

WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION NEWS LETTER

Vol. V

MADISON, WISCONSIN, SEPTEMBER, 1933

No. 1

Additional copies available to member schools at five cents each.
Copies available to other than members schools at fifteen cents each.

DEBATE QUESTION: Resolved: That the United States should adopt the essential features of the British system of radio control and operation.

"Each year I am impressed with the increasingly high caliber of forensic work in Wisconsin. Quite a number of the contestants showed remarkable ability of interpretation. The benefits to the participants in the various state contests are immeasurable and my only regret is that more of the high school students do not profit by the undertaking."

O. H. PLENZKE

Assistant State Superintendent,
Department of Public Instruction.

WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION

G. J. BALZER, Chairman
Wash. High School, Milwaukee
ALMERE SCOTT, Secretary
Univ. Extension Div., Madison
B. E. McCORMICK, Treas.
Sec., Wis. Teachers' Ass'n,
Madison
PROF. A. T. WEAVER,
Adviser in Speech

EAU CLAIRE DISTRICT
C. W. Dodge, Stanley
LA CROSSE DISTRICT
E. J. McKean, Tomah
OSHKOSH DISTRICT
J. E. Kitowski, Menasha
PLATEVILLE DISTRICT
M. A. Fischer, Dodgeville

RIVER FALLS DISTRICT
H. C. Mason, River Falls
STEVENS POINT DISTRICT
J. E. Rohr, Nekoosa
SUPERIOR DISTRICT
G. A. Bassford, Ashland
WHITEWATER DISTRICT
F. C. Bray, Fort Atkinson
MISS ETHEL THEODORA ROCKWELL,
Adviser in Dramatics.

PROGRESS OF THE ASSOCIATION

The Wisconsin High School Forensic Association has just completed another fruitful year. The following table shows a slight decrease in the membership of the association over the previous two years:

In 1925-1926	286 schools
1926-1927	304 schools
1927-1928	312 schools
1928-1929	338 schools
1929-1930	358 schools
1930-1931	375 schools
1931-1932	382 schools
1932-1933	363 schools

Undoubtedly the cause for this slight decrease in the number of member-schools is the limited funds available for any purpose by the high schools of the state. This year some schools simply could not raise the money to pay the membership charge, the cost of trips of contestants, the judges' fees, and other expenses incidental to a contest.

As to the quality of work, the association had its biggest year. In spite of the difficult question, the grade of debating was the best in the history of the association. The dramatic event presented talent of unusual ability. Every event of the May contest was of such uniformly good quality that the judges had difficulty in determining the winning places.

In the year before us every high school of the state should use the force of the public address extensively. The multitude of economic and of social problems before the American people for solution in 1933-34 offers rich fields for discussion and other forms of public address.

The association offers every high school opportunity and assistance to present to the people of our state matters of public concern and to enlighten the public on questions which are perplexing to and difficult to understand by the average citizen.

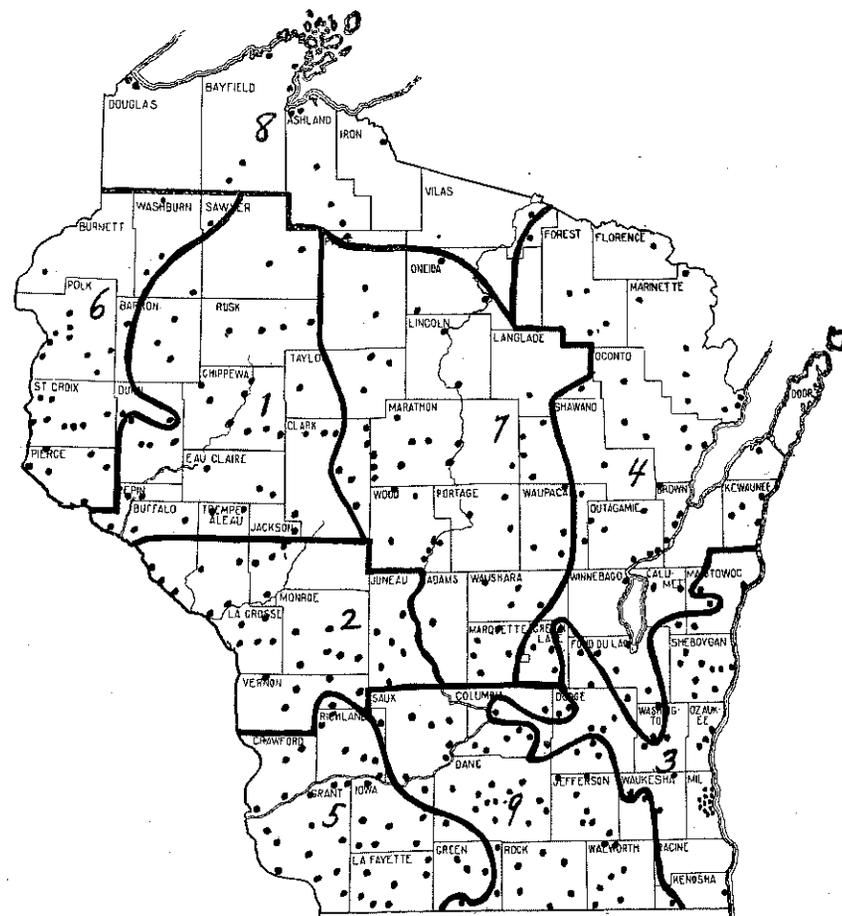
Every high school of the state can render a patriotic service to the citizens of the state in general and a personal development to the students of schools in particular by taking advantage of the service offered by the Wisconsin High School Forensic Association.

For a complete year's service to the people of our state and a full year's benefit to the school begin the forensic program for 1933-1934 right now in September.

GEORGE J. BALZER.

WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION

Map of the state indicating the boundaries of the nine districts, and locating the member schools, 1932-33.



For General Forensic Contests:

1. Eau Claire District.
2. LaCrosse District.
3. Milwaukee District.
4. Oshkosh District.
5. Platteville District.
6. River Falls District.
7. Stevens Point District.
8. Superior District.
9. Whitewater District.

For Debating and Dramatics:

- Northern Section:
District 1, 6, 8.
- Central Section:
Districts 2, 4, 7.
- Southern Section:
Districts 3, 5, 9.

STATE OF WISCONSIN

[Res. No. 29, A.]

No. _____, 1933.

A RESOLUTION

Congratulating the debating team of Clintonville High School on its winning of the State Debating Contest of the Wisconsin High School Forensic Association.

WHEREAS, The debating team of Clintonville High School did, on the evening of March 23, 1933, win the State Debating Contest of the Wisconsin High School Forensic Association held at Madison, Wisconsin; and

WHEREAS, The debating team of the Clintonville High School has within the past two years won twenty consecutive debates, and during said time has not met with a single defeat, and has won the State Debating Contest of the Wisconsin High School Forensic Association twice in succession; and

WHEREAS, A large part of the credit of this achievement should go to John W. Davison, coach of this team; now, therefore, be it

Resolved by the Assembly, That the debating team of Clintonville High School be congratulated on its splendid victory, and that its Coach, John W. Davison, be likewise extended congratulations for his work in connection with the accomplishments of this team. Be it further

Resolved, That copies of this resolution duly attested be forthwith transmitted to the Principal of the Clintonville High School and to the Coach and individual members of the debating team.

Cornelius Young
SPEAKER OF THE ASSEMBLY.

John J. Shocum
CHIEF CLERK OF THE ASSEMBLY.

STATE OF WISCONSIN

[Jt. Res. No. 119, A.]

No. _____, 1933.

JOINT RESOLUTION

Relating to the final contests of the Wisconsin High School Forensic Association.

WHEREAS, The Wisconsin High School Forensic Association did, on May 12th, hold its final contests at Madison, several of which were held in the assembly chamber in the capitol; and

WHEREAS, These contests presenting a most spirited exhibition of the forensic ability of the contestants and the excellent training by their teachers, were enjoyed by all who heard them; now, therefore be it

Resolved by the Assembly, the Senate concurring, That congratulations be extended to the Wisconsin High School Forensic Association for its attainments in the field of high school forensics, to the participants for their splendid efforts, and to the following winners for their achievements: Delbert Schmidt of Wittenberg, Shawano county, winner of Extemporaneous Speaking contest; Avis Zentner, Wauwatosa, Milwaukee county, winner of Extemporaneous Reading contest; Judith Cargill, Milwaukee, Milwaukee county, winner of Declamatory contest; and Neal Crane, Chippewa Falls, Chippewa county, the winner of the Oratorical contest. Be it further

Resolved, That duly attested copies of this resolution be sent to the Wisconsin High School Forensic Association, and to the several winners herein named.

Thomas J. Dwyer *C. J. Young*
PRESIDENT OF THE SENATE SPEAKER OF THE ASSEMBLY

R. M. Brown *John J. Shocum*
CHIEF CLERK OF THE SENATE CHIEF CLERK OF THE ASSEMBLY

REPORT OF TREASURER

October 28, 1932 - September 1, 1933

Balance—October 28, 1932		\$227.38	
RECEIPTS:			
Registrations	\$726.00		
Selections	132.80		
Miscellaneous	49.08		
		\$907.88	907.88
			\$1,135.26
DISBURSEMENTS:			
Mimeographing and Printing	\$147.09		
Travel	82.81		
Banners, Badges, Medals, Cups	181.95		
Telephone, Postage, Envelopes, Postal Cards	260.16		
Supplies (Debate Handbooks, Manila Envelopes)	51.95		
Miscellaneous (Expenses of State Contests, Cuts, Breakfasts)	86.75		
		\$810.71	\$810.71
			\$324.55
Less Federal Tax on Checks68
BALANCE—September 1, 1933			\$323.87
	B. E. McCORMICK, Treasurer.		

THE PLATTEVILLE DISTRICT CONFERENCE

The Platteville Forensic District held a most valuable and enjoyable meeting of principals and teachers of speech in Lancaster at the time of the District Forensic Contests on April 27. Through the courtesy of Principal Emans and his Home Economics Department, a dinner was served for the group at the school immediately following the afternoon contests. After dinner all adjourned to the library where a discussion of Forensic problems followed.

The meeting went on record as favoring a division of the declamatory contest into humorous and dramatic sections. Coaches also objected strongly to judges who are untrained in speech work. Nearly all present felt that the idea of coaches acting as judges should be tried and encouraged wherever conditions seemed favorable for the experiment. Practically all speech teachers present seemed to feel that some kind of a score sheet should accompany the Judges' Ballots so that all judges would be placing emphasis on the same points when marking contestants. As a result of this sentiment, Mr. Fischer, the chairman, appointed a committee to work with him in drawing up a score sheet which will be sent to the schools with the suggestion that they attempt to use it during the coming year and make comments upon its success.

VALUE OF TRAINING FOR PUBLIC DISCUSSION

CHRIS L. CHRISTENSEN, Dean

College of Agriculture, University of Wisconsin

(At a Joint Meeting of the Future Farmers of America and the Forensic Ass'n)

Too often agriculture is inarticulate. The days have passed when the progressive farmer may live a life separated from the world and isolated from business and social contacts. This is especially true wherever commercial agriculture is carried on. No matter how well purposed at the outset, **borrowed leadership is usually expensive to those who borrow it.** In the past, agriculture has too often relied upon borrowed leaders rather than growing its own leaders in whom it would have reason to have confidence.

So it is that agriculture needs its own spokesmen, first to make available to its own group and to others accurate and dependable information regarding the business of farming and what the farmer hopes may be the pleasurable art of rural living. We are all aware that in the past we have often left it to sensational writers and selfishly motivated speakers to supply not only the general public but ourselves with information concerning our various projects of economic and social importance.

Agriculture needs its own spokesmen to create favorable attitudes and wholesome reactions upon the part of other groups. As we are all well aware, prejudices and misinformation have too often guided the man of the village, the town, and the city, in his consideration of the farmer and farming.

Again, agriculture needs its own spokesmen to cement and bond together men and women of similar purposes and common ideals. I often think of that little place in Missouri which adopted as its slogan "Get Acquainted With Your Neighbor, You May Like Him" and, having chosen this fine and purposeful motto, employed spokesmen to sell the idea to that community as it went about its daily task of living and making a living and as it sought to introduce itself and its products to other communities. I am exceedingly happy to learn of what you young people are doing, for it promises much in the future. You, too, I note are getting acquainted with your neighbors.

As I have already intimated, **discussion encourages understanding among farm groups and on the part of other groups.** Someone has suggested that we "find the facts, focus the facts, filter the facts, face the facts, and follow the facts." After all, isn't that about the result of desirable discussion?

As you develop yourselves in discussion, you will improve your opportunities to sell your own ideas and attitudes to others. You will help in the solution of many tangled problems, for none of us is always right. Everyone of us can learn by comparing our ideas with others, by exchanging points of view, and by modifying our decisions in the light of facts made available.

Lastly, discussion affords enjoyment, and these are days when we have urgent need for the relief and the inspiration which come from the exercise of home-grown talent.

Coupled with all of this is the responsibility of training ourselves so that we may be in a position to discuss intelligently the facts which have so much to do with the happy solution of the many problems with which we are surrounded. In this connection I wish you might have visited, as I did last winter, many of the forums held in connection with our short course here at the College of Agriculture. Three evenings a week those boys got together to discuss problems of unusual significance to them as farmers, to their communities, to their state, and to their nation. Don't some of you who are finishing high school want to join them next winter? We shall be glad to have you do so.

GREETINGS FROM ONE OF OUR PIONEERS

Mrs. R. H. Dixon, Whitewater

(The Association appreciated the opportunity of having Mrs. R. H. Dixon as a guest at the conference breakfast on May 13 in the Memorial Union. Mrs. Dixon is one of our pioneers in speech activities in the State of Wisconsin, and was a successful participant, winning first place in one of the earliest, if not the earliest, state-wide contest.)

This is the first time in my life that I have been called a Pioneer. But I realize that when one can say, "Yes, I remember—it happened just 35 years ago!"—one does belong to History, and is indeed a Pioneer.

Pioneering brings its own peculiar rewards—one of the most precious of which is its memories. So as I stand before you today—a Pioneer in High School Forensics—I feel impelled to reminisce a bit.

Back in the Fall of 1898 a call was sent out to all High Schools in the State for young people interested in Public Speaking to come to Spring Green for an All-State Contest. All High School students and all Alumni who had been out of High School not longer than three years were eligible. On the appointed day contestants poured in from all over the State—from High Schools, from State Normal Schools, from Colleges, from Schools of Expression, and from the University. I was at that time a student in the High School at Richland Center, and I well remember that I was the thirty-third speaker on a long, tiresome program that lasted way into the night. I was one of the two winners of cash prizes offered by friends of the new project.

This movement met with much approval, so during the following Winter the State was organized into Leagues. On May 26, 1899, this new organization of Leagues sent nine representatives to Madison for a State Try-Out. And, believe it or not, Library Hall was packed with enthusiastic delegations and rooters from all over the State. I was the recipient of the generous cash prize offered by Mayor Hoven of Madison to the winner of first honors. That is why I am here today—that is why I am called your Pioneer.

For thirty-five years I have attended all Local and District, and many League and State Contests. My interest has never waned. I sometimes think I have been a martyr to the cause, for I have endured without complaint much that was painful. For years I have heard the voice of "Hagar Crying in the Wilderness"; I have listened to "The Polish Boy" with one ear, and to "The Polish Boy" with the other; I have sat by the "Deathbed of Benedict Arnold" and have seen him pass out three times in one evening; I have attended "The Ruggles Dinner Party" ever since "Peorie was a Baby." I have tasted the half-sucked orange with "Patsy" times without number. In recent years I have made an annual visit to that awful "Art Gallery", and I have even survived "The Swimmin' Lesson."

In thirty-five years great advancement has been made along the lines of Speech as an Art. It has been simplified; it has been made more pleasing, more sincere, less affected and artificial. But it is not reaching out to enough of our High School students. A few talented speakers are being developed each year; but the rest are sadly neglected, and their everyday conversation is becoming almost unintelligible. Most parents and teachers have a very normal sense of hearing, but they are daily accused of deafness. Sometimes we are inclined to believe our own dear children are speaking a foreign language, for we cannot understand what they say. In trying to correct the pedantic speech of a few years back, we have gone too far to the other extreme.

In this day of the Radio and the Talking Picture, in this day when we insist on hearing our leaders, we are compelled to admit that the American Public is being "led around by the ear," and we must train our children accordingly.

So today, as a Pioneer in this Public Speaking movement, I wish to urge you all to continue in your good work—keep it sincere and simple—give it personality, and bring back to it some of the old enthusiasm that characterized its early beginning.

THE BIG TOP OR THE SIDE SHOW?

PROFESSOR A. T. WEAVER

Chairman of the Speech Department, University of Wisconsin

I am under contract to say a few words on the subject, "The Big Top or the Side Show." I take it that all of you have at one time or another attended a circus, so without much trouble you will be able to figure out what I mean when I express the conviction that speech training ought to be located in the main educational tent rather than in the smaller tents, some of which cling rather precariously to the margins of the circus lot. Now, obviously, I do not mean to suggest that education is exactly like a circus, and even more emphatically I do not want to give the impression that I think speech contests are exactly like side shows. Yet, as is the case with most analogies, this one which I am using is good enough to illustrate my idea if we do not push its implications too far.

Whatever else I say here this morning, please let no one go out of this room with the conviction that I have made disparaging and derogatory statements about speech contest work in our high schools. I wholeheartedly believe in speech contests. I have always tried to do what I could to promote them wherever and whenever an opportunity has presented itself to me. What I do mean to say is that speech education should be something broader and bigger and even better than this extra-curricular work and that our full duty to the rising generation will never be satisfactorily discharged until we provide, for every high school boy and girl, classroom training in that most fundamental and delicate of all social adjustment techniques—speech.

The shortcoming of contest work is that it serves the interests of the few talented pupils, almost exclusively, and does so little for the average, the mediocre, and the poor students. I know that the total number of those who engage in these speech contests, from preliminaries to finals, is large and yet it is, at best, but a small fraction of the whole high school enrollment. In a sense it is true to say that contests benefit those who need it least—those who are already most proficient in speaking and reading. We need to get a broader vision of the task; we need to realize that all pupils from the poor to the excellent depend to a very large degree upon speech for whatever measure of success they may be able to win in life.

These contest activities are naturally associated with speech training as a regular subject in the curriculum. They should grow inevitably out of speech work; unquestionably they are significant and valuable auxiliaries to that work. They motivate and supplement general classroom instruction in the various phases of speech. To a select group of superior students they furnish unique opportunities for applying and practicing the principles and techniques of speech. They bring profitable publicity to the schools which develop and support them. An excellent dramatic performance is much more spectacular and much more popular advertising for a school than is good classroom training in dramatics. A skilled performance on the part of a debating team or of a contest reader or speaker brings more public notice to a school and to a coach than does the best classroom training.

My point is then that one of the principal functions of a side show is to get the potential circus public interested and to attract them into the main tent. We cannot give the mass of high school boys and girls of Wisconsin the sort of training in speech which we ought to give them until we awaken among school boards, superintendents, principals, parents, and students a genuine interest in an adequate program of speech training for all; until we have secured a recognized place in the main tent as well as in the surrounding tents. We must beware lest the side shows, good as they are, absorb too much of the patronage which we want to enjoy in the big top itself.

STATE DEBATE — 1933

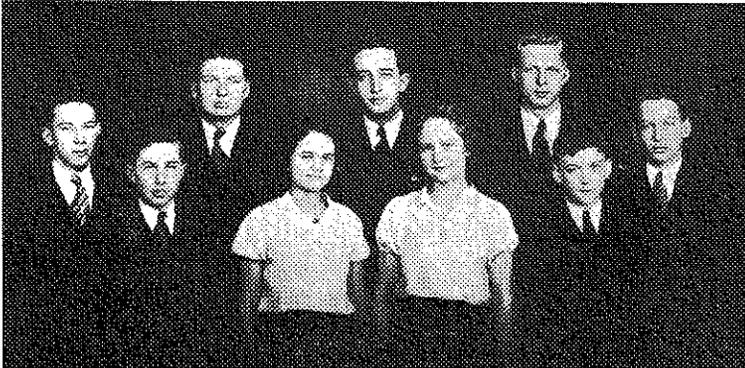
State Capitol, March 23, 8:00 p. m.

Resolved: That at least one-half of all state and local revenues should be derived from sources other than tangible property.

Presiding: Assembly Chamber—Speaker Cornelius T. Young.
Hearing Room—Judge John D. Wickhem.
Senate Chamber—Lieut. Gov. Thomas J. O'Malley.

Judges: Professors H. L. Ewbank and A. T. Weaver, Department of Speech, University of Wisconsin, and Professor Karl Windeheim, University of Washington.

CENTRAL SECTION — CLINTONVILLE — STATE CHAMPIONS



Left to right—(Back row): Justin Schmiedeke, John W. Davison (coach), Erwin Knitt (alternate). (Front row): John Abrahamson, Vernon Van Boxel, Virginia Kelly, Marie Huffman, Gerald Hurley (alternate), Howard Kratz.

SOUTHERN SECTION — MAYVILLE — SECOND PLACE

Affirmative:	Negative:
Margaret Thiel	Elvie Pieper
Delor Herzberg	Harvey Schellpfeffer
Lucille Gleisner	Cleo Buerger
Alternate:	Alternate:
Frederick Ruedebusch	Edgar Bernard
Coach: Ralph Schmidt.	

NORTHERN SECTION — RIVER FALLS — THIRD PLACE

Affirmative:	Negative:
Fern Enloe	William McEwen
James May	Martin Tobiassen
Rolf Ordal	Roman Zorn
Alternate:	Alternate:
Dorothy Nelson	Elza Lou Hanna
Coach: Thelma Husband	

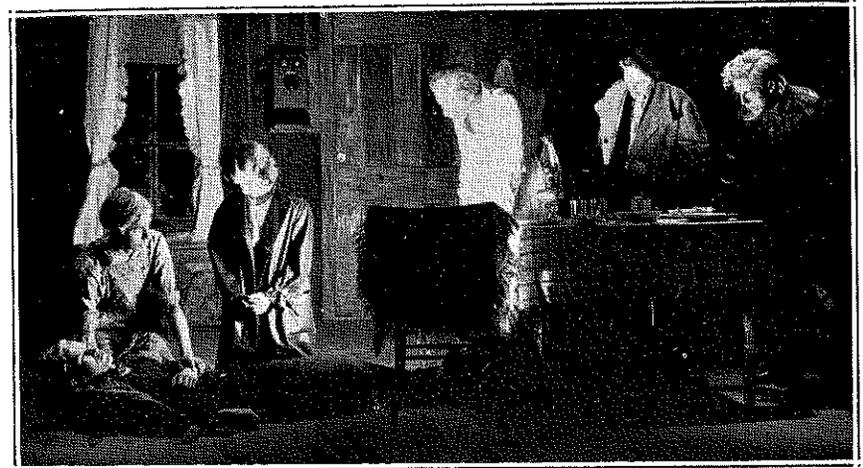
STATE DRAMATIC CONTEST — 1933

East Side High School, March 24, 8:00 p. m.

Judges: Cyril Duckworth, Clara Krefting, H. B. McCarty

OCONOMOWOC — SOUTHERN SECTION — FIRST PLACE

"Cloudburst" by J. Clark Weaver



CAST OF CHARACTERS:

Mrs. Harris	Carol Ernst
Joe Harris	George Matheson
Ed	Harold Durnford
Mrs. Tabor	Dorothy Chatfield
Millie	Doris Tornow
Mr. Gilman	Martin Jeager

Director: Bonnie B. Small

MENASHA — CENTRAL SECTION — SECOND PLACE

“Pirtle Drums It In” by Charles Divine

CAST OF CHARACTERS:

Mr. Pirtle	Robert Hendy
Miss Quimby	Edna Feltenberger
Gordon Pirtle	Carlton Grade
Miss Norton	Patricia Fieweger
Miss Edgecomb	Helen Loescher
Miss Blake	Grace Sensenbrenner
Miss Simmons	Blanche Klinker
Mr. Hatfield	Norbert Koslowske
Mr. Wagstaff	Norman Schneider

Director: Margaret O'Neill

RIVER FALLS — NORTHERN SECTION — THIRD PLACE

“The Valley of Lost Men” by Alice H. Ernst

CAST OF CHARACTERS:

Stickeen	Harold Staffeld
Stampede Dam	Newell Younggren
Tenspot	Frederick Bremer
Petey	Francis Haugh
The Ramblin' Kid	Robert Knowles

Director: Doris Frederickson

STATE CHAMPIONS — 1933

EXTEMPORANEOUS READING

EXTEMPORANEOUS SPEAKING



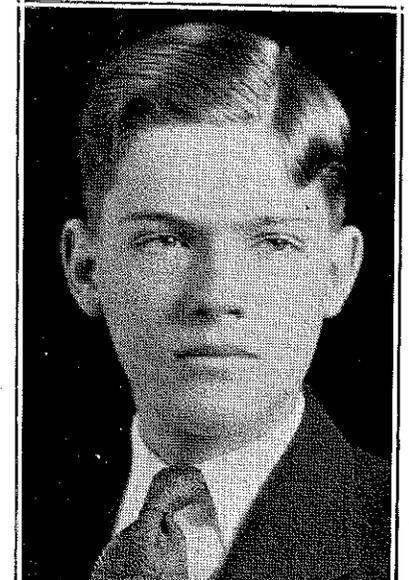
AVIS ZENTNER
Wauwatosa, Milwaukee District
DECLAMATION



DELBERT SCHMIDT
Wittenberg, Stevens Point District
ORATORY



JUDITH CARGILL
Milwaukee (Riverside H. S.)
Milwaukee District



NEAL CRANE
Chippewa Falls, Eau Claire District

STATE CONTESTS — 1933

Extemporaneous Reading—May 12, 2:00 p. m., Assembly Chamber,
State Capitol

Student	Selection	High School	District
Dorothy Taddy	Eckstein—Noguchi	Kewaunee	Oshkosh
Jule Deneen	Brown—Grandmother Brown's Hundred Years.	Hammond	River Falls
Doris Baribeau	Finger—David Livingston	Cornell	Eau Claire
June Page	Clemens—My Father, Mark Twain.	Westfield	Stevens Point
Jannette Kleine	Tarbell—Life of Lincoln	Deerfield	Whitewater
Fern Barber	Ludwig—Napoleon	Tomah	La Crosse
Avis Zentner	Strachey—Queen Victoria	Wauwatosa	Milwaukee
Eleanor Beers	Maurols—Disraeli	Platteville	Platteville
Betty Johnson	Bok—Americanization of Edward Bok.	Superior East	Superior

Judges: R. M. Bole, Elizabeth Gibson, Royal D. Miller, Donald Olson, George F. Rowe, Lorna M. Snyder.

Extemporaneous Speaking—May 12, 3:15 p. m., Assembly Chamber,
State Capitol

Olaf Lee	Century of Progress	Deerfield	Whitewater
Ben Siegel	Technocracy	Superior Central	Superior
Fred Newman	New Deal in Banking	West Allis	Milwaukee
Marvin Krahn	A Shorter Work Week	Seymour	Oshkosh
Mary Deneen	Barter and Exchange Movement.	Hammond	River Falls
June Weisenberg	Roosevelt and Muscle Shoals	Stanley	Eau Claire
Dean Murphy	Farm Mortgages	Platteville	Platteville
Delbert Schmidt	Our New President	Wittenberg	Stevens Point
Charles Newlin	New Sources and Uses of Power.	Tomah	LaCrosse

Judges: Laurin P. Gordon, K. H. Lovett, Royal D. Miller, Donald Olson, Wilson B. Paul, E. M. Yahr.

Declamation—May 12, 8:00 p. m. Senate Chamber, State Capitol

Helen Olson	Humoresque	Amery	River Falls
Jannette Kleine	The Valiant	Deerfield	Whitewater
Iola Wyman	The Reprisal	Richland Center	Platteville
Barbara Beckwith	Humoresque	Rice Lake	Eau Claire
Mary Farrell	Humoresque	No. Fond du Lac	Oshkosh
Judith Cargill	Wieners on Wednesdays	Milwaukee	Riverside (Waukeez)
Dorothy Latscher	The White Hands of Telham	Superior East	Superior
Dorothy Schoengarth	The Wheels of Time	Stevens Point	Stevens Point
Irene Comiskey	The White Hands of Telham	Tomah	LaCrosse

Judges: Delia Anderson, Isabelle Bodden, Annette G. Hoidahl, Muriel Jones, Maude L. Marsh, Lorna M. Snyder.

Oration—May 12, 8:00 p. m., Assembly Chamber, State Capitol

Samuel Chaimson	Whither, World?	Shawano	Oshkosh
Neal Crane	Move On	Chippewa Falls	Eau Claire
William McEwen	The Case for American Labor	River Falls	River Falls
David Wilson	Apostles of Peace	Viroqua	LaCrosse
Sydney Rich	Heroes of Truth	Milwaukee	Washington (Waukeez)
Harry Paul	Pioneer Blood	Milton	Whitewater
Richard Totman	Supreme Menace	Lancaster	Platteville
George Sullivan	The Comedy of Peace	Hurley	Superior
John Schemmer	My Brother's Keeper	Colby	Stevens Point

Judges: H. F. Connors, C. H. Dorr, Mary Flynn, B. L. Greenfield, Sarah Mielke, Marshall Norseng.

SELECTIONS AND PLAYS PROHIBITED IN 1934 CONTESTS

The use of the same selection or play more than one year by the same contestant in league, district, sectional, and state contests is prohibited.

Declamations

Ashes of Roses
China Blue Eyes
Connor
Cross, The
Desiree's Baby
Dregs
Dust of the Road
Fear God and Take Your Own Part
Homework
Humoresque—Fannie Hurst
Ile
Laughter of Leen
Little Question of Ladies' Rights
Minuet, The
Mothers of Men
Reprisals, The
Slow Man, The
Swan Song, The
Valiant, The
Wheels of Time, The
White Hands of Telham, The
Wieners on Wednesdays
Will, The

Orations

America's Appointment with Destiny
Apostles of Peace
Case for American Labor, The
Character of George Washington
Comedy of Peace, The
Deceitful Slogan, The
Delusion of Equality, The
Fifth Horseman, The
Heroes of the Truth
I Am Innocent of this Blood
If We Break Faith
King Can Do No Wrong, The
Last Line of Defense, The
Lost Generation, The
Mirage, The
Move On
My Brother's Keeper
Pioneer Blood
Power of Propaganda
Prisoner at the Bar, The
Shadow Slaves
Society and the Pay Roll
Spirit of Progress
Strange Drama, A
Supreme Menace, The
Where Peace Abides
Whither, World?

Plays

Cloudburst—J. Clark Weaver.
Hearts—Alice Gerstenberg.
In the Zone—Eugene O'Neill.
Neighbors—Zona Gale.
Pirtle Drums It In—Charles Divine.
Sod—Stuart McK. Hunter.
Submerged—H. Stuart Cottman and LeVergne Shaw.
Valley of Lost Men—Alice H. Ernst.
Where the Cross Is Made—Eugene O'Neill.

MEMBERSHIP OF THE ASSOCIATION — 1932-33

(A special effort was made to check up and to give as accurate a list as possible. Any error should be reported promptly to the secretary.)

School	District	No. Years Registered
Abbotsford	Stevens Point	5
Ableman (State Graded)	Whitewater	4
Adams-Friendship (P. O. Adams)	Stevens Point	8
Albany	Platteville	7
Algoma	Oshkosh	8
Alma	LaCrosse	8
Alma Center	LaCrosse	6
Amery	River Falls	8
Amherst	Stevens Point	6
Antigo	Stevens Point	8
Arcadia	LaCrosse	8
Arena	Whitewater	8
Argonne	Oshkosh	8
Argyle	Platteville	6
Arkansaw	Eau Claire	8
Ashland	Superior	8
Athens	Stevens Point	7
Auburndale	Stevens Point	8
Augusta	Eau Claire	8
Avoca	Platteville	1
Baldwin	River Falls	8
Balsam Lake	River Falls	4
Bangor	LaCrosse	8
Baraboo	Whitewater	6
Barneveld	Platteville	5
Barron	Eau Claire	8
Bayfield	Superior	7
Bear Creek	Oshkosh	3
Beaver Dam	Milwaukee	8
Belmont	Platteville	4
Beloit	Whitewater	8
Benton	Platteville	8
Berlin	Milwaukee	8
Birchwood	Eau Claire	5
Birnamwood	Stevens Point	4
Black Earth	Whitewater	8
Blair	LaCrosse	8
Biancharville	Platteville	6
Bloomer	Eau Claire	8
Bloomington	Platteville	4
Blue River	Platteville	2
Boscobel	Platteville	8
Boyceville	Eau Claire	8
Boyd	Eau Claire	3
Brillion	Oshkosh	6
Brodhead	Whitewater	8
Brooklyn	Whitewater	3
Bruce	Eau Claire	8
Brussels	Oshkosh	8
Butternut	Superior	5
Cable	Superior	8
Cadott	Eau Claire	8
Cambria	Whitewater	8
Cambridge	Whitewater	8
Campbellsport	Oshkosh	6
Camp Douglas	LaCrosse	7

School	District	No. Years Registered
Casco	Oshkosh	8
Cashton	LaCrosse	8
Cassville	Platteville	1
Cazenovia	Whitewater	5
Cedarburg	Milwaukee	8
Centuria	River Falls	5
Chetek	Eau Claire	8
Chippewa Falls (Senior)	Eau Claire	8
Clayton	River Falls	8
Clear Lake	River Falls	8
Clinton	Whitewater	8
Clintonville	Oshkosh	7
Cochrane	LaCrosse	8
Colby	Stevens Point	8
Coleman	Oshkosh	8
Colfax	River Falls	8
Columbus	Milwaukee	8
Coon Valley (State Graded)	LaCrosse	5
Cornell	Eau Claire	7
Cornucopia	Superior	1
Crivitz	Oshkosh	8
Cuba City	Platteville	8
Cudahy	Milwaukee	8
Cumberland	River Falls	8
Darien	Whitewater	5
Darlington	Platteville	8
Deerfield	Whitewater	8
Delavan	Whitewater	8
De Pere	Oshkosh	8
Dodgeville	Platteville	8
Dorchester	Stevens Point	3
Downing	River Falls	8
Draper	Eau Claire	4
Drummond	Superior	8
Durand	Eau Claire	8
Eagle River	Oshkosh	8
Eau Claire	Eau Claire	8
Edgar	Stevens Point	7
Edgerton	Whitewater	8
Elderon (State Graded)	Stevens Point	3
Eleva	Eau Claire	5
Elkhart Lake	Milwaukee	7
Elkhorn	Whitewater	8
Elk Mound	Eau Claire	8
Ellsworth	River Falls	8
Elmwood	River Falls	2
Elroy	LaCrosse	8
Endeavor (State Graded)	Stevens Point	3
Evansville	Whitewater	8
Fairchild	Eau Claire	8
Fall River	Whitewater	7
Fennimore	Platteville	6
Florence	Oshkosh	1
Fort Atkinson	Whitewater	8
Fort Atkinson (Emery Jr.)	Whitewater	1
Fountain City	LaCrosse	8
Fox Lake	Whitewater	7
Freedom (P. O. Kaukauna, R. 1)	Oshkosh	2
Galesville	LaCrosse	7
Gays Mills	Platteville	8
Gillett	Oshkosh	8

School	District	No. Years Registered
Gilman	Eau Claire	3
Gilmanton	Eau Claire	8
Glenbeulah	Milwaukee	4
Glenwood (State Graded) (P. O. Blackwell)	Oshkosh	1
Glenwood City	River Falls	8
Glidden	Superior	8
Goodman	Oshkosh	8
Grafton	Milwaukee	7
Granton	Stevens Point	8
Grantsburg	River Falls	8
Green Lake	Oshkosh	5
Greenwood	Stevens Point	8
Hammond	River Falls	8
Hartford	Milwaukee	8
Hartland	Whitewater	3
Hawkins (State Graded)	Eau Claire	3
Hayward	River Falls	8
Highland	Platteville	5
Hilbert	Oshkosh	6
Hillsboro	La Crosse	8
Hixton	La Crosse	7
Holcombe	Eau Claire	8
Hollandale	Platteville	8
Holmen	LaCrosse	6
Horicon	Milwaukee	8
Hudson	River Falls	8
Humbird	Eau Claire	8
Hurley	Superior	7
Hustisford	Whitewater	5
Ithaca (P. O. Twin Bluffs)	Platteville	3
Jefferson	Whitewater	8
Juneau	Whitewater	8
Kaukauna	Oshkosh	8
Kendall	La Crosse	8
Kenosha (Senior)	Milwaukee	8
Kewaskum	Oshkosh	6
Kewaunee	Oshkosh	8
Kiel	Milwaukee	8
Kimberly	Oshkosh	5
Kohler	Milwaukee	7
Ladysmith	Eau Claire	8
LaFarge	Platteville	7
Lake Mills	Whitewater	7
Lancaster	Platteville	3
Laona	Oshkosh	8
Lena	Oshkosh	8
Livingston	Platteville	6
Lodi	Whitewater	8
Lomira	Oshkosh	5
Lone Rock	Platteville	1
Loyal	Stevens Point	8
Luck	River Falls	8
Luxemburg	Oshkosh	8
Madison (East)	Whitewater	4
Madison (Wisconsin H. S.)	Whitewater	5
Maiden Rock	River Falls	4
Manawa	Stevens Point	8
Marathon	Stevens Point	6
Marinette	Oshkosh	5
Marinette (Co. Agricul. School)	Oshkosh	7

School	District	No. Years Registered
Marion	Stevens Point	6
Markesan	Oshkosh	2
Marshall	Whitewater	3
Marshfield	Stevens Point	8
Mattoon	Stevens Point	3
Mauston	La Crosse	8
Mayville	Milwaukee	8
Mazomanie	Whitewater	7
Medford	Stevens Point	8
Mellen	Superior	7
Melrose	La Crosse	8
Menasha	Oshkosh	8
Menomonee Falls	Milwaukee	8
Menomonie	Eau Claire	8
Menomonie (Dunn Co. School of Agriculture)	Eau Claire	8
Merrill	Stevens Point	8
Merrillan	Eau Claire	8
Middleton	Whitewater	7
Milltown	River Falls	8
Milton	Whitewater	8
Milwaukee (Bay View)	Milwaukee	4
Milwaukee (Custer)	Milwaukee	8
Milwaukee (Lincoln)	Milwaukee	4
Milwaukee (North Division)	Milwaukee	6
Milwaukee (Riverside)	Milwaukee	2
Milwaukee (South Division)	Milwaukee	6
Milwaukee (Washington)	Milwaukee	8
Mindoro	La Crosse	6
Mineral Point	Platteville	8
Minocqua	Stevens Point	7
Minong	River Falls	5
Monroe	Whitewater	8
Montello	Stevens Point	7
Monticello	Platteville	3
Mosinee	Stevens Point	8
Mountain	Oshkosh	6
Mount Horeb	Platteville	7
Muscoda	Platteville	6
Necedah	LaCrosse	6
Nekoosa	Stevens Point	8
Nelson	Eau Claire	6
Neshkoro	Stevens Point	3
New Auburn	Eau Claire	8
New Diggings	Platteville	4
New Glarus	Platteville	8
New Holstein	Milwaukee	8
New Lisbon	LaCrosse	8
New London	Oshkosh	7
New Richmond	River Falls	8
Niagara	Oshkosh	4
North Fond du Lac	Oshkosh	8
Norwalk	La Crosse	7
Oakfield	Oshkosh	5
Oconomowoc	Milwaukee	3
Oconto	Oshkosh	8
Oconto Falls	Oshkosh	8
Onalaska	La Crosse	8
Ondossagon (P. O. Ashland)	Superior	8
Ontario	La Crosse	8
Oostburg	Milwaukee	5

School	District	No. Years Registered
Oregon	Whitewater	8
Orfordville	Whitewater	6
Osceola	River Falls	8
Osseo	Eau Claire	8
Owen	Eau Claire	8
Oxford	Stevens Point	7
Palmyra	Whitewater	8
Park Falls	Superior	8
Patch Grove	Platteville	5
Pepin	Eau Claire	8
Peshtigo	Oshkosh	6
Phelps	Superior	3
Phillips	Stevens Point	8
Pittsville	Stevens Point	8
Plainfield	Stevens Point	8
Platteville	Platteville	5
Plymouth	Milwaukee	8
Portage	Milwaukee	7
Port Edwards	Stevens Point	2
Port Washington	Milwaukee	8
Potosi	Platteville	8
Poynette	Whitewater	6
Prairie du Chien	Platteville	8
Prairie du Sac	Whitewater	8
Prentice	Stevens Point	8
Prescott	River Falls	8
Princeton	Oshkosh	8
Pulaski	Oshkosh	4
Randolph	Whitewater	7
Random Lake	Milwaukee	8
Redgranite	Stevens Point	7
Reedsburg	Whitewater	8
Reedsville	Milwaukee	5
Reeseville	Whitewater	8
Rewey	Platteville	4
Rhineland	Stevens Point	6
Rib Lake	Stevens Point	8
Rice Lake	Eau Claire	8
Richland Center	Platteville	8
Rio	Whitewater	7
Ripon	Milwaukee	8
River Falls	River Falls	8
Roberts	River Falls	8
Rosendale	Oshkosh	6
Rosholt	Stevens Point	2
St. Croix Falls	River Falls	8
Sauk City	Whitewater	8
Sextonville	Platteville	2
Seymour	Oshkosh	8
Sharon	Whitewater	4
Shawano	Oshkosh	8
Sheboygan	Milwaukee	6
Sheboygan Falls	Milwaukee	8
Shell Lake	River Falls	8
Shiocton	Oshkosh	7
Shullsburg	Platteville	8
Slinger	Oshkosh	5
Soldiers Grove	Platteville	8
Somerset	River Falls	7
South Milwaukee	Milwaukee	7
Sparta	LaCrosse	8

School	District	No. Years Registered
Spencer	Stevens Point	8
Spooner	River Falls	8
Spring Green	Whitewater	6
Spring Valley	River Falls	8
Stanley	Eau Claire	8
Stevens Point	Stevens Point	8
Stoughton	Whitewater	8
Stratford	Stevens Point	4
Sun Prairie	Whitewater	8
Superior (Central)	Superior	8
Superior (East)	Superior	7
Suring	Oshkosh	7
Taylor	LaCrosse	7
Thorp	Eau Claire	8
Tigerton	Stevens Point	4
Tomah	La Crosse	8
Tomahawk	Stevens Point	8
Tony	Eau Claire	8
Trempealeau	La Crosse	2
Tripoli	Stevens Point	8
Two Rivers	Milwaukee	6
Unity	Stevens Point	8
Valders	Oshkosh	7
Verona	Whitewater	8
Viola	Platteville	8
Viroqua	La Crosse	8
Wabeno	Oshkosh	8
Waldo	Milwaukee	8
Washburn	Superior	2
Waterloo	Whitewater	3
Watertown	Whitewater	7
Waukesha	Milwaukee	6
Waunakee	Whitewater	8
Waupaca	Stevens Point	8
Waupun	Milwaukee	8
Wausau (Senior)	Stevens Point	8
Wausaukee	Oshkosh	8
Wautoma	Stevens Point	8
Wauwatosa (Senior)	Milwaukee	8
Wauzeka	Platteville	8
West Allis	Milwaukee	8
West Bend	Milwaukee	8
Westboro	Stevens Point	8
Westby	La Crosse	8
West De Pere	Oshkosh	8
Westfield	Stevens Point	8
West Lima	Platteville	2
West Milwaukee	Milwaukee	5
West Salem	La Crosse	8
Weyauwega	Stevens Point	6
White Lake	Oshkosh	5
Whitewater	Whitewater	8
Whitewater (College H. S.)	Whitewater	8
Wild Rose	Stevens Point	8
Williams Bay	Whitewater	2
Wilmot	Whitewater	4
Wilton	La Crosse	8
Winter	Eau Claire	5
Wisconsin Rapids	Stevens Point	8
Wisconsin Rapids (Wood Co. School of Agriculture)	Stevens Point	7

School	District	No. Years Registered
Withee	Eau Claire	7
Wittenberg	Stevens Point	8
Wonewoc	La Crosse	7
Woodville	River Falls	7
Wrightstown	Oshkosh	7

NEWS ITEMS

Constitution will not be reprinted this year since there has been only one amendment adopted to date since its last printing as follows: "Article VII, Rule 1.—Members of the Wisconsin High School Forensic Association may participate in any speech contest conducted and managed by members of the educational profession, but permission to participate in other speech contests must be obtained from the Board." (This does not affect the rule prohibiting contests with non-member eligible schools.)

The following **proposed amendments** passed at the annual meeting November, 1932, approved by referendum vote, will come up for final action at the annual meeting, 1933:

1. Announcement of debate question in August.
2. Permitting coaches to act as judges.
3. Substitution of Current History for World's Work in Extemporaneous Speaking Contest.

If these amendments are acted on favorably, they will be published in the November News Letter.

An amendment providing for two types of declamatory contests will be presented at the annual meeting at the request of the Speech Section of the Southern Teachers' Association and of the Platteville District Forensic District Association.

Registration. Send registration card, information blank, with membership dues (make check payable to B. E. McCormick) to Almere L. Scott, Secretary.

Debate. At least thirty-two state high school associations will debate Radio Control. This question is so timely and important that every high school in Wisconsin should give time to its serious consideration. The high school debates will prove an important factor in the education of the public on this subject. Your civic organizations will appreciate the contribution of the debaters.

Debate Handbooks. Two copies of the Debate Handbook will be sent gratis to all member schools by the Association, upon receipt, by the secretary, of the registration fee and information that they plan to debate the radio question.

Reference Shelf and other supplementary material will be purchased in quantities and made available at a reduced rate.

Loan Package Libraries. From time to time reference material supplementing the local library facilities will be sent to those schools returning the Report Blank signed by the coach. Requests with such reports will be filed in order of receipt. The Department will not be able to secure a sufficient number of copies of all material for a uniform loan period. In justice to all schools, additional material will be sent to those schools that return material at the expiration of loan period as indicated. Because of the cut in the budget of the Department, **overdue notices will not be sent.** Date due will be indicated on

printed slip on each pamphlet. A fine of 2c per day will be charged for each day overdue. No additional material will be sent to any school whose record is not clear.

Dramatics. A Mimeographed List of Plays and Directions for Making a Curtain will be sent to all member schools registering with the secretary for Dramatics. Supplementary lists were published in the November, 1931 and 1932 issue; a third supplementary list will be published in the November, 1933, issue.

Dramatics for Amateur Groups, prepared co-operatively by members of various departments of the University of Wisconsin, A. F. Wileden, Rural Sociology, Ethel T. Rockwell, Bureau of Dramatic Activities of the University Extension Division, and Gladys Borchers of the Speech Department, will be sent to any school upon request to the secretary of the Forensic Association.

Forensic Conferences. A very successful speech conference was held at Wisconsin Rapids last December. The Board, with the co-operation of the Speech Department, hopes to schedule two or three conferences in different parts of the state if a sufficient number of schools are interested. Please return Speech Conference Blank promptly in order that the Board may have the information for final action at annual meetings of both the Board and the Association.

Speech Conferences. Very successful and worth-while meetings of teachers of speech, of principals and superintendents, held at the time of contests, have been reported. Have you had such a conference? If not, try it, and report back to the secretary.

Publicity. Press items received by the secretary will be on display at the annual meeting. This display will be a very credible showing. The articles in the News Letters may be used in local publicity. Appoint a press committee; arrange for a definite space in your local paper regularly; and use it. The secretary has cuts of the map, Joint Resolutions, and the winners which may be borrowed.

Annual Meeting. All teachers of speech as well as principals and superintendents are urged to attend the annual meeting, Friday, 5:00 p. m., November 3, Juneau Hall.

Special Aids. Recent Books of Readings and Recitations, Games and Party Material, a bibliography by Elinor Jean Francis, published in the Wisconsin Library Bulletin for May, 1933, may be borrowed from the Department of Debating and Public Discussion.

Scholastic, Wabash Building, Pittsburgh, published every other week during the school year, \$1.50; **School Activities,** published monthly during the school year, School Activities Publishing Company, 1212 West 13th Street, Topeka, Kansas. If you do not know these publications, the Department will send a loan copy for examination.

Speech Training Section, W. S. T. A., N. S. James, chairman. Luncheon and program, 12:30, Thursday, November 2, Hotel Pfister, Milwaukee.

A program of speech education for the elementary schools, Mrs. Irene Poole, Chairman, National Committee for Advancement of Speech Education in Elementary Schools.

The Radio and Speech Training, Professor H. L. Ewbank, University of Wisconsin Radio Committee.