

The latest report to the secretary includes the following schools in the debate and dramatic schedules:

DEBATE

EAU CLAIRE DISTRICT: Chippewa Falls, Eau Claire, Menomonie, Menomonie (Dunn County School of Agriculture).

LA CROSSE DISTRICT: Arcadia, Sparta, Tomah, Viroqua.

MILWAUKEE DISTRICT: Beaver Dam, Berlin, Cedarburg, Columbus, Cudahy, Hartford, Horicon, Kenosha, Kohler, Mayville, Menomonee Falls, Milwaukee (Washington), New Holstein, Oconomowoc, Portage, Port Washington, Waukesha, Waupun, Wauwatosa, West Allis, West Bend, West Milwaukee.

OSHKOSH DISTRICT: Algoma, Clintonville, Menasha, Oconto, Oconto Falls, Shawano.

PLATTEVILLE DISTRICT: Platteville.

RIVER FALLS DISTRICT: Amery, Baldwin, Colfax, Glenwood City, Hammond, Hayward, Hudson, New Richmond, River Falls, Spooner.

STEVENS POINT DISTRICT: Adams-Friendship, Edgar, Marion, Medford, Nekoosa, Phillips, Port Edwards, Prentice, Red Granite, Stevens Point, Wautoma.

WHITEWATER DISTRICT: Ableman, Baraboo, Brodhead, Deerfield, Edgerton, Elkhorn, Fort Atkinson, Hartland, Lodi, Madison (Wisconsin High), Middleton, Monroe, Randolph, Reedsburg, Stoughton, Waterloo.

DRAMATICS

EAU CLAIRE DISTRICT: Menomonie (Dunn County School of Agriculture), Osseo.

LA CROSSE DISTRICT: Bangor, Camp Douglas, Holmen, Tomah, West Salem.

MILWAUKEE DISTRICT: Horicon, Oconomowoc.

OSHKOSH DISTRICT: Menasha, Oconto Falls, Shawano.

PLATTEVILLE DISTRICT: Muscoda, Prairie du Chien.

RIVER FALLS DISTRICT: Colfax, Cumberland, Ellsworth, Hudson, Maiden Rock, New Richmond, River Falls, Roberts, Somerset, Spooner.

STEVENS POINT DISTRICT: Adams-Friendship, Athens, Marion, Nekoosa, Wautoma.

WHITEWATER DISTRICT: Johnson Creek, Milton.

NEWS ITEMS

Membership. That the educational value of forensics as training for citizenship is appreciated more and more is shown by the increased membership. It is anticipated that the membership of 382 of last year will be exceeded. Will your district be the first to be 100%? Latest date for registration for contests March 1.

Debates. High school debates on taxation have contributed to the education of the public mind in many communities. Is not the men's club, Parent-Teacher Association, League of Women Voters, or other organized group in your community interested?

Debate Material. As a member you are entitled to two copies of the Debate Handbook if you debate the state question. If you have not received debate material from time to time, investigate your loan record. The department is following the plan outlined on page four of "Information on Reference Material for State Debate."

Trip to Capitol. Several graduating classes plan a trip to the State Capitol instead of a Senior Party. Funds for such a trip are often raised through some special project or activity of the class. Unusual attractions at Madison, March 23-25.

Railroad Rates. Post announcement enclosed on bulletin board and give information to local press. Write to P. F. Neverman, Marinette, for blanks now.

Hotel Rates. Special arrangements have been made with the management of the Park Hotel for rooms with bath at \$1 per person per night when two or more persons occupy the same room. There are many large rooms with private baths which will accommodate five or six people. Make reservations with Mr. W. R. McNeil, Manager, Park Hotel.

Information on Contests. See September and November, 1932 News Letters.

Debate Question for 1933-34. Send in your suggestion now.

WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION NEWS LETTER

Vol. IV

MADISON, WISCONSIN, FEBRUARY, 1933

No. 3

Additional copies available to member schools at five cents each.
Copies available to other than member schools at ten cents each.

SCHEDULE FOR CONTESTS, 1933:

Mar. 11—Latest date for sectional debate and dramatics.

Mar. 23—8:00 p. m.—State Debate—State Capitol.

Mar. 24—8:00 a. m.—Debate Conference Breakfast at Memorial Union. Debaters guests of the Association. A discussion of the debates by the critic judges, and other special features. An opportunity for questions.

Mar. 24—8:00 p. m.—State Dramatic Contest—East Side High School, Madison.

Mar. 25—8:00 a. m.—Dramatic Conference Breakfast at Memorial Union. Players guests of the Association. A discussion of the plays by the critic judge, and other special features. An opportunity for questions.

Mar. 1—Latest date for registration for speech contests.

Apr. 15—Latest date for league contests.

Apr. 29—Latest date for district contests.

May 11 and 12—State Contests at Madison.

Come to Madison March 23 and 24.

State Contests in Debate and Dramatics.

Contestants guests of sororities and fraternities.

National Intercollegiate Speech Tournament.

Wisconsin Legislature in Session.

Special Railroad and Hotel Rates.

SPEECH INSTITUTE, WISCONSIN RAPIDS, DECEMBER 9-10, 1932

Principal A. A. Ritchay, Wisconsin Rapids.

The first Speech Institute of the Wisconsin High School Forensic Association, which promises to become an annual event, was held in the New Lincoln High School of Wisconsin Rapids on December 9 and 10. Approximately two hundred participants representing twenty-six different school systems registered on the opening day.

Professors Ewbank, Borchers, and Rockwell of the State University and Professor Mitchell of Lawrence conducted conferences and classes in debating, reading, oratory, dramatics, declamation, and extemporaneous speaking. The material offered in the classes was of a practical nature, designed to help the students and teachers interested in the various phases of speech work. Not only was the audience told what should be done but also how the desired results might be attained. In the conferences individual problems were offered and discussed. Another interesting feature of the institute was the university debate given for the public.

In addition to offering an opportunity for people of kindred interests to meet, the speech institute fulfilled a long felt need for inspiration and assistance in speech direction in the high school.

WISCONSIN HIGH SCHOOL FORENSIC ASSOCIATION

G. J. BALZER, Chairman
Wash. High School, Milwaukee

ALMERE SCOTT, Secretary
Univ. Extension Div., Madison

B. E. McCORMICK, Treas.
Sec., Wis. Teachers' Ass'n,
Madison

PROF. A. T. WEAVER,
Adviser in Speech

EAU CLAIRE DISTRICT
C. W. Dodge, Stanley

LA CROSSE DISTRICT
E. J. McKean, Tomah

OSHKOSH DISTRICT
J. E. Kitowski, Menasha

PLATTEVILLE DISTRICT
M. A. Fischer, Dodgeville

MISS ETHEL THEODORA ROCKWELL,
Adviser in Dramatics.

RIVER FALLS DISTRICT
H. C. Mason, River Falls

STEVENS POINT DISTRICT
J. E. Rohr, Nekoosa

SUPERIOR DISTRICT
G. A. Bassford, Ashland

WHITEWATER DISTRICT
F. C. Bray, Fort Atkinson

INTERCOLLEGIATE PUBLIC SPEAKING AND DEBATE TOURNAMENT
AT MADISON, MARCH 24 AND 25

The Department of Speech at the University and Delta Sigma Rho, national honorary forensic society, extend an invitation to students and coaches who come to Madison for the high school finals in debate and dramatics to attend the intercollegiate tournament in debating, public discussion, and after-dinner speaking to be held at the University March 24 and 25. The question for the debates is, "Resolved, That all banking functions should be regulated by the Federal Government, with deposits guaranteed." The public discussion is an interesting modification of the contest in extempore speaking. Each speaker has seven minutes in which to present his views on the topic. He defends them in the informal discussion which follows. The topic is, "This Question of War Debts."

The tournament will be concluded with a dinner followed by a program of after-dinner speeches. Tentative plans also call for a joint luncheon or dinner meeting of the high school and college groups.

Entries have been received from the University of Wyoming, Carleton College, the University of North Dakota, Albion College, Marquette University, Rockford College, Iowa State Teachers' College, Beloit College, Northwestern University, and the University of Wisconsin. Programs giving time and place of holding each event may be secured from the secretary of the Forensic Association on your arrival in Madison.

PROFESSOR A. T. WEAVER, Chairman,
Department of Speech, University of Wisconsin.
PROFESSOR H. L. EW BANK, President,
Delta Sigma Rho.

GREETINGS FROM JOSEPH WERNER, PRESIDENT OF THE
UNIVERSITY FORENSIC BOARD

The Forensic Board of the University is again anxiously looking forward to the final contests of the state high school debate to be held at the State Capitol, March 23. The splendid work of the Wisconsin High School Forensic Association in sponsoring this forensic event in which hundreds of high school students participate is very commendable. To us, in the University, the opportunity to co-operate with the Association in making the arrangements for this contest is indeed a pleasure, since we are looking to the contacts we will make with the successful teams from the various parts of the state. Our only regret is that we shall be unable to meet those groups that will not come to Madison.

Little need be said concerning the great values that participants in the various speech activities receive. In every phase of present-day life the powers of expression and persuasion are of great importance to the person who desires to get ahead. All who have worked hard in these forensic activities during the year have accomplished something and have a feeling of self-satisfaction for their efforts.

We extend to the high school contest winners a most hearty welcome, and offer all the facilities at our command to make their stay in Madison a pleasant one.

GREETINGS FROM EVERETT BAKER, PRESIDENT OF THE
WISCONSIN UNIVERSITY PLAYERS

A person with knowledge but no ability to express himself is of little value to society. In our present day school curriculum there are two activities which develop this ability to express oneself. I see them in the Forensic and Dramatic activities. Time spent in either is well spent.

The Wisconsin University Players, working in the field of dramatics, send this message of greeting to all those working in dramatic and forensic activities throughout the state.

This year is without doubt the biggest year in the history of the Wisconsin Players and the University Theatre. In addition to the regular program of worth-while plays, there have been added two important educational features: two of the seven productions are original plays written, directed, and acted en-

tirely by students of the University; the University Players, in order to open to all students the chance for creative activity in all fields of the theatre, have started the studio group. On alternating Friday afternoons student productions are presented free to the public.

This is a very brief sketch of our activities. We are looking forward to seeing your productions at the contest here in Madison. Good Luck.

ETHICS IN DEBATE

Gladys Borchers, Assistant Professor of Speech,
University of Wisconsin.

Schools are ethical in debating relations in the degree to which they give to the student that which he has a right to expect from his participation in this activity. The problem of ethics really comes down to a comparison of what the student ought really to expect, with what he actually gets.

What road must he travel if he hopes to become a skillful debater? Whatever it is, as directors of debate we are pledged to travel it with him. He has not asked to travel it alone, he has not asked to be carried; he has asked for guidance to his goal.

He must first learn how to test the proposition he is debating. In addition, he must be able to apply these tests to unfamiliar propositions.

Then he has the right to demand training in gathering material. Not how to read articles selected by some experienced person, but how to use the library and find his own material. He does not deserve to be humiliated by having some adult seat him at a table and bring him a valuable article. He wants to learn to find the material himself, and the director of debate is not ethical if he has not, by the end of the season, given his debaters this training.

Third, the high school student expects to learn to test evidence, the evidence presented by his own team, that of his opponents, and new evidence presented to him in the future.

In the fourth place the student wishes the satisfaction of discovering the issues in the proposition. The members of the teams should feel the responsibility for, and the satisfaction of, selecting and stating the issues.

The fifth step on the road to skillful debating is brief making. This will follow naturally in the debate preparation. The student deserves to know how to arrange his material in brief form.

The sixth step is to select from this brief, material for the speech which is to be given in support of the proposition. The speech must be the debater's product written in his style, adapted to his type of delivery. Coaches who give no assistance, who purchase speeches, or who write speeches for students are all neglecting part of the training which they have pledged themselves to give students.

The construction of the speech, prepared as it must be with other members of the team, has in it a give and take, a co-operation which will carry over to life situations. This training is a part of the director's responsibility.

The debater should have numerous opportunities to present the speech before an audience. He should be given courage to extemporize, actually to adapt his arguments to those of his opponents. He may halt and stumble, but in spite of that he can reasonably expect training in extemporaneous speaking.

The debater should be given the benefit of two types of judging: first, that of one or more trained specialists; and second, and more important, the judgment of the audience. The latter will be revealed by definite reactions as the speech is delivered.

The final step is the training in conversation and social adjustment brought out in meeting students from other high schools. These meetings should be rich experiences. Misunderstandings should be avoided. Unhealthy school loyalty should be discouraged. It is here, in these informal meetings, that the director may test whether or not he has measured up to a high ethical standard in debate directing.



Handwritten notes:
B. Ethics in D., W.H.S.F. Nov 2