Point Four
*Bond, Bruce—West Allis Central
The Welfare State
*Conrad, Harold—West Allis Central
The State of American Defenses
Hobbs, Charles—Racine Horlick
The Cold War
*Kolhagen, Terry—Sheboygan Falls
The Cold War
Kuemmerlein, Barbara—Whitefish Bay
The Military Government of Germany
*Lauson, Ann—West Bend
The Military Government of Germany
*Lepp, Jerry—Kenosha
The "H" Bomb
Mann, Bruce—Racine Horlick
Communism in the U. S.
Marohn, Richard—Milwaukee Marquette
U. S. at Mid-Century
Moeller, Marilyn—West Bend
The Significance of the British Election
*Morrison, John—Sheboygan North
D. P.'s and Refugees
Sass, Gayle—Grafton
The Hoover Commission Report
*Schlacht, Pat—Sheboygan Central
The Welfare State
*Walsh, Le Roy—Port Washington
Communist Revolution in China

Oshkosh District

- Dana, Carroll—Clintonville
The Welfare State
*Hall, Jack—Two Rivers
The Changing Face of Asia
*Heckner, Howard—Neenah
D. P.'s and Refugees
Hillery, Milton—Waupun
Progress Report on the United Nations

* Participants who received "A" rating.

Holt, Donald—Oconto
The Changing Face of Asia
*Jung, Robert—Neenah
Behind the Iron Curtain
Pinkowsky, Janice—Clintonville
Communism in the U. S.
Roberts, Marvin—Crandon
The Federal Budget

Platteville District

Brunner, Janice—Belleville
America's Farm Policy Problem
Howe, Jerry—Boscobel
Progress Report on the United Nations
Plimpton, Ralph—Mount Hope
America's Farm Policy Problem
Porter, Jerry—Brooklyn
The 81st Congress
Wills, Garry—Prairie du Chien
Communism in the U. S.

River Falls District

*Barbo, Dorothy—Hammond
Progress Report on the European Recovery Program
Northrup, Virginia—Grantsburg
Labor-Management Conflict
Quinn, William—Ellsworth
The Welfare State
*Unseth, Ann—Grantsburg
The Welfare State

Stevens Point District

Callahan, John—Westfield
D. P.'s and Refugees
Gjertson, William—Scandinavia
The Significance of the British Election
Goetz, Florence—Marathon
The Federal Budget
*King, Art—Wausau Sr.
Progress Report on the European Recovery Program
Loeffler, David—Wausau Sr.
The Situation in Southeast Asia
Maxwell, Ronnie—Wisconsin Rapids
America's Farm Policy Problem
Turvey, Herbert—Medford
The Situation in Southeast Asia

* Participants who received "A" rating.

Superior District

*Cattoi, Marian—Hurley
The "H" Bomb
Drinkwine, Gloria—Superior Cathedral
The Military Government of Germany
*O'Brien, Jack—Superior Cathedral
The Cold War
Warshall, George—Butternut
Communism in the U. S.

Whitewater District

*Avers, Annette—Portage
The American Economy in 1950
Cotherman, Mildred—Monroe
Progress Report on the European Recovery Program
Knight, Ruth—Watertown
The State of American Defenses
Krauss, Mildred—Monroe
International Control of Atomic Energy
Krippner, Stanley—Fort Atkinson
Communist Revolution in China
MacGregor, David—Watertown
International Control of Atomic Energy
Ozburn, Bob—Poynette
The Changing Face of Asia
*Raubacher, George—Janesville
The Cold War
*Schooff, Joan—Edgerton
The State of Latin America
Wilcox, Turner—Milton
Communist Revolution in China

FOUR-MINUTE SPEECH

Written by the Student

Eau Claire District

Edwards, Ward—Eau Claire Sr.
Thirteen to One
Francis, Don—Eau Claire St. Patrick's
Strife for Life
*Liese, Lloyd, Eau Claire Sr.
The Sell Out
Romsos, Francis—Bruce
Thou Shalt Not Kill

* Participants who received "A" rating.

- *Schaefer, Elva—Neillsville
Challenge to Youth
Teclaw, Loraine—Owen
The Shame of Our Mental Hospitals

La Crosse District

- Betthausen, Dorothea—Norwalk
Heritage of Freedom
Hilger, Ruth Ann—Tomah
The Great Weapon
*Severson, Gloria—Galesville
Mousetown U. S. A.
*Sherwood, Elinor—Gays Mills
Mercy Killing
*Urberg, Soren—Blair
Liquor Propaganda and Youth
*Von Planta, Margaret—Wauwatosa
Need for Reform in Mental Hospitals
*Zastrow, Ardell—Tomah
Do We Really Have Equality?

Milwaukee District

- Bley, Joanne—Port Washington
With Malice toward None
Burfeind, Barbara—Kohler
What Can One Expect from an Education?
*Daggett, Richard—West Bend
A Few Colors to Destroy Democracy
Hart, Lee—Menomonee Falls
Our Course in Atomic Control
Krepisky, Darlyn—Kohler
Have Faith in the Future
*Le Duc, Don—South Milwaukee
The Handout State
*Pichotta, Jack—Mayville
Opportunity Denied
Schultz, Darrell—Port Washington
Were We Wrong about China?
Zahour, Louise—Wauwatosa
Understanding between Parents and Teen-agers

Oshkosh District

- Armstrong, Peggy—Winneconne
Ultimate Bomb
Cors, Virginia—Ripon
Lo, the Poor Indian

* Participants who received "A" rating.

- Goedjen, Robert—Two Rivers
The Myth of Communism
Main, Marilee—Kaukauna
Women's Rights
Prodell, Donna—Shawano
Thou Shalt Not Kill
Schiman, Marilyn—Two Rivers
Our Fight for Peace
Unferth, Shirley—Lomira
Recreation for Small Communities
Weller, Harris—Clintonville
To Live as Free People
Zietlow, Joyce—Waupun
The Burden of Rising Taxes

Platteville District

- Flannery, Audrey—Argyle
Never! Never! Never!
Hendrickson, Ruth Ann—Blanchardville
Cancer and Our Children
Kindschi, Jane Ann—Platteville
We Need Men
*Stivarius, Delores—Montfort
Avenues to Better Education
Wedge, Jim—Boscobel
Control of Bombs

River Falls District

- *Gullickson, Gail—Woodville
Communism vs. Christianity
Graese, Adeline—Glenwood City
The Doctor's Dilemma
Lindfield, Delores—Frederic
A Hush-Hush Subject
Ryden, Joyce—Hammond
Whose Concern Is My Health?
Trudell, Geraldine—Hudson
Wanted—New Parents

Stevens Point District

- Anderson, Mark—Wittenberg
I Want Security
Goodman, Connie—Medford
Sex Education in Our Schools
Kirkwood, Kent—Adams-Friendship
Democracy in a World of Isms

* Participants who received "A" rating.

- Lightfuss, Dean—Manawa
 Legalize Mercy Killing
 *Schumacher, Harold—Marathon
 Wisconsin's No. 1 Conservation Problem
 *Sternberg, Beverly—Wausau Sr.
 The Quick and the Dead
 Tieman, Joyce—Greenwood
 Education Builds a Nation

Superior District

- *Anderson, Thomas—Washburn
 How About You?
 Fisher, Don—Superior Cathedral
 Youth Fills the Till
 Jansen, William—Minocqua
 The Filibuster
 White, Mike—Hurley
 Formosa

Whitewater District

- Anderson, Shelly—Beloit
 No Need for a Change
 Anderson, Shirley—Rio
 Euthanasia
 Kindschi, Richard—De Forest
 Socialism in the U. S.
 Koch, Marian—Portage
 Kid Killers at the Wheel
 *Schindler, Carol—Monroe
 The Case of the A. M. A. vs. Public Health Insurance
 *Schmidt, Russell—Lake Mills
 Soil and Our Future

* Participants who received "A" rating.

JUDGES 1950—STATE SPEECH CONTEST

- Robert L. Benjamin, Teaching Assistant in Speech, University of Wisconsin
 Miss Gladys Borchers, Professor of Speech and Education, University of Wisconsin
 Valbur Borger, Teaching Assistant in Speech, University of Wisconsin
 Winston L. Brembeck, Assistant Professor of Speech, University of Wisconsin
 Herman H. Brockhaus, Assistant Professor of Speech and Dramatics, University of Wisconsin
 Leland M. Burroughs, Chairman of English and Speech Department, Central State Teachers College—Stevens Point
 William E. Buys, Teacher of Speech, Wisconsin High School, University of Wisconsin
 Jonathon Curvin, Associate Professor of Speech, University of Wisconsin
 Lee S. Dreyfus, Teaching Assistant in Speech, University of Wisconsin
 H. L. Ewbank Sr., Professor of Speech, University of Wisconsin
 Paul Gauger, Teacher of Speech, Wisconsin High School, University of Wisconsin
 Ronald Gee, Teaching Assistant in Speech, University of Wisconsin
 Miss Ruth Gober, Department of Speech, State Teachers College—Platteville, Wisconsin
 Sherman Gunderson, Chairman of Speech Department, State Teachers College—Oshkosh, Wisconsin
 Miss Harriett E. Grim, Assistant Professor of Speech, University of Wisconsin
 Frederick W. Haberman, Associate Professor of Speech, University of Wisconsin
 Richard D. Harper, Teaching Assistant in Speech, University of Wisconsin
 Miss Gertrude E. Johnson, Emeritus-Associate Professor of Speech, University of Wisconsin
 Earl S. Kjer, Chairman of Speech Department, State Teachers College—Eau Claire, Wisconsin
 Gordon Klopff, Counselor of Student Activities, University of Wisconsin
 Mrs. Lorna Lengfeld, Teaching Assistant in Education, University of Wisconsin
 James E. Lennon, Jr., Teaching Assistant in Speech, University of Wisconsin
 Mrs. Julia Mailer, Teaching Assistant in Speech, University of Wisconsin
 Ordean G. Ness, Fellow in Speech, University of Wisconsin
 Mrs. Lillian Wagner, Teaching Assistant in Speech, University of Wisconsin
 Miss Grace Walsh, Director of Forensics, State Teachers College—Eau Claire, Wisconsin
 Julian Williams, Former Teaching Assistant in Speech, University of Wisconsin
 William Work, Teaching Assistant in Speech, University of Wisconsin

SUMMARY OF DISTRICT SPEECH CONTEST REPORTS—1950

Eau Claire District

April 1—Eau Claire State Teachers College	
Member schools in district	36
Schools participating in contests	30
Contestants	149
A's	49
B's	84
C's	16
Schools eligible to enter state contest	17

La Crosse District

April 1—La Crosse State Teachers College	
Member schools in district	45
Schools participating in contests	41
Contestants	142
A's	48
B's	86
C's	8
Schools eligible to enter state contest	30

Milwaukee District

April 1—Port Washington	
Member schools in district	47
Schools participating in contests	40
Contestants	214
A's	110
B's	99
C's	5
Schools eligible to enter state contest	31

Oshkosh District

April 1—Appleton	
Member schools in district	63
Schools participating in contests	52
Contestants	207
A's	75
B's	100
C's	32
Schools eligible to enter state contest	34

Platteville District

April 1—Platteville State Teachers College	
Member schools in district	46
Schools participating in contests	43
Contestants	156
A's	54
B's	66
C's	36
Schools eligible to enter state contest	24

River Falls District

March 25—River Falls State Teachers College	
Member schools in district	29
Schools participating in contests	24
Contestants	107
A's	39
B's	55
C's	13
Schools eligible to enter state contest	14

Stevens Point District

April 1—Stevens Point State Teachers College	
Member schools in district	56
Schools participating in contests	50
Contestants	184
A's	54
B's	100
C's	30
Schools eligible to enter state contest	30

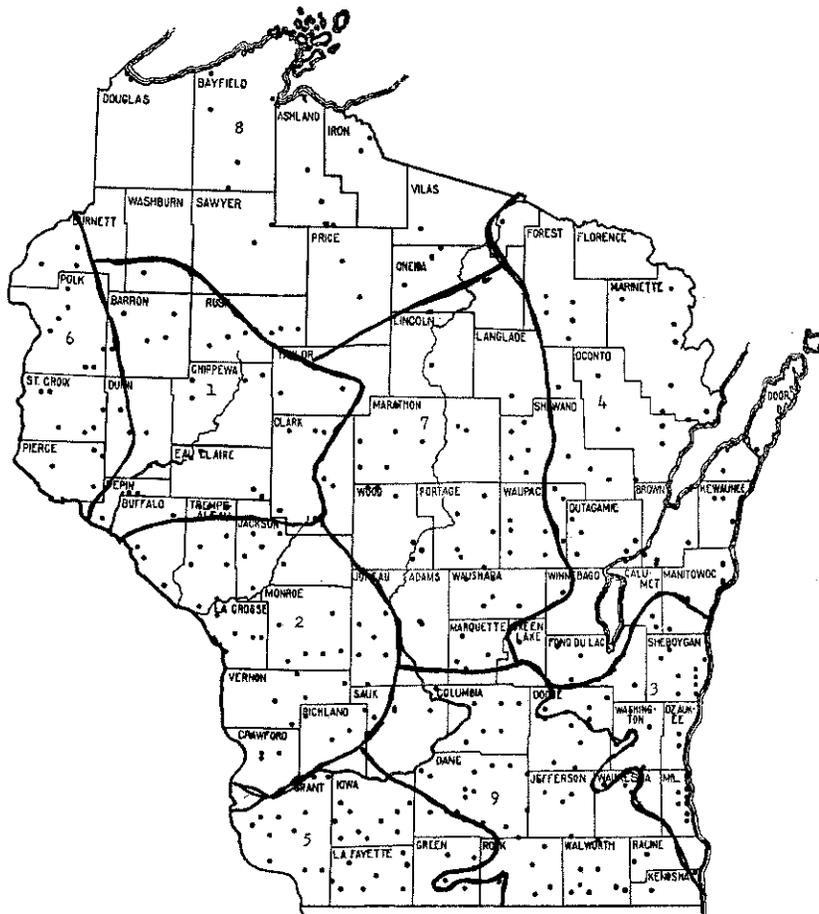
Superior District

March 31—Hurley	
Member schools in district	29
Schools participating in contests	28
Contestants	241
Elimination contest held preliminary to finals	
A's	37
B's	53
C's	13
Schools eligible to enter state contest	13

Whitewater District

April 1—Fort Atkinson	
Member schools in district	62
Schools participating in contests	51
Contestants	236
A's	63
B's	100
C's	73
Schools eligible to enter state contest	32

MAP SHOWING BOUNDARIES OF THE DISTRICTS AND
LOCATION OF MEMBER SCHOOLS



1. Eau Claire District
2. La Crosse District
3. Milwaukee District
4. Oshkosh District
5. Platteville District
6. River Falls District
7. Stevens Point District
8. Superior District
9. Whitewater District

Northern Section
Districts 1, 6, 8

Central Section
Districts 2, 4, 7

Southern Section
Districts 3, 5, 9

MEMBERSHIP OF THE ASSOCIATION 1949-50

School	District	No. Years Registered
Abbotsford	Stevens Point	19
Adams—P. O. Friendship	Stevens Point	19
Albany	Platteville	18
Algoma	Oshkosh	25
Alma	La Crosse	25
Alma Center	La Crosse	20
Almond	Stevens Point	10
Altoona	Eau Claire	16
Amberg	Oshkosh	9
Amery	River Falls	25
Amherst	Stevens Point	16
Antigo	Stevens Point	24
Appleton	Oshkosh	7
Arcadia	La Crosse	25
Arena	Whitewater	25
Argyle	Platteville	17
Arkansasaw	Eau Claire	24
Ashland	Superior	19
Athens	Stevens Point	24
Auburndale	Stevens Point	23
Augusta	Eau Claire	25
Bagley	Platteville	17
Baldwin	River Falls	25
Balsam Lake	River Falls	17
Bangor	La Crosse	25
Baraboo	Whitewater	23
Barneveld	Platteville	18
Barron	Eau Claire	24
Bayfield	Superior	19
Bear Creek	Oshkosh	17
Beaver Dam	Milwaukee	24
Beaver Dam Wayland	Milwaukee	6
Belleville	Platteville	3
Belmont	Platteville	21
Beloit	Whitewater	25
Benton	Platteville	19
Berlin	Oshkosh	25
Biramwood	Stevens Point	21
Black Earth	Whitewater	25
Black River Falls	La Crosse	17
Blair	La Crosse	25
Blanchardville	Platteville	22
Bloomer	Eau Claire	25
Bloomington	Platteville	21

<i>School</i>	<i>District</i>	<i>No. Years Registered</i>
Blue River	Platteville	19
Bonduel	Oshkosh	11
Boscobel	Platteville	24
Bowler	Stevens Point	13
Boyceville	River Falls	24
Brillion	Oshkosh	23
Brodhead	Whitewater	25
Brooklyn	Platteville	10
Bruce	Eau Claire	25
Brussels	Oshkosh	14
Burlington	Whitewater	8
Butternut	Superior	20
Cable	Superior	23
Cadott	Eau Claire	21
Cambria	Whitewater	25
Cambridge	Whitewater	25
Cameron	Eau Claire	9
Campbellsport	Oshkosh	23
Camp Douglas	La Crosse	24
Casco	Oshkosh	24
Cashton	La Crosse	25
Cassville	Platteville	16
Cazenovia	Platteville	22
Cedarburg	Milwaukee	25
Cedar Grove	Milwaukee	13
Centuria	River Falls	18
Chetek	Eau Claire	25
Chilton	Milwaukee	23
Chippewa Falls	Eau Claire	25
Chippewa Falls McDonell	Eau Claire	5
Clayton	River Falls	25
Clear Lake	River Falls	25
Clinton	Whitewater	21
Clintonville	Oshkosh	24
Cobb	Platteville	11
Cochrane	La Crosse	25
Colby	Stevens Point	25
Coleman	Oshkosh	21
Colfax	Eau Claire	18
Columbus	Whitewater	25
Crandon	Oshkosh	23
Crivitz	Oshkosh	25
Cudahy	Milwaukee	23
Cumberland	Eau Claire	25
Darien	Whitewater	22
Darlington	Platteville	23
Deerfield	Whitewater	25

<i>School</i>	<i>District</i>	<i>No. Years Registered</i>
De Forest	Whitewater	14
Delavan	Whitewater	25
Denmark	Oshkosh	17
De Pere	Oshkosh	25
Dodgeville	Platteville	25
Dorchester	Stevens Point	20
Draper P. O. Loretta	Eau Claire	21
Drummond	Superior	25
Durand	Eau Claire	25
Eagle River	Oshkosh	25
East Troy	Whitewater	7
Eau Claire	Eau Claire	25
Eau Claire St. Patrick	Eau Claire	6
Edgar	Stevens Point	24
Edgerton	Whitewater	25
Eleva-Strum	Eau Claire	12
Elkhart Lake	Milwaukee	13
Elkhorn	Whitewater	25
Elk Mound	Eau Claire	25
Ellsworth	River Falls	25
Elmwood	River Falls	15
Elroy	La Crosse	25
Endeavor	Stevens Point	17
Fairchild	Eau Claire	25
Fall River	Whitewater	19
Fennimore	Platteville	23
Fifield	Superior	3
Fish Creek	Oshkosh	12
Fort Atkinson	Whitewater	25
Fountain City	La Crosse	24
Fox Lake	Whitewater	19
Frederic	River Falls	22
Gale-Ettrick	La Crosse	1
Galesville	La Crosse	24
Gays Mills	La Crosse	25
Gillett	Oshkosh	23
Gilmanton	Eau Claire	25
Glenbeulah	Milwaukee	18
Glenwood City	River Falls	25
Glidden	Superior	25
Goodman	Oshkosh	21
Grafton	Milwaukee	24
Granton	Stevens Point	25
Grantsburg	River Falls	25
Green Bay West	Oshkosh	3
Green Bay East	Oshkosh	5
Greenwood	Stevens Point	25

<i>School</i>	<i>District</i>	<i>No. Years Registered</i>
Gresham	Stevens Point	12
Hammond	River Falls	25
Hartford	Milwaukee	25
Hartland	Whitewater	16
Hawkins	Superior	17
Hayward	Superior	21
Highland	Platteville	19
Hilbert	Oshkosh	23
Hillsboro	La Crosse	24
Holcombe	Eau Claire	24
Hollandale	Platteville	21
Holmen	La Crosse	23
Horicon	Milwaukee	25
Hortonville	Oshkosh	19
Howards Grove. Sheboygan	Milwaukee	12
Hudson	River Falls	25
Hurley	Superior	24
Independence	La Crosse	22
Ingram-Glen Flora	Eau Claire	15
Iola	Stevens Point	14
Iron Belt	Superior	18
Iron River	Superior	12
Ithaca-Richland Center	Platteville	20
Janesville	Whitewater	9
Jefferson	Whitewater	25
Johnson Creek	Whitewater	15
Juda	Platteville	20
Juneau	Whitewater	25
Kaukauna	Oshkosh	25
Kendall	La Crosse	25
Kenosha	Milwaukee	25
Kewaskum	Oshkosh	23
Kewaunee	Oshkosh	25
Kiel	Milwaukee	24
Kimberly	Oshkosh	22
Kohler	Milwaukee	24
La Crosse Aquinas	La Crosse	8
La Crosse Logan	La Crosse	5
Ladysmith	Eau Claire	25
La Farge	La Crosse	24
Lake Geneva	Whitewater	21
Lake Mills	Whitewater	10
Lancaster	Platteville	25
Laona	Oshkosh	25
Lena	Oshkosh	22
Lime Ridge	Platteville	13
Linden	Platteville	11

<i>School</i>	<i>District</i>	<i>No. Years Registered</i>
Little Chute	Oshkosh	4
Livingston	Platteville	21
Lodi	Whitewater	25
Lomira	Oshkosh	22
Lone Rock	Platteville	18
Loyal	Stevens Point	25
Luck	River Falls	25
Luxemburg	Oshkosh	25
Madison East	Whitewater	19
Madison Wisconsin High	Whitewater	22
Maiden Rock	River Falls	10
Manawa	Stevens Point	25
Maple	Superior	1
Marathon	Stevens Point	23
Marinette	Oshkosh	21
Marion	Oshkosh	23
Markesan	Whitewater	17
Marshall	Whitewater	19
Marshfield Junior	Stevens Point	6
Marshfield Senior	Stevens Point	25
Marshfield St. John's	Stevens Point	1
Mattoon	Stevens Point	20
Mauston	La Crosse	23
Mayville	Milwaukee	25
Mazomanie	Whitewater	24
Medford	Stevens Point	25
Mellen	Superior	21
Melrose	La Crosse	25
Menasha	Oshkosh	25
Menomonee Falls	Milwaukee	25
Menomonie	Eau Claire	25
Menomonie Dunn Co. Agric.	River Falls	25
Merrill	Stevens Point	25
Middleton	Whitewater	24
Milltown	River Falls	25
Milton	Whitewater	25
Milwaukee Concordia	Milwaukee	4
Milwaukee Country Day	Milwaukee	1
Milwaukee Marquette	Milwaukee	3
Milwaukee Messmer	Milwaukee	8
Milwaukee Mercy	Milwaukee	3
Milwaukee Notre Dame	Milwaukee	3
Milwaukee Riverside	Milwaukee	19
Milwaukee Rufus King	Milwaukee	3
Mindoro	La Crosse	22
Mineral Point	Platteville	24
Minocqua	Superior	24

<i>School</i>	<i>District</i>	<i>No. Years Registered</i>
Mishicot	Oshkosh	18
Mondovi	Eau Claire	24
Monroe	Whitewater	25
Montello	Stevens Point	24
Montfort	Platteville	14
Monticello	Platteville	19
Mosinee	Stevens Point	25
Mount Hope	Platteville	15
Mount Horeb	Platteville	24
Muscoda	Platteville	23
Necedah	La Crosse	23
Neenah	Oshkosh	23
Neillsville	Eau Claire	24
Nekoosa	Stevens Point	25
New Auburn	Eau Claire	24
New Diggings	Platteville	15
New Glarus	Platteville	25
New Holstein	Milwaukee	25
New Lisbon	La Crosse	25
New London	Oshkosh	24
New Richmond	River Falls	25
Niagara	Oshkosh	19
North Fond du Lac	Oshkosh	25
Norwalk	La Crosse	23
Oakfield	Oshkosh	22
Oconomowoc	Milwaukee	20
Oconto	Oshkosh	25
Oconto Falls	Oshkosh	25
Omro	Stevens Point	5
Onalaska	La Crosse	25
Ondossagon-Ashland	Superior	23
Ontario	La Crosse	25
Oostburg	Milwaukee	22
Oregon	Whitewater	25
Oregon Oakwood	Whitewater	8
Orfordville	Platteville	16
Osseo	Eau Claire	25
Owen	Eau Claire	19
Oxford	Stevens Point	24
Palmyra	Whitewater	17
Pardeeville	Whitewater	21
Park Falls	Superior	25
Patch Grove	Platteville	22
Pembine	Oshkosh	10
Pepin	Eau Claire	23
Peshtigo	Oshkosh	20
Pewaukee	Whitewater	15

<i>School</i>	<i>District</i>	<i>No. Years Registered</i>
Phillips	Superior	25
Pittsville	Stevens Point	19
Plainfield	Stevens Point	23
Platteville	Platteville	22
Plum City	River Falls	8
Plymouth	Milwaukee	25
Portage	Whitewater	24
Port Washington	Milwaukee	25
Port Wing	Superior	11
Potosi	Platteville	22
Poynette	Whitewater	23
Prairie du Chien	Platteville	24
Prairie du Chien Campion	Platteville	6
Prairie du Chien St. Mary	Platteville	2
Prairie du Sac	Whitewater	25
Prentice	Superior	25
Prescott	River Falls	24
Princeton	Oshkosh	25
Pulaski	Oshkosh	25
Racine Horlick	Milwaukee	8
Racine Washington Park	Milwaukee	9
Randolph	Whitewater	24
Random Lake	Milwaukee	25
Readstown	La Crosse	18
Reedsburg	Whitewater	25
Reedsville	Oshkosh	10
Rewey	Platteville	13
Rhineland Senior	Stevens Point	23
Rhineland Junior	Stevens Point	2
Rib Lake	Stevens Point	25
Rice Lake	Eau Claire	25
Richland Center	La Crosse	25
Ridgeway	Platteville	15
Rio	Whitewater	23
Ripon	Oshkosh	25
River Falls	River Falls	25
Roberts	River Falls	23
Rosendale	Oshkosh	23
Rosholt	Stevens Point	18
Rudolph	Stevens Point	4
Sauk City	Whitewater	25
Scandinavia	Stevens Point	17
Seneca	La Crosse	23
Sevastopol Sturgeon Bay	Oshkosh	20
Seymour	Oshkosh	25
Sharon	Whitewater	20
Shawano	Oshkosh	25

<i>School</i>	<i>District</i>	<i>No. Years Registered</i>
Sheboygan Central	Milwaukee	23
Sheboygan North	Milwaukee	11
Sheboygan Falls	Milwaukee	25
Shiocton	Oshkosh	24
Shorewood	Milwaukee	2
Shullsburg	Platteville	21
Siren	River Falls	13
Slinger	Whitewater	20
Soldiers Grove	La Crosse	25
Somerset	River Falls	24
South Milwaukee	Milwaukee	24
South Wayne	Platteville	16
Sparta	La Crosse	25
Spencer	Stevens Point	25
Spooner	Eau Claire	24
Spring Green	Whitewater	23
Spring Valley	River Falls	25
Stanley	Eau Claire	23
St. Croix Falls	River Falls	21
Stevens Point P. J. Jacob	Stevens Point	25
Stockbridge	Oshkosh	11
Stoughton	Whitewater	25
Stratford	Stevens Point	21
Sun Prairie	Whitewater	22
Superior Cathedral	Superior	2
Superior Central	Superior	25
Superior East	Superior	24
Suring	Oshkosh	19
Taylor	La Crosse	21
Theresa	Milwaukee	3
Thorp	Eau Claire	25
Three Lakes	Stevens Point	3
Tigerton	Stevens Point	21
Tomah	La Crosse	25
Tomahawk	Stevens Point	25
Tony	Superior	20
Trempealeau	La Crosse	16
Tripoli	Superior	25
Turtle Lake	River Falls	20
Two Rivers	Oshkosh	23
Unity	Stevens Point	23
Valders	Oshkosh	24
Verona	Whitewater	25
Viola	La Crosse	25
Viroqua	La Crosse	25
Wabeno	Stevens Point	25
Waldo	Milwaukee	25

<i>School</i>	<i>District</i>	<i>No. Years Registered</i>
Walworth	Whitewater	17
Washburn	Superior	25
Waterford	Whitewater	8
Watertown	Whitewater	24
Waukesha	Milwaukee	23
Waunakee	Whitewater	24
Waupaca	Stevens Point	25
Waupun	Oshkosh	25
Wausau Junior	Stevens Point	7
Wausau Senior	Stevens Point	25
Wausaukee	Oshkosh	22
Wautoma	Stevens Point	25
Wauwatosa	Milwaukee	25
Wauzeka	La Crosse	23
Webster	River Falls	12
West Allis Central	Milwaukee	25
West Allis Nathan Hale	Milwaukee	9
West Bend	Milwaukee	25
Westboro	Stevens Point	23
Westby	La Crosse	25
Westfield	Stevens Point	25
West Lima	La Crosse	19
West Milwaukee	Milwaukee	20
West Salem	La Crosse	25
Weyauwega	Stevens Point	23
Weyerhauser	Eau Claire	14
Whitefish Bay	Milwaukee	8
White Lake	La Crosse	22
Whitehall	Oshkosh	22
Whitewater City	Whitewater	25
Whitewater College	Whitewater	25
Wild Rose	Stevens Point	25
Wilmot	Whitewater	9
Wilton	La Crosse	25
Winneconne	Oshkosh	20
Winter	Superior	20
Wisconsin Dells	Whitewater	15
Wisconsin Rapids	Stevens Point	25
Withee	Eau Claire	20
Wittenberg	Stevens Point	25
Wonewoc	La Crosse	24
Woodruff	Superior	11
Woodville	River Falls	24
Wrightstown	Oshkosh	24

FOR THE RECORD

YEARLY RECORD OF MEMBERSHIP

Year	No. of Schools	Year	No. of Schools
1925-26	286	1937-38	388
1926-27	304	1938-39	395
1927-28	312	1939-40	395
1928-29	338	1940-41	393
1929-30	358	1941-42	391
1930-31	375	1942-43	349
1931-32	382	1943-44	342
1932-33	363	1944-45	349
1933-34	379	1945-46	365
1934-35	394	1946-47	390
1935-36	390	1947-48	407
1936-37	384	1948-49	410
	1949-50		417

CERTIFICATES OF MERIT—given for interschool competition

The following number of certificates of merit were awarded for the year 1949-50.

Drama	390
Debate	349
Oration	584
Declamation	1090
Extempore Reading	309
Extempore Speaking	220
Four-Minute Speech	170
Totals	3112
No. of schools	359

NUMBER OF CERTIFICATES OF MERIT AWARDED IN PREVIOUS YEARS

Year	Sent to	Schools
1943-44	1021	161
1944-45	1650	213
1945-46	3201	283
1946-47	3785	345
1947-48	2631	285
1948-49	2959	254
1949-50	3112	359

SCHOOLS GIVEN "A" RATINGS IN STATE DRAMA CONTESTS
SINCE 1942-43

Year

1942-43	Shawano, Milwaukee Riverside
1943-44	Milwaukee Riverside, Black River Falls, Wauwatosa
1944-45	Milwaukee Riverside, Shawano, Wauwatosa
1945-46	Montello, Black River Falls, La Crosse Aquinas, Delavan
1946-47	Wauwatosa, Shawano
1947-48	La Crosse Aquinas, Plymouth, Shawano
1948-49	Mayville, Milwaukee Marquette, Muscoda, Waupun
1949-50	Milwaukee Marquette, Milwaukee Riverside, Mosinee, Shawano, Eau Claire, and Oconto Falls

STATE DEBATE CHAMPIONS SINCE 1941-42

1941-42	Chippewa Falls and West Bend
1942-43	New Richmond
1943-44	Kenosha
1944-45	Two Rivers
1945-46	Eau Claire
1946-47	Eau Claire
1947-48	Eau Claire and Port Washington
1948-49	Milwaukee Concordia, Eau Claire St. Patrick's, Sheboygan Central
1949-50	Sheboygan North

EXTENT OF PARTICIPATION 1949-50

Drama

142	schools checked drama on the registration cards
45	schools participated in district drama contests
30	schools participated in sectional drama contests
12	schools participated in state drama contest

Debate

125	schools checked debate on the registration cards
61	schools participated in district debate contests
47	schools participated in sectional debate contests
20	schools participated in state debate contest

Speech

1636	contestants from 359 schools participated in the district speech contests
528	contestants from 228 schools participated in the state speech contest. 537 contestants were eligible.

Membership

417 schools

Division of Schools According to Size of Enrollment

187	schools in enrollment up to 149 students
147	schools in enrollment 150 to 349 students
83	schools enrollment over 349 students

AWARDS GIVEN IN STATE CONTESTS 1949-50

Drama

Twelve schools participated in the one-act play contest.

Six schools won "A" awards and were presented with team banners. The 39 participants were each presented with individual gold medals.

Five schools won "B" awards and were each given a certificate of merit for the school. 35 participants were awarded individual silver medals.

One school won a "C" award and received a certificate of merit for the school. Seven individual white ribbons were given the participants.

Debate

Twenty schools participated in the State Debate Contest.

One school won first place and was awarded a team banner. Four individuals were given gold medals.

Six schools won second place and were awarded a certificate of merit for the team. The 24 individual debaters were each given a silver medal.

Six schools won third place and were awarded a certificate of merit for the team. The 24 individual debaters were each given a bronze medal.

Speech

537 were eligible to enter the State Speech Contest

528 entered from 228 schools

171 individual gold medals were awarded

268 individual silver medals were awarded

89 individual white ribbons were awarded